

Grantee Name: Enhanced City School District of Middletown											
Participating Students											
Table (A)(2): Approach to Implementation											
Actual numbers as of February 5, 2013			School Demographics								
			Raw Data Actual numbers or estimates						Percentages		
			A	B	C	D	E	F	G	H	I
LEA Middletown School District	Participating School	Grades/Subjects included in Race to the Top - District Plan	# of Participating Educators	# of Participating Students	# of Participating high- need students	# of Participating low- income students	Total # of low-income students in LEA or Consortium	Total # of Students in the School	% of Participating Students in the School (B/F)*100	% of Participating students from low- income families (D/B)*100	% of Total LEA or consortium low-income population (D/E)*100
Middletown School District	Chorley	K-1	55	697	697	529	5210	697	100%	76%	10%
	Truman Moon	K-1	39	495	495	384	5210	495	100%	78%	7%
	Maple Hill	2-5	108	1193	1193	978	5210	1193	100%	82%	19%
	William A Carter	2-5	44	959	959	710	5210	959	100%	74%	14%
	Monhagen MS	6-8	26	770	770	593	5210	770	100%	77%	11%
	Twin Towers MS	6-8	34	829	829	627	5210	829	100%	76%	12%
	High School	9-12	76	2076	2076	1389	5210	2076	100%	67%	27%
TOTAL	7	K-12	382	7019	7019	5210	5210	7019	100%	74%	100%

Grantee Name: Enhanced City School District of Middletown
Student Outcome Performance Measures

Table (A)(4): LEA-wide goals for improved student outcomes

(A)(4)(a) Performance on summative assessments (proficiency status and growth)								
Summative assessments being used (e.g., name of ESEA assessment or end-of-course test): New York State Regents Exam								
Methodology for determining status (e.g., percent proficient and above): Percentage proficient and above								
Methodology for determining growth (e.g., value-added, mean growth percentile, change in achievement levels): Change in achievement levels								
Goal area	Subgroup	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
NYS ELA Gr. 4	OVERALL	36%	44.53%	61%	65%	70%	75%	80%
	Black/African American	31%	43.09%	49%	55%	60%	65%	70%
	Hispanic/Latino	33%	38.69%	44%	49%	57%	66%	75%
	Students with Disabilities	14%	13.33%	25%	29%	31%	33%	36%
	English Language Learners	6%	2.90%	27%	31%	33%	35%	38%
	Economically Disadvantaged	31%	40.91%	46%	51%	58%	66%	75%
NYS Math Gr. 4	OVERALL	42%	56.09%	65%	71%	74%	77%	80%
	Black/African American	35%	52.03%	57%	68%	71%	74%	77%
	Hispanic/Latino	39%	51.66%	57%	68%	71%	74%	77%
	Students with Disabilities	17%	22.03%	35%	40%	42%	44%	45%
	English Language Learners	19%	27.54%	40%	46%	48%	50%	52%
	Economically Disadvantaged	37%	52.93%	57%	68%	71%	74%	77%
NYS ELA Gr. 8	OVERALL	34%	41.38%	64%	67%	70%	74%	80%
	Black/African American	31%	35.97%	43%	50%	58%	66%	75%
	Hispanic/Latino	32%	37.45%	43%	49%	58%	66%	75%
	Students with Disabilities	5%	7.14%	26%	29%	31%	33%	35%
	English Language Learners	7%	4.17%	24%	28%	30%	31%	33%
	Economically Disadvantaged	29%	37.03%	59%	62%	66%	70%	75%
NYS Math Gr. 8	OVERALL	33%	42.45%	56%	67%	71%	75%	80%
	Black/African American	29%	40.30%	46%	52%	60%	68%	76%
	Hispanic/Latino	32%	41.54%	48%	54%	62%	71%	80%
	Students with Disabilities	12%	18.84%	31%	36%	38%	40%	43%
	English Language Learners	9%	22.22%	35%	38%	40%	42%	45%
	Economically Disadvantaged	30%	38.01%	43%	49%	56%	64%	75%

(A)(4)(b) Decreasing achievement gaps (as defined in this notice)								
Specific methodology for determining achievement gap (as defined in this notice): The achievement gap identified was College and Career Ready (CCR) as defined by New York State as ELA Regents exam score of 75+ and a math Regents exam score of 80+. Overall 2016-17 CCR goal was set at 45% for all students. Actual results were used for 2010-11 and 2011-12 as published by New York State. The percentage difference from actual results 2011-12 to goal results 2016-17 was determined. Then the differential goal percentage was broken down as 33% for years 2012-13 and 2013-14 and 66% for 2014-15, 2015-16 and 2016-17. Each sub-population was determined as a percentage of the “all students” group based on 2011-12 actual results and the overall goal for all students as 45%. (i.e., Black/African American students 2011-12 16.1%/All students 22.8%= 71% *45% = 32% goal in 2016-17.) Then the difference from the baseline in 2012-13 to the final goal in 2016-17 was determined. Finally 33% of the difference was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years.								
Goal area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
College and Career Ready ELA Regents exam 75+ and math Regents exam 80+ for grades 9-12	OVERALL	18.80%	22.80%	25%	30%	35%	40%	45%
	Black/African American	15.60%	16.10%	18%	21%	25%	28%	32%
	Hispanic/Latino	13.90%	16.50%	18%	21%	25%	28%	32%
	Students with Disabilities	1.30%	9.20%	10%	11%	14%	16%	18%
	English Language Learners	6.70%	0.50%	2%	3%	5%	8%	10%
	Economically Disadvantaged	15.10%	15.60%	17%	19%	23%	27%	31%

(A)(4)(c) Graduation rates (as defined in this notice)								
Goal area	Subgroup	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
High school graduation rate	OVERALL	79%	78%	80%	83%	86%	89%	90%
	Black/African American	82%	77%	81%	83%	86%	89%	90%
	Hispanic/Latino	74%	77%	81%	83%	86%	89%	90%
	Students with Disabilities	65%	68%	71%	73%	75%	77%	80%
	Economically Disadvantaged	82%	81%	83%	85%	87%	89%	90%

(A)(4)(d) College enrollment (as defined in this notice) rates
NOTE: College enrollment should be calculated as the ratio between college-enrolled students and their graduating cohort. For example, for SY 2010-11, the applicant should report college enrollment (as defined in this notice) as a percentage, to be calculated as follows:

o (College enrollment SY 2010-11) = Number of SY 2008-09 graduates enrolled in a higher-education institution during the 16 months after graduation								
o (College enrollment rate) = (College enrollment SY 2010-11)÷(Cohort Population, e.g. total number of SY 2008-09 graduates)*100								
Goal area	Subgroup	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
College enrollment rate	OVERALL	66.20%	69%	72%	75%	78%	81%	85%
	<i>Black/African American</i>	66.40%	69%	72%	75%	78%	81%	85%
	<i>Hispanic/Latino</i>	59.30%	63%	67%	72%	77%	81%	85%
	<i>Students with Disabilities</i>	45.50%	47%	49%	51%	53%	55%	58%
	<i>Economically Disadvantaged</i>	66.20%	69%	72%	75%	78%	81%	85%

Optional: (A)(4)(e) Postsecondary Degree Attainment								
Methodology for postsecondary degree attainment:								
Goal area	LEA	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Postsecondary degree attainment	OVERALL							
	[LEA 1]							
	(Relevant for consortium applicants)							
	[LEA 2]							
	(Relevant for consortium applicants)							
	[Add or delete rows as needed]							

	A	B	C	D	E	F	G	H	I	J
1	Grantee Name: Enhanced City School District of Middletown									
2	Project 1: Design and implementation of a new and aspiring teacher simulation program									
3	Project Goals/Desired Outcomes: Increase retention rates for highly effective teachers and principals									
4	Increase the number of teachers being rated effective and highly effective in New York State's Annual Professional Performance Review									
5	Narrative: Interactive, Inc. will work over four years to create, extend and refine a suite of immersive, interactive computer simulations. During the June 2014 – June 2015 period, the simulations will be deployed as part of the district's Project e-PL.									
6	Key Performance Measures: • Assist in increasing the retention rates for highly effective teachers and principals.									
7	• Contribute to more teachers being rated "effective" or "highly effective" in the State's Annual Professional Performance Review (+ the Danielson and VAL-Ed frameworks)									
8	Cross-reference to other projects: The New and Aspiring Teacher Simulation project is independent of all other projects.									
9	Activities for Project 1									
10	Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status	Notes	Dependent Activities (in other projects)	Budget Reference
11	1	Project 1: Design and implementation of a new and aspiring teacher simulation program	Dale Mann, Interactive Inc., Middletown	12/27/12	12/26/16	In Progress	On-track			Budget 8
12	1.1	Activity 1.1: Start-up and Administration	Dale Mann, Middletown	12/27/12	04/30/13	In Progress	On-track			Budget 8.6
13	1.1.1	Milestone 1.1.1: Contract negotiated and finalized	Dale Mann, Middletown	04/30/13	04/30/13	In Progress	On-track			Budget 8.6
14	1.1.2	Task 1.1.2: Form review committee	Middletown	04/01/13	06/01/13	In Progress	On-track			
15	1.2	Activity 1.2: Year 1: Produce "A Day in the Life of a	Dale Mann,	12/27/12	03/31/14	In Progress	On-track			Budget 8.6
16	1.2.1	Task 1.2.1: Issue analysis - what are the problems?	Interactive Inc.	04/01/13	05/31/13	Not Begun				
17	1.2.2	Task 1.2.2: User analysis – what are the beginning	Interactive Inc.	04/01/13	05/31/13	Not Begun				
18	1.2.3	Task 1.2.3: Identify task or function configuration to be	Interactive Inc.	04/01/13	05/31/13	Not Begun				
19	1.2.4	Task 1.2.4: Initial, partial specification of vignettes, choices and consequences across domains. This is done to familiarize ECSDM with this new technology, write preliminary script material to present world-of-practice problems, choice options and likely consequences for new teacher performance domains.	Interactive Inc.	04/01/13	05/31/13	Not Begun				
20	1.2.5	Task 1.2.5: Focus group interviews and de-briefs.	Interactive Inc. /	04/01/13	06/30/13	Not Begun				
21	1.2.6	Task 1.2.6: What research, if any, is available and useful? Identify relevant research about new teachers and their typical problems.	Interactive Inc. / Middletown	04/01/13	06/30/13	Not Begun				
22	1.2.7	Task 1.2.7: Learning objectives identified, knowledge, attitudes, skills and behaviors. Specify what the simulation user is to experience and learn. Practice, for example, behaviors relevant to the Danielson Framework	Interactive Inc. / Middletown	04/01/13	06/30/13	Not Begun				
23	1.2.8	Task 1.2.8: Second draft - Initial configuration of material balanced to reflect ECSDM world-of-practice demands and training and capacity-building features. Draft script material so that problem-choice-consequence vignettes replicate the ECSDM world of classroom instruction.	Interactive Inc.	04/01/13	06/30/13	Not Begun				
24	1.2.9	Task 1.2.9: Fly-over map of problem/choice/consequence decision flow across functions, across time and over web-enabled simulation. Create a graphic depiction of high-level design.	Interactive Inc.	04/01/13	06/30/13	Not Begun				
25	1.2.10	Task 1.2.10: Print mock-up for review of GUI, FMV, stills, computer graphics, balance plus scoring algorithms. Paper version of GUI, sample FMV, still and computer graphic depictions. First draft of scoring algorithms including weights among domains.	Interactive Inc.	04/01/13	06/30/13	Not Begun				
26	1.2.11	Deliverable 1.2.11: Deliverable: High-level Design. Assemble and review comprehensive and preliminary document from materials in 1.2.9, 1.2.10, and 1.2.11	Interactive Inc.	04/01/13	06/30/13	Not Begun				
27	1.2.12	Task 1.2.12: Populate simulated world-of-practice site with data: abbreviated student and family bio-socials, student IEPs, achievement, multiple performance domain & assessment as feasible and appropriate. Draft an abbreviated classroom-specific set of data to describe the student enrollment.	Interactive Inc. / Middletown	06/01/13	07/31/13	Not Begun				
28	1.2.13	Task 1.2.13: Incorporation of State standards, content standards, promotion/retention standards	Interactive Inc.	06/01/13	07/31/13	Not Begun				
29	1.2.14	Task 1.2.14: Vignettes by domain, performance factors, temporal sequence, diurnal needs of classrooms and schools. Script and scoring draft material across vignette and across the day-in the life.	Interactive Inc.	06/01/13	07/31/13	Not Begun				
30	1.2.15	Task 1.2.15: Determine balance among simulation elements – vignettes, decision points, events. Balance production requirements and simulation objectives among various dramatic elements.	Interactive Inc.	06/01/13	07/31/13	Not Begun				
31	1.2.16	Deliverable 1.2.16: Deliverable: Specify Context	Interactive Inc.	06/01/13	07/31/13	Not Begun				
32	1.2.17	Task 1.2.17: Story-line/Character development, character bibles, continuity, cast balance. Create a cast with characters that resemble the ECSDM population and personnel. Define boundaries about what various roles will and will not do. Manage development across virtual time so that, for example, complexity increases.	Interactive Inc.	06/01/13	07/31/13	Not Begun				
33	1.2.18	Task 1.2.18: Identify alternate trajectories through simulation linked to choices. Trace paths among different recurring vignettes and consequences. Create contingencies among domains as appropriate.	Interactive Inc.	06/01/13	07/31/13	Not Begun				
34	1.2.19	Task 1.2.19: Vignette flow boards and story boards, front matter, audio, video by type (full-motion, computer graphics, talking heads, etc.) Create the paper backup necessary to support A/V production.	Interactive Inc.	06/01/13	07/31/13	Not Begun				
35	1.2.20	Task 1.2.20: Specify links to school data and/or other contextual material. Identify web-linked material.	Interactive Inc.	06/01/13	07/31/13	Not Begun				
36	1.2.21	Task 1.2.21: Point learner, as indicated by performance, to re-play, to additional training and/or to other sources of new capacity, for example, state and national web-sites. After the summary de-brief, point user to related sources for additional professional learning.	Interactive Inc.	06/01/13	07/31/13	Not Begun				
37	1.2.22	Task 1.2.22: Collaborative specification of end-matter. Didactic material, messages from district leadership, collateral material such as video tour of ECSDM schools and community, link to further resources, invitation to re-play. Script material for summary statements from district leadership about ECSDM schools, teaching and community.	Interactive Inc.	06/01/13	07/31/13	Not Begun				

	A	B	C	D	E	F	G	H	I	J
36	1.2.23	Deliverable 1.2.23: Deliverable:Scripting	Interactive Inc.	06/01/13	07/31/13	Not Begun				
	1.2.24	Task 1.2.24: Allocate importance points across groups of vignettes by component, by issue. Draft positive, neutral and negative scoring for all choices. Review, revision and approval by ECSDM	Interactive Inc.	06/01/13	07/31/13	Not Begun				
37										
	1.2.25	Task 1.2.25: Scoring choices: assign positive, neutral and negative scores to each problem/choice/sequence. Review vignettes and their scoring. Review, revision and approval by ECSDM	Interactive Inc.	06/01/13	07/31/13	Not Begun				
38										
	1.2.26	Task 1.2.26: Scoring algorithms; specify computer programming to score each action (including delay, defer decline to act) and to compile user/learner action summaries. Determine which vignette sequences are stand-alone, one-time and which are chained or recurring	Interactive Inc.	06/01/13	07/31/13	Not Begun				
39										
40	1.2.27	Deliverable 1.2.27: Deliverable: Scoring	Interactive Inc.	06/01/13	07/31/13	Not Begun				
	1.2.28	Task 1.2.28: Pre-production, location scout, permissions (ECSDM), property specification. Identify ECSDM sites for A/V production	Interactive Inc.	08/01/13	09/30/13	Not Begun				
41										
	1.2.29	Task 1.2.29: Collaborative audition, cast and permission (ECSDM) amateur and professional talent (industrial, not SAG rates)	Interactive Inc.	08/01/13	09/30/13	Not Begun				
42										
	1.2.30	Task 1.2.30: Support and field logistics; FMV location shoot (average 4:1 shoot ratios); still and FMV shot production; continuity, etc.	Interactive Inc.	08/01/13	09/30/13	Not Begun				
43										
44	1.2.31	Deliverable 1.2.31: Deliverable: Video Production	Interactive Inc.	08/01/13	09/30/13	Not Begun				
	1.2.32	Task 1.2.32: Video-graphics, computer graphics, audio-tracks, voice-overs, music & mix.	Interactive Inc.	10/01/13	11/30/13	Not Begun				
45										
46	1.2.33	Deliverable 1.2.33: Deliverable: Post-Production – A/V	Interactive Inc.	10/01/13	11/30/13	Not Begun				
	1.2.34	Task 1.2.34: Establish hosting servers (ECSDM): edit Sequence Editing Tool; secure URL	Interactive Inc.	10/01/13	11/30/13	Not Begun				
47										
	1.2.35	Task 1.2.35: Establish communication among database schema, server, and website. Programming for Sequence Editing Tool to allow visual mapping of simulation sequences	Interactive Inc.	10/01/13	11/30/13	Not Begun				
48										
49	1.2.36	Task 1.2.36: Create Flash clients for dashboard items: e-mail, telephone, f2f incidents, tours, etc.	Interactive Inc.	10/01/13	11/30/13	Not Begun				
	1.2.37	Task 1.2.37: Post-production: Programming for website to allow user login and tiered levels of access. Programming to control simulation (hot spots, conditional triggers, vignettes and consequences on adjacent real estate, trajectories, score compilation	Interactive Inc.	10/01/13	11/30/13	Not Begun				
50										
	1.2.38	Task 1.2.38: Integrate CAS into website, allowing communication between online resources and simulation	Interactive Inc.	10/01/13	11/30/13	Not Begun				
51										
	1.2.39	Task 1.2.39: QA testing, debug (all paths, all tracks, all consequences, all scoring combinations, etc.)	Interactive Inc.	10/01/13	11/30/13	Not Begun				
52										
53	1.2.40	Deliverable 1.2.40: Deliverable: Post-Production - Programming	Interactive Inc.	10/01/13	11/30/13	Not Begun				
54										
	1.2.41	Task 1.2.41: Video-graphics, computer graphics, audio-tracks, voice-overs, music & mix.	Interactive Inc.	12/01/13	01/31/14	Not Begun				
55										
	1.2.42	Deliverable 1.2.42: Deliverable: Continued post-production – A/V	Interactive Inc.	12/01/13	01/31/14	Not Begun				
56										
	1.2.43	Deliverable 1.2.43: Deliverable:Continued post-production – Programming	Interactive Inc.	12/01/13	01/31/14	Not Begun				
57										
	1.2.44	Task 1.2.44: Form alpha-user group	Middletown	01/01/14	02/01/14	Not Begun				
58										
	1.2.45	Task 1.2.45: Distribute to alpha group members	Interactive Inc., Middletown	02/01/14	03/31/14	Not Begun				
59										
	1.2.46	Deliverable 1.2.46: Deliverable:Alpha group deployment	Interactive Inc.	02/01/14	03/31/14	Not Begun				
60										
	1.3	Activity 1.3: Year 2: “A Week in the Life of a Teacher-Leader Team.”	Dale Mann, Middletown	04/01/14	03/31/15	Not Begun				Budget 8.6
61	1.3.1	Task 1.3.1: Issue analysis - what are the problems?	Interactive Inc.	04/01/14	05/31/14	Not Begun				
	1.3.2	Task 1.3.2: User analysis – what are the beginning characteristics of the new teacher users? Identify how new teachers approach that work. Observational identification of differences among strong and weak new teachers (ECSDM).	Interactive Inc. / Middletown	04/01/14	05/31/14	Not Begun				
62										
	1.3.3	Task 1.3.3: Identify task or function configuration to be used as armature for (1) dramatic material and (2) user feedback, user profiles of strengths and needs. Specify classroom and school organizational functions of new teachers. Create dramatic vignettes around those activities. Organize material so that responses are on a range typical of strong-to-weak incumbents.	Interactive Inc. / Middletown	04/01/14	05/31/14	Not Begun				
63										
	1.3.4	Task 1.3.4: Initial, partial specification of vignettes, choices and consequences across domains. Write script material to present world-of-practice problems, choice options and likely consequences for each of the new teacher performance domains.	Interactive Inc.	04/01/14	05/31/14	Not Begun				
64										
	1.3.5	Task 1.3.5: ECSDM recruits and convenes focus group interviews and de-briefs. Convene groups of teachers - new teachers, veteran teachers - and building administrators to elicit typical anecdotal material for vignettes.	Interactive Inc.	04/01/14	05/31/14	Not Begun				
65										
	1.3.6	Task 1.3.6: What research updates, if any, are available and useful? Identify relevant research about new teachers and their typical problems.	Interactive Inc.	04/01/14	05/31/14	Not Begun				
66										
	1.3.7	Task 1.3.7: Learning objectives identified, knowledge, attitudes, skills and behaviors. Specify what the simulation user is to experience and to learn.	Interactive Inc.	04/01/14	05/31/14	Not Begun				
67										
	1.3.8	Task 1.3.8: Revise the configuration of material balanced to reflect world-of-practice demands and training and capacity-building features. Draft script material so that problem-choice-consequence vignettes replicate the world of classroom instruction.	Interactive Inc.	04/01/14	05/31/14	Not Begun				
68										
	1.3.9	Task 1.3.9: Fly-over map of problem/choice/consequence decision flow across functions, across time and over web-enabled simulation. Create a graphic depiction (info-graphic style) of high-level design.	Interactive Inc.	04/01/14	05/31/14	Not Begun				
69										
	1.3.10	Task 1.3.10: Print mock-up for review of GUI, FMV, stills, computer graphics, balance plus scoring algorithms Paper version of GUI, sample FMV, still and computer graphic depictions. Revise and extend scoring algorithms including weights among domains.	Interactive Inc.	04/01/14	05/31/14	Not Begun				
70										
	1.3.11	Deliverable 1.3.11: Deliverable: High-level Design. Assemble comprehensive and preliminary review document from materials in 1.3.9, 1.3.10 and 1.3.11.	Interactive Inc.	04/01/14	05/31/14	Not Begun				
71										

	A	B	C	D	E	F	G	H	I	J
	1.3.12	Task 1.3.12: As feasible and appropriate, populate simulated world-of-practice site with data: abbreviated student and family bio-socials, student IEPs, achievement multiple performance domains & assessment. Revise and extend abbreviated classroom-specific set of data to describe the student enrollment.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
72										
	1.3.13	Task 1.3.13: As feasible and appropriate, include State standards, content standards, promotion/retention standards. Determine the relevance and currency of standards-based material, Common Core material and other regulatory and performance-based expectations.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
73										
	1.3.14	Task 1.3.14: Vignettes by domain, performance factors, temporal sequence, diurnal needs of classrooms and schools. Script & scoring draft material across vignettes and across the virtual 'week-in-the-life'.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
74										
	1.3.15	Task 1.3.15: Review and revise balance among simulation elements – vignettes, decision points, events. Balance production requirements and simulation objectives among the various dramatic elements.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
75										
76	1.3.16	Deliverable 1.3.16: Deliverable: Specify Context	Interactive Inc.	06/01/14	07/31/14	Not Begun				
	1.3.17	Task 1.3.17: Story-line/Character development, character bibles, continuity, cast balance. Extend if necessary a cast with characteristics that resemble the ECSDM population and personnel. Define boundaries about what various roles will and will not do. Manage development across virtual time so that, for example, complexity increases.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
77										
	1.3.18	Task 1.3.18: Identify alternate trajectories through simulation linked to choices. Trace paths among different recurring vignettes and consequences. Create contingencies among domains as appropriate.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
78										
	1.3.19	Task 1.3.19: Vignette flow boards and story boards, front matter, audio, video by type (full-motion, computer graphics, talking heads, etc.). Create the paper back-up necessary to support A/V production.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
79										
	1.3.20	Task 1.3.20: As feasible and appropriate, collaborative specification of revised or additional links to school data and or other contextual material. Identify web-linked resources.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
80										
	1.3.21	Task 1.3.21: Point learner, as indicated by performance, to re-play, to additional training and/or to other sources of new capacity, for example, state and national web-sites. After the summary de-brief, point user to related sources for additional professional learning.	Interactive Inc. / Middletown	06/01/14	07/31/14	Not Begun				
81										
	1.3.22	Task 1.3.22: Specify end-matter. Didactic material, messages from district leadership, collateral material such as video tour of ECSDM schools and community, link to further resources, invitation to re-play	Interactive Inc.	06/01/14	07/31/14	Not Begun				
82										
83	1.3.23	Deliverable 1.3.23: Deliverable:Scripting	Interactive Inc.	06/01/14	07/31/14	Not Begun				
	1.3.24	Task 1.3.24: Review and revise allocation of importance points across groups of vignettes by component, by issue. Draft positive, neutral and negative scoring for all choices.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
84										
	1.3.25	Task 1.3.25: Scoring choices: review and revise assignments of positive, neutral and negative scores to each problem/choice/sequence. Review vignettes and their scoring.	Interactive Inc.	06/01/14	07/31/14	Not Begun				
85										
	1.3.26	Task 1.3.26: Scoring algorithms: specify computer programming to score each action (including delay, defer decline to act) and to compile user/learner action summaries. Determine which vignette sequences are stand-alone, one-time and which are chained or recurring	Interactive Inc.	06/01/14	07/31/14	Not Begun				
86										
87	1.3.27	Deliverable 1.3.27: Deliverable: Scoring	Interactive Inc.	08/01/14	07/31/14	Not Begun				
	1.3.28	Task 1.3.28: Pre-production, location scout, permissions (ECSDM), property specification. Identify ECSDM sites for A/V production	Interactive Inc.	08/01/14	09/30/14	Not Begun				
88										
	1.3.29	Task 1.3.29: Collaborative audition, cast and permission (ECSDM) amateur and professional talent (industrial, not SAG rates)	Interactive Inc.	08/01/14	09/30/14	Not Begun				
89										
	1.3.30	Task 1.3.30: Support and field logistics; FMV location shoot (average 4:1 shoot ratios); still and FMV shot production; continuity, etc. Manage A/V production to required production values.	Interactive Inc.	08/01/14	09/30/14	Not Begun				
90										
91	1.3.31	Deliverable 1.3.31: Deliverable: Video Production	Interactive Inc.	08/01/14	09/30/14	Not Begun				
	1.3.32	Task 1.3.32: Video-graphics, computer graphics, audio-tracks, voice-overs, music & mix. Apply various techniques to various dramatic elements.	Interactive Inc.	10/01/14	11/30/14	Not Begun				
92										
	1.3.33	Deliverable 1.3.33: Deliverable: Post-Production – A/V	Interactive Inc.	10/01/14	11/30/14	Not Begun				
93										
	1.3.34	Task 1.3.34: Review and improve hosting servers as necessary (ECSDM): edit Sequence Editing Tool; secure URL	Interactive Inc.	10/01/14	11/30/14	Not Begun				
94										
	1.3.35	Task 1.3.35: Establish communication among database schema, server, and website. Programming for Sequence Editing Tool to allow visual mapping of simulation sequences	Interactive Inc.	10/01/14	11/30/14	Not Begun				
95										
	1.3.36	Task 1.3.36: Create Flash clients for dashboard items: e-mail, telephone, f2f incidents, tours, etc.	Interactive Inc.	10/01/14	11/30/14	Not Begun				
96										
	1.3.37	Task 1.3.37: Post-production: Programming for website to allow user login and tiered levels of access. Programming to control simulation (hot spots, conditional triggers, vignettes and consequences on adjacent real estate, trajectories, score compilation	Interactive Inc.	10/01/14	11/30/14	Not Begun				
97										
	1.3.38	Task 1.3.38: Integrate CAS into website, allowing communication between online resources and simulation	Interactive Inc.	10/01/14	11/30/14	Not Begun				
98										
	1.3.39	Task 1.3.39: Perform QA testing, debug (all paths, all tracks, all consequences, all scoring combinations, etc.)	Interactive Inc.	10/01/14	11/30/14	Not Begun				
99										
100	1.3.40	Deliverable 1.3.40: Deliverable: Post-Production - Programming	Interactive Inc.	10/01/14	11/30/14	Not Begun				
	1.3.41	Task 1.3.41: Integrate video-graphics, computer graphics, audio-tracks, voice-overs, music & mix into successive editions.	Interactive Inc.	12/01/14	01/31/15	Not Begun				
101										
	1.3.42	Deliverable 1.3.42: Deliverable: Continued post-production – A/V	Interactive Inc.	12/01/14	01/31/15	Not Begun				
102										
103	1.3.43	Deliverable 1.3.43: Deliverable:Continued post-production – Programming	Interactive Inc.	12/01/14	01/31/15	Not Begun				

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104	1.3.44	Task 1.3.44: ECSDM forms beta-user group and commission them to test the show.	Middletown	02/01/15	03/31/15	Not Begun				
105	1.3.45	Task 1.3.45: ECSDM distributes to beta group members and capture user data including elapsed time, outcomes, etc.	Interactive Inc.	02/01/15	03/31/15	Not Begun				
106	1.3.46	Deliverable 1.3.46: Deliverable: Deploy to beta group users, new teachers	Interactive Inc.	02/01/15	03/31/15	Not Begun				
107	1.4	Activity 1.4: Year 3: "A Year in the Life of an Effective Middletown Teacher."	Dale Mann, Middletown	04/01/15	03/31/16	Not Begun				Budget 8.6
108	1.4.1	Task 1.4.1: Review issue analysis - what are the problems typical of an entire first year of teaching? Identify typical problems that new teachers have. Identify needs of supervising building administrators.	Interactive Inc.	04/01/15	05/31/15	Not Begun				
109	1.4.2	Task 1.4.2: User analysis – what are the beginning characteristics of the new teacher users? Identify how new teachers approach that work. Identify differences among strong and weak new teachers.	Interactive Inc.	04/01/15	05/31/15	Not Begun				
110	1.4.3	Task 1.4.3: Identify task or function configuration to be used as armature for (1) dramatic material and (2) user feedback, user profiles of strengths and needs. Specify classroom and school organizational functions of new teachers. Create dramatic vignettes around those activities. Organize material so that responses are on a range typical of strong-to-weak incumbents.	Interactive Inc.	04/01/15	05/31/15	Not Begun				
111	1.4.4	Task 1.4.4: Initial, partial specification of vignettes, choices and consequences across domains. Write script material to present world-of-practice problems, choice options and likely consequences for each of the new teacher performance domains.	Interactive Inc.	04/01/15	05/31/15	Not Begun				
112	1.4.5	Task 1.4.5: ECSDM recruits and convenes focus group interviews and de-briefs. Convene groups of teachers - new teachers, veteran teachers - and building administrators to elicit typical anecdotal material for vignettes.	Interactive Inc.	04/01/15	05/31/15	Not Begun				
113	1.4.6	Task 1.4.6: What new research, if any, is available and useful? Identify relevant research about new teachers and their typical problems.	Interactive Inc. / Middletown	04/01/15	05/31/15	Not Begun				
114	1.4.7	Task 1.4.7: Learning objectives identified, knowledge, attitudes, skills and behaviors. Specify what the simulation user is to experience and to learn over the simulated year.	Interactive Inc. / Middletown	04/01/15	05/31/15	Not Begun				
115	1.4.8	Task 1.4.8: Revise the configuration of material balanced to reflect world-of-practice demands and training and capacity-building features. Draft script material so that problem-choice-consequence vignettes replicate the world of classroom instruction.	Interactive Inc. / Middletown	04/01/15	05/31/15	Not Begun				
116	1.4.9	Task 1.4.9: Fly-over map of problem/choice/consequence decision flow across functions, across time and over web-enabled simulation. Create a graphic depiction (info-graphic style) of high-level design.	Interactive Inc.	04/01/15	05/31/15	Not Begun				
117	1.4.10	Task 1.4.10: Print mock-up for review of GUI, FMV, stills, computer graphics, balance plus scoring algorithms. Paper version of GUI, sample FMV, still and computer graphic depictions. Revise and extend scoring algorithms including weights among domains.	Interactive Inc.	04/01/15	05/31/15	Not Begun				
118	1.4.11	Deliverable 1.4.11: Deliverable: High-level Design	Interactive Inc.	04/01/15	05/31/15	Not Begun				
119	1.4.12	Task 1.4.12: Populate simulated world-of-practice site with data: abbreviated student and family bio-socials, student IEPs, achievement, multiple performance domain & assessment as feasible and appropriate. Revise and extend abbreviated classroom-specific set of data to describe the student enrollment.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
120	1.4.13	Task 1.4.13: Collaborative addition of State standards, content standards, promotion/retention standards. Determine the relevance and currency of standards-based material, Common Core material and other regulatory and performance-based expectations. Include as appropriate.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
121	1.4.14	Task 1.4.14: Vignettes by domain, performance factors, temporal sequence, diurnal needs of classrooms and schools. Script & scoring draft material across vignettes and across the virtual 'year-in-the-life'.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
122	1.4.15	Task 1.4.15: Review and revise balance among simulation elements – vignettes, decision points, events. Balance production requirements and simulation objectives among the various dramatic elements.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
123	1.4.16	Deliverable 1.4.16: Deliverable: Specify Context	Interactive Inc.	06/01/15	07/31/15	Not Begun				
124	1.4.17	Task 1.4.17: Story-line/Character development, character bibles, continuity, cast balance. Extend if necessary a cast with characteristics that resemble the ECSDM population and personnel. Define boundaries about what various roles will and will not do. Manage development across virtual time so that, for example, complexity increases.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
125	1.4.18	Task 1.4.18: Identify alternate trajectories through simulation linked to choices. Trace paths among different recurring vignettes and consequences. Create contingencies among domains as appropriate.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
126	1.4.19	Task 1.4.19: Vignette flow boards and story boards, from matter, audio, video by type (full-motion, computer graphics, talking heads, etc.). Create the paper back-up necessary to support A/V production.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
127	1.4.20	Task 1.4.20: Specify revised or additional links to school data and or other contextual material. Identify web-linked resources.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
128	1.4.21	Task 1.4.21: Point learner, as indicated by performance, to re-play, to additional training and/or to other sources of new capacity, for example, state and national web-sites. After the summary de-brief, point user to related sources for additional professional learning.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
129	1.4.22	Task 1.4.22: Specify end-matter. Didactic material, messages from district leadership, collateral material such as video tour of ECSDM schools and community, link to further resources, invitation to re-play. Revise script material for summary statements from district leadership about ECSDM schools, teaching and community.	Interactive Inc. / Middletown	06/01/15	07/31/15	Not Begun				
130	1.4.23	Deliverable 1.4.23: Deliverable:Scripting	Interactive Inc.	06/01/15	07/31/15	Not Begun				

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131	1.4.24	Task 1.4.24: Review and revise allocation of importance points across groups of vignettes by component, by issue. Draft positive, neutral and negative scoring for all choices.	Interactive Inc. / Middletown	06/01/15	07/31/15	Not Begun				
132	1.4.25	Task 1.4.25: Scoring choices: review and revise assignments of positive, neutral and negative scores to each problem/choice/sequence. Review vignettes and their scoring.	Interactive Inc.	06/01/15	07/31/15	Not Begun				
133	1.4.26	Task 1.4.26: Scoring algorithms; specify computer programming to score each action (including delay, defer decline to act) and to compile user/learner action summaries. Determine which vignette sequences are stand-alone, one-time and which are chained or recurring	Interactive Inc.	06/01/15	07/31/15	Not Begun				
134	1.4.27	Deliverable 1.4.27: Deliverable: Scoring	Interactive Inc.	06/01/15	07/31/15	Not Begun				
135	1.4.28	Task 1.4.28: Pre-production, location scout, permissions (ECSDM), property specification. Identify ECSDM sites for A/V production	Interactive Inc.	08/01/15	09/30/15	Not Begun				
136	1.4.29	Task 1.4.29: Audition, cast and permission (ECSDM) amateur and professional talent (industrial, non-SAG rates)	Interactive Inc.	08/01/15	09/30/15	Not Begun				
137	1.4.30	Task 1.4.30: Support and field logistics; FMV location shoot (average 4:1 shoot ratios); still and FMV shot production; continuity, etc. Manage A/V production to required production values.	Interactive Inc.	08/01/15	09/30/15	Not Begun				
138	1.4.31	Deliverable 1.4.31: Deliverable: Video Production	Interactive Inc.	08/01/15	09/30/15	Not Begun				
139	1.4.32	Task 1.4.32: Video-graphics, computer graphics, audio-tracks, voice-overs, music & mix. Apply various techniques to various dramatic elements.	Interactive Inc.	10/01/15	11/30/15	Not Begun				
140	1.4.33	Deliverable 1.4.33: Deliverable: Post-Production – A/V	Interactive Inc.	10/01/15	11/30/15	Not Begun				
141	1.4.34	Task 1.4.34: Review and improve hosting servers as necessary (ECSDM): edit Sequence Editing Tool; secure URL	Interactive Inc.	10/01/15	11/30/15	Not Begun				
142	1.4.35	Task 1.4.35: Establish communication among database schema, server, and website. Programming for Sequence Editing Tool to allow visual mapping of simulation sequences	Interactive Inc.	10/01/15	11/30/15	Not Begun				
143	1.4.36	Task 1.4.36: Create Flash clients for dashboard items: e-mail, telephone, f2f incidents, tours, etc.	Interactive Inc.	10/01/15	11/30/15	Not Begun				
144	1.4.37	Task 1.4.37: Post-production: Programming for website to allow user login and tiered levels of access. Programming to control simulation (hot spots, conditional triggers, vignettes and consequences on adjacent real estate, trajectories, score compilation	Interactive Inc.	10/01/15	11/30/15	Not Begun				
145	1.4.38	Task 1.4.38: Integrate CAS into website, allowing communication between online resources and simulation	Interactive Inc.	10/01/15	11/30/15	Not Begun				
146	1.4.39	Task 1.4.39: Perform QA testing, debug (all paths, all tracks, all consequences, all scoring combinations, etc.)	Interactive Inc.	10/01/15	11/30/15	Not Begun				
147	1.4.40	Deliverable 1.4.40: Deliverable: Post-Production - Programming	Interactive Inc.	10/01/15	11/30/15	Not Begun				
148	1.4.41	Task 1.4.41: Integrate video-graphics, computer graphics, audio-tracks, voice-overs, music & mix into successive editions.	Interactive Inc.	12/01/15	01/31/16	Not Begun				
149	1.4.42	Deliverable 1.4.42: Deliverable: Continued post-production – A/V	Interactive Inc.	12/01/15	01/31/16	Not Begun				
150	1.4.43	Deliverable 1.4.43: Deliverable: Continued post-production – Programming	Interactive Inc.	12/01/15	01/31/16	Not Begun				
151	1.4.44	Task 1.4.44: Form gamma-user group and commission them to test the show.	Middletown	02/01/16	03/31/16	Not Begun				
152	1.4.45	Task 1.4.45: ECSDM distributes to gamma group members and capture user data including elapsed time, outcomes, etc.	Interactive Inc.	02/01/16	03/31/16	Not Begun				
153	1.4.46	Deliverable 1.4.46: Deliverable: ECSDM deploys to gamma group users, new teachers	Interactive Inc.	02/01/16	03/31/16	Not Begun				
154	1.5	Activity 1.5: Year 4: Collaborative, revisions, test and disseminate by web resources the suite of Project e-PL simulations	Dale Mann, Middletown	04/01/16	12/26/16	Not Begun				Budget 8.6
155	1.5.1	Task 1.5.1: Review available evaluation information	Interactive Inc., Middletown	04/01/16	05/31/16	Not Begun				
156	1.5.2	Task 1.5.2: Revise content as necessary to conform to ECSDM emerging priorities	Interactive Inc.	04/01/16	05/31/16	Not Begun				
157	1.5.3	Task 1.5.3: Revise scoring as necessary	Interactive Inc.	04/01/16	05/31/16	Not Begun				
158	1.5.4	Task 1.5.4: Revise content as necessary to support prospective new uses, e.g., teacher personnel assessment if appropriate	Interactive Inc.	04/01/16	05/31/16	Not Begun				
159	1.5.5	Task 1.5.5: Supplemental A/V production	Interactive Inc.	04/01/16	05/31/16	Not Begun				
160	1.5.6	Task 1.5.6: Supplemental post-production including quality assurance and debugging	Interactive Inc.	04/01/16	05/31/16	Not Begun				
161	1.5.7	Task 1.5.7: Review potential dissemination – e.g., other jurisdictions	Interactive Inc., Middletown	04/01/16	05/31/16	Not Begun				
162	1.5.8	Task 1.5.8: Review requirements for potential adopters	Interactive Inc.	04/01/16	05/31/16	Not Begun				
163	1.5.9	Task 1.5.9: Pilot test with selected potential adopters as appropriate and feasible	Interactive Inc.	04/01/16	05/31/16	Not Begun				
164	1.5.10	Deliverable 1.5.10: Deliverable: Evaluation & Utility Review of A Day in the Life of a Middletown Teacher	Interactive Inc., Middletown	04/01/16	05/31/16	Not Begun				
165	1.5.11	Task 1.5.11: Review available evaluation information	Interactive Inc., Middletown	06/01/16	07/31/16	Not Begun				
166	1.5.12	Task 1.5.12: Revise content as necessary to conform to ECSDM emerging priorities	Interactive Inc.	06/01/16	07/31/16	Not Begun				
167	1.5.13	Task 1.5.13: Revise scoring as necessary	Interactive Inc.	06/01/16	07/31/16	Not Begun				
168	1.5.14	Task 1.5.14: Revise content as necessary to support prospective new uses, e.g., teacher personnel assessment if appropriate	Interactive Inc.	06/01/16	07/31/16	Not Begun				
169	1.5.15	Task 1.5.15: Supplemental A/V production	Interactive Inc.	06/01/16	07/31/16	Not Begun				
170	1.5.16	Task 1.5.16: Supplemental post-production including quality assurance and debugging	Interactive Inc.	06/01/16	07/31/16	Not Begun				
171	1.5.17	Task 1.5.17: Review potential dissemination – e.g., other jurisdictions	Interactive Inc., Middletown	06/01/16	07/31/16	Not Begun				
172	1.5.18	Task 1.5.18: Review requirements for potential adopters	Interactive Inc.	06/01/16	07/31/16	Not Begun				
173	1.5.19	Task 1.5.19: Pilot test with selected potential adopters as appropriate and feasible	Interactive Inc.	06/01/16	07/31/16	Not Begun				
174	1.5.20	Deliverable 1.5.20: Deliverable: Evaluation & Utility Review of A Week in the Life of a Middletown Teacher	Interactive Inc., Middletown	06/01/16	07/31/16	Not Begun				
175	1.5.21	Task 1.5.21: Review available evaluation information	Interactive Inc., Middletown	08/01/16	09/30/16	Not Begun				
176	1.5.22	Task 1.5.22: Revise content as necessary to conform to ECSDM emerging priorities	Interactive Inc.	08/01/16	09/30/16	Not Begun				
177	1.5.23	Task 1.5.23: Revise scoring as necessary	Interactive Inc.	08/01/16	09/30/16	Not Begun				

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178	1.5.24	Task 1.5.24: Revise content as necessary to support prospective new uses, e.g., teacher personnel assessment if appropriate	Interactive Inc.	08/01/16	09/30/16	Not Begun				
179	1.5.25	Task 1.5.25: Supplemental A/V production	Interactive Inc.	08/01/16	09/30/16	Not Begun				
180	1.5.26	Task 1.5.26: Supplemental post-production including quality assurance and debugging	Interactive Inc.	08/01/16	09/30/16	Not Begun				
181	1.5.27	Task 1.5.27: Review potential dissemination – e.g., other jurisdictions	Interactive Inc., Middletown	08/01/16	09/30/16	Not Begun				
182	1.5.28	Task 1.5.28: Review requirements for potential adopters	Interactive Inc.	08/01/16	09/30/16	Not Begun				
183	1.5.29	Task 1.5.29: Pilot test with selected potential adopters as appropriate and feasible	Interactive Inc.	08/01/16	09/30/16	Not Begun				
184	1.5.30	Deliverable 1.5.30: Deliverable: Evaluation & Utility Review of A Year in the Life of a Middletown Teacher	Interactive Inc.	08/01/16	09/30/16	Not Begun				
185	1.5.31	Task 1.5.31: Review available evaluation information	Interactive Inc.	10/01/16	11/30/16	Not Begun				
186	1.5.32	Task 1.5.32: Revise content as necessary to conform to ECSDM emerging priorities	Interactive Inc.	10/01/16	11/30/16	Not Begun				
187	1.5.33	Task 1.5.33: Revise scoring as necessary	Interactive Inc.	10/01/16	11/30/16	Not Begun				
188	1.5.34	Task 1.5.34: Revise content as necessary to support prospective new uses, e.g., teacher personnel assessment if appropriate	Interactive Inc.	10/01/16	11/30/16	Not Begun				
189	1.5.35	Task 1.5.35: Supplemental A/V production	Interactive Inc.	10/01/16	11/30/16	Not Begun				
190	1.5.36	Task 1.5.36: Supplemental post-production including quality assurance and debugging	Interactive Inc.	10/01/16	11/30/16	Not Begun				
191	1.5.37	Deliverable 1.5.37: Deliverable: Review the summary utility of the three-topic suite: (a) A Day in the life... (b) A Week in the life... and (c) A Year in the life ...of an effective Middletown teacher	Interactive Inc., Middletown	10/01/16	11/30/16	Not Begun				
192	1.5.38	Task 1.5.38: Review potential dissemination – e.g., other jurisdictions	Interactive Inc., Middletown	12/01/16	12/26/16	Not Begun				
193	1.5.39	Task 1.5.39: Review requirements for potential adopters	Interactive Inc.	12/01/16	12/26/16	Not Begun				
194	1.5.40	Task 1.5.40: Pilot test with selected potential adopters as appropriate and feasible	Interactive Inc.	12/01/16	12/26/16	Not Begun				
195	1.5.41	Deliverable 1.5.41: Three simulation suite, refined and documented available for continuing use.	Interactive Inc., Middletown	12/01/16	12/26/16	Not Begun				
196	1.6	Activity 1.6: e-PD based on simulation feedback & continuing simulation refinement	Middletown	04/01/14	12/26/16	Not Begun				Budget 8.6
197	1.6.1	Task 1.6.1: For "A Day in the Life" simulation, review and analyze server-trapped records of alpha group use	Interactive Inc.	02/01/14	12/26/16	Not Begun				
198	1.6.2	Task 1.6.2: For "A Day in the Life" simulation, forward results, as appropriate, to intended users, e.g., principals considering candidate qualifications	Interactive Inc.	02/01/14	12/26/16	Not Begun				
199	1.6.3	Task 1.6.3: e-PD based on "A Day in the Life" simulation feedback	Middletown	02/01/14	12/26/16	Not Begun				Budget 8.6
200	1.6.4	Task 1.6.4: For "A Day in the Life" simulation, document simulation use for revisions and further deployment	Interactive Inc.	02/01/14	12/26/16	Not Begun				
201	1.6.5	Task 1.6.5: For "A Week in the Life" simulation, review and analyze server-trapped records of alpha group use	Interactive Inc.	02/01/15	12/26/16	Not Begun				
202	1.6.6	Task 1.6.6: For "A Week in the Life" simulation, forward results, as appropriate, to intended users, e.g., principals considering candidate qualifications	Interactive Inc.	02/01/15	12/26/16	Not Begun				
203	1.6.7	Task 1.6.7: e-PD based on "A Week in the Life" simulation feedback	Middletown	02/01/15	12/26/16	Not Begun				Budget 8.6
204	1.6.8	Task 1.6.8: For "A Week in the Life" simulation, document simulation use for revisions and further deployment	Interactive Inc.	02/01/15	12/26/16	Not Begun				
205	1.6.9	Task 1.6.9: For "A Year in the Life" simulation, review and analyze server-trapped records of alpha group use	Interactive Inc.	02/01/16	12/26/16	Not Begun				
206	1.6.10	Task 1.6.10: For "A Year in the Life" simulation, forward results, as appropriate, to intended users, e.g., principals considering candidate qualifications	Interactive Inc.	02/01/16	12/26/16	Not Begun				
207	1.6.11	Task 1.6.11: e-PD based on "A Year in the Life" simulation feedback	Middletown	02/01/16	12/26/16	Not Begun				Budget 8.6
208	1.6.12	Task 1.6.12: For "A Year in the Life" simulation, document simulation use for revisions and further deployment	Interactive Inc.	02/01/16	12/26/16	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
Project 2: Development of a district-wide "big-data" system: Learning Management System (Schoology)									
Project Goals/Desired Outcomes: The expansion of Middletown's electronic learning and management systems is intended to: <ul style="list-style-type: none">• expand Middletowns online learning activities and resources• provide a parent portal and increase parental involvement• help teachers manage the differentiation of instruction• help student manage assignments and projects• increase teacher and administrators effective use of data about students• help the district construct predictive models									
Narrative: Schoology is being implemented as Middletown's Learning Management System (LMS). With its social media-like interface, Schoology’s user-friendly software platform creates a dynamic educational experience for students and helps teachers manage the differentiation of instruction and the completion of assignments. This electronic system provides a variety of online learning activities and resources associated with lessons, and generates reports that immediately give teachers insight into what skills students have mastered and those they haven’t, allowing teachers to better differentiate instruction for individual students or groups of students									
Key Performance Measures: Electronic learning and management systems aim to support teachers, administrators,a and students in the execution of their day-to-day responsibilities and actions. To the extent the systems effectively provide this support, these systems should have an indirect impact on all Key Performance Measures.									
Cross-reference to other projects:									
Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2	Project 2: Development of a district-wide "big-data" system: Learning Management System (Schoology)	Middletown, EDR, Schoology	03/11/13	12/16/16	Not Begun				Budget 10
2.1	Activity 2.1: System Configuration	Middletown, Colleen St. John	03/11/13	03/25/13	Complete: 4/25/2013				Budget 10
2.1.1	Task 2.1.1: Identify project team (project leaders, technical leads, and teacher leaders) and complete Schoology questionnaire	Middletown	03/11/13	03/15/13	Complete: 3/15/2013				
2.1.2	Task 2.1.2: Kick Off Call	Middletown, Colleen St. John	03/18/13	03/18/13	Complete: 3/18/2013				
2.1.3	Task 2.1.3: Send Launch Packet to project leaders	Colleen St. John	03/18/13	03/18/13	Complete: 3/18/2013				
2.1.4	Task 2.1.4: Activate project leaders	Colleen St. John	03/18/13	03/18/13	Complete: 3/18/2013				
2.1.5	Task 2.1.5: Project leader training	Colleen St. John	03/25/13	03/25/13	Complete: 4/25/2013				
2.1.6	Task 2.1.6: Configure roles and permissions	Colleen St. John	03/19/13	03/19/13	Complete: 3/19/2013				
2.1.7	Task 2.1.7: Configure privacy settings	Colleen St. John	03/19/13	03/19/13	Complete: 3/19/2013				
2.1.8	Deliverable 2.1.8: System configured	Middletown, Colleen St. John	03/18/13	03/19/13	Complete: 3/19/2013				
2.1.9	Milestone 2.1.9: Schoology activated for project leaders	Colleen St. John	03/18/13	03/18/13	Complete: 3/18/2013				
2.2	Activity 2.2: EDR Terms2020 Integration	Middletown, EDR, Schoology	02/15/13	05/24/13	In Progress	On-track			

2.2.1	Task 2.2.1: EDR completes Terms2020 integration to provision schools, users, terms, courses, and enrollments into Schoology and send grade and assignment data from Schoology to Terms2020	EDR	02/15/13	05/03/13	In Progress				
2.2.2	Task 2.2.2: Quality Assurance testing for Terms2020 integration	EDR, Schoology	05/03/13	05/10/13	Not Begun				
2.2.3	Task 2.2.3: Populate Schoology with Middletown Terms2020 data	Middletown, EDR	05/10/13	05/24/13	Not Begun				
2.2.4	Deliverable 2.2.4: Schoology is populated with users, courses, grading periods, enrollments, and sending grade and assignment data back to Terms2020	Middletown, EDR	02/15/13	05/24/13	In Progress				
2.2.5	Milestone 2.2.5: Data flows between Schoology and Terms2020	EDR	05/03/13	05/10/13	Not Begun				
2.3	Activity 2.3: Remote Authentication	Middletown, Alex Krill	04/01/13	04/11/13	In Progress	On-track			
2.3.1	Task 2.3.1: Remote Authentication (SSO) Training	Alex Krill	04/01/13	04/01/13	Complete: 4/1/2013				
2.3.2	Task 2.3.2: Middletown sets up Remote Authentication URL and SSO	Middletown	04/01/13	04/11/13	In Progress				
2.3.3	Deliverable 2.3.3: Users can login to Schoology from district/school portal	Middletown, Schoology	04/11/13	04/11/13	Not Begun				
2.3.4	Milestone 2.3.4: SSO enabled	Schoology	04/01/13	04/01/13	Complete: 4/1/2013				
2.4	Activity 2.4: User Acceptance Testing (UAT)	Middletown	04/11/13	05/17/13	Not Begun				
2.4.1	Task 2.4.1: Test EDR Terms2020 data sync	Middletown	05/13/13	05/17/13	Not Begun				
2.4.2	Task 2.4.2: Test SSO login from district/school portal for all roles	Middletown	04/11/13	04/16/13	Not Begun				
2.4.3	Task 2.4.3: Assure roles and permissions are properly configured	Middletown	04/15/13	04/19/13	Not Begun				
2.4.4	Task 2.4.4: Assure privacy settings are properly configured	Middletown	04/15/13	04/19/13	Not Begun				
2.4.5	Deliverable 2.4.5: Terms 2020 integrations and system settings are configured properly	Middletown	05/13/13	05/17/13	Not Begun				
2.4.6	Milestone 2.4.6: User data is synced properly between Schoology and Terms2020	Middletown	04/11/13	04/16/13	Not Begun				
2.5	Activity 2.5: Scope and Sequence Administration	Middletown	04/01/13	04/19/13	Not Begun				
2.5.1	Task 2.5.1: Identify teacher leaders to support Scope and Sequence loading and maintenance	Middletown	04/01/13	04/03/13	In Progress				

2.5.2	Task 2.5.2: Create teacher departmental groups for managing and delivering Scope and Sequence via Schoology Groups and Resource Management Interface	Middletown	04/08/13	04/19/13	Not Begun		Scope and Sequence located here http://www.middletowncityschools.org/Academics/StandardsBasedLearning/SBLCurriculum.aspx		
2.5.3	Task 2.5.3: Teacher leaders upload Scope and Sequence PDF links to Group Resources within Schoology, designated by area of instruction and grade level.	Middletown	04/08/13	04/19/13	Not Begun				
2.5.4	Deliverable 2.5.4: Teachers are able to access Scope and Sequence outlines on Schoology	Middletown	04/19/13	06/30/13	Not Begun				
2.5.5	Milestone 2.5.5: Teachers are able to access Scope and Sequence outlines on Schoology	Middletown	04/19/13	06/30/13	Not Begun				
2.6	Activity 2.6: Product Training	Middletown, Colleen St. John	03/12/13	06/28/13	Not Begun				
2.6.1	Task 2.6.1: Create professional development plan	Colleen St. John	03/12/13	03/15/13	Complete: 3/15/2013				
2.6.2	Task 2.6.2: Identify teacher leaders to participate in advanced training program	Middletown	03/19/13	03/19/13	Complete: 3/19/2013				
2.6.3	Task 2.6.3: Enroll project leaders in product training course	Colleen St. John	03/25/13	03/25/13	Complete: 3/25/2013				
2.6.4	Task 2.6.4: Enroll teacher leaders in product training course	Colleen St. John	03/25/13	03/25/13	Complete: 3/25/2013				
2.6.5	Task 2.6.5: Conduct train-the-trainer webinars for targeted groups of teacher leaders	Colleen St. John	04/01/13	05/31/13	In Progress				
2.6.6	Task 2.6.6: Plan onsite itinerary with teacher leaders and project leaders	Colleen St. John	06/03/13	06/07/13	Not Begun				
2.6.7	Task 2.6.7: Onsite training with remaining staff members	Colleen St. John	06/24/13	06/28/13	Not Begun				
2.6.8	Deliverable 2.6.8: Train project leaders and teachers in full suite of Schoology tools	Colleen St. John	06/07/13	06/07/13	Not Begun				
2.6.9	Milestone 2.6.9: Training complete	Colleen St. John	06/28/13	06/28/13	Not Begun				
2.7	Activity 2.7: Go Live	Middletown, Colleen St. John	08/05/13	08/05/13	Not Begun				
2.7.1	Task 2.7.1: Admins, teachers, students, and parents are live and have access to Schoology	Colleen St. John	06/01/13	08/05/13	Not Begun				
2.7.2	Deliverable 2.7.2: All stakeholders have access to Schoology	Middletown, Colleen St. John		08/05/13	Not Begun				
2.7.3	Milestone 2.7.3: First phase of implementation is complete	Middletown, Colleen St. John		08/05/13	Not Begun				
2.8	Activity 2.8: Professional Development	Middletown	06/01/13	12/26/16	Not Begun				

2.8.1	Task 2.8.1: Develop Year 1 sequence and schedule for summer and school-year trainings for teachers, students, and parents	Middletown	05/01/13	07/12/13	Not Begun				
2.8.2	Task 2.8.2: Year 1 Schoology training for teachers	Middletown	06/01/13	05/30/14	Not Begun		Required and optional training will be offered throughout the school year for teachers to learn about the features of Schoology and how to integrate them into practice.		
2.8.3	Task 2.8.3: Year 1 Schoology training for parents	Middletown	09/01/13	04/30/14	Not Begun		Offer periodic training sessions for parents/guardian about access and use of Schoology to monitor their child's progress.		
2.8.4	Task 2.8.4: Year 1 Schoology training for students	Middletown	09/01/13	09/30/13	Not Begun		During the frist weeks of school, either teachers or IT staff will help students get familiar with Schoology.		
2.8.5	Task 2.8.5: Develop Year 2 sequence and schedule for summer and school-year trainings for teachers, students, and parents	Middletown	06/01/14	07/11/14	Not Begun				
2.8.6	Task 2.8.6: Year 2 Schoology training for teachers	Middletown	06/01/14	05/29/15	Not Begun				
2.8.7	Task 2.8.7: Year 2 Schoology training for parents	Middletown	09/01/14	04/30/15	Not Begun				
2.8.8	Task 2.8.8: Year 2 Schoology training for students	Middletown	09/01/14	09/30/14	Not Begun				
2.8.9	Task 2.8.9: Develop Year 3 sequence and schedule for summer and school-year trainings for teachers, students, and parents	Middletown	06/01/15	07/11/15	Not Begun				
2.8.10	Task 2.8.10: Year 3 Schoology training for teachers	Middletown	06/01/15	05/27/16	Not Begun				
2.8.11	Task 2.8.11: Year 3 Schoology training for parents	Middletown	09/01/15	04/30/16	Not Begun				
2.8.12	Task 2.8.12: Year 3 Schoology training for students	Middletown	09/01/15	09/30/15	Not Begun				
2.8.13	Task 2.8.13: Year 4 Schoology training for teachers	Middletown	06/01/16	09/30/16	Not Begun				
2.8.14	Task 2.8.14: Year 4 Schoology training for parents	Middletown	09/01/16	12/26/16	Not Begun				
2.8.15	Task 2.8.15: Year 4 Schoology training for students	Middletown	09/01/16	09/30/16	Not Begun				
2.9	Activity 2.9: Annual maintenance and updating	Middletown	07/01/14	12/26/16	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
Project 3: Development of K-8 blended learning classrooms									
Project Goals/Desired Outcomes: Blended learning is a component of Middletown's strategy to provide a personalized learning environment to all students. Through this program Middletown will <ul style="list-style-type: none">• develop blended learning environments in all K-8 classrooms• provide self-paced, personalized learning through online resources• provide student a wider range of instructional approaches (e.g., project-based, flipped classrooms)• increase student engagement in learning.									
Narrative: The K-8 blended learning initiative takes advantage of both online and face-to-face instructional methods within classrooms. Middletown plans to enable students to experience different learning styles and take advantage of technology-based adaptive assessments. It also allows teachers to devote more time to activities that develop student's higher level cognitive skills (such as problem-solving and critical thinking).									
Key Performance Measures: The K-8 Blended Learning program will affect the all K-3 performance measures and 4-8 performance measures.									
Cross-reference to other projects: The K-8 Blended Learning project will integrate with Middletown's enhance electronic learning andmanagment systems being implemented in Project 2/Budget 10.									
Activities for Project 3									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
3	Project 3: Development of K-8 blended learning classrooms	Middletown, Education Elements	04/01/13	12/26/16	Not Begun				Budget 5
3.1	Activity 3.1: Start-up, Administration, and Planning	Middletown, Education Elements	04/01/13	05/01/13	Not Begun				
3.1.1	Milestone 3.1.1: Project Kick-off Complete	Middletown, Education Elements	04/01/13	05/01/13	Not Begun				
3.1.2	Task 3.1.2: Determine attendees for kick-off call	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.3	Task 3.1.3: Schedule Kick Off Call	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.4	Task 3.1.4: Prepare materials for Kick Off Call	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.5	next steps)	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.6	Task 3.1.6: Schedule Regular Project Meetings	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.7	Task 3.1.7: Determine who should attend kick off meeting	Middletown	04/01/13	05/01/13	Not Begun				
3.1.8	Task 3.1.8: Schedule Kick Off Meeting	Middletown	04/01/13	05/01/13	Not Begun				
3.1.9	Task 3.1.9: Prepare Kick Off Meeting Materials	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.10	Task 3.1.10: Conduct Kick Off Meeting	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.11	Task 3.1.11: Prepare Project Collaboration Site	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.12	Deliverable 3.1.12: Project Collaboration Site	Education Elements	04/01/13	05/01/13	Not Begun				

3.1.13	Deliverable 3.1.13: District / School-Level Kickoff Communications	Middletown, Education Elements	04/01/13	05/01/13	Not Begun				
3.1.14	Milestone 3.1.14: Project Definition Complete	Middletown, Education Elements	04/01/13	05/01/13	Not Begun				
3.1.15	Task 3.1.15: Review scope of project (vision, goals, timeline)	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.16	Task 3.1.16: Determine project team roles and responsibilities	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.17	Task 3.1.17: Determine accountability structures for project	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.18	Task 3.1.18: Draft Project Definition	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.19	Task 3.1.19: Review Project Definition agreements	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.20	Task 3.1.20: Approve Project Definition document	Middletown	04/01/13	05/01/13	Not Begun				
3.1.21	Deliverable 3.1.21: Project Definition Document	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.22	Milestone 3.1.22: Readiness Assessment Complete	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.23	Task 3.1.23: Determine participants for completing readiness assessment	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.24	Task 3.1.24: Review Readiness Assessment guide and rubric	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.25	Task 3.1.25: Schedule interviews (date, time, location, attendees)	Middletown	04/01/13	05/01/13	Not Begun				
3.1.26	Task 3.1.26: Conduct interviews (complete Readiness Assessment data gathering)	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.27	Task 3.1.27: Score readiness using rubric	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.28	Task 3.1.28: Summarize & Present Readiness Assessment to BL Leadership Team	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.29	Deliverable 3.1.29: Readiness Assessment Document	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.30	Milestone 3.1.30: Project Staffing Complete	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.31	Task 3.1.31: Determine project staffing needs (based on Readiness Assessment)	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.32	Task 3.1.32: Assess positions to be hired (if necessary)	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.33	Task 3.1.33: Provide job descriptions for open positions (if necessary)	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.34	Task 3.1.34: Review candidates (if necessary)	Middletown	04/01/13	05/01/13	Not Begun				
3.1.35	Task 3.1.35: Make final hiring decision (if necessary)	Middletown, Education Elements	04/01/13	05/01/13	Not Begun				
3.1.36	Deliverable 3.1.36: Job description for Blended Learning Lead (if applicable)	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.37	Milestone 3.1.37: Detailed Work Plan Complete	Education Elements	04/01/13	05/01/13	Not Begun				

3.1.38	Task 3.1.38: Review draft of workplan	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.39	Task 3.1.39: Revise workplan and supporting PM tools	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.40	Task 3.1.40: Walkthrough PM tools and processes (included in Definition doc)	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.41	Task 3.1.41: Approve project work plan	Middletown	04/01/13	05/01/13	Not Begun				
3.1.42	Task 3.1.42: Closeout planning phase	Education Elements	04/01/13	05/01/13	Not Begun				
3.1.43	Deliverable 3.1.43: Project Work Plan	Education Elements	04/01/13	05/01/13	Not Begun				
3.2	Activity 3.2: Design	Middletown, Education Elements	05/01/13	07/01/13	Not Begun				
3.2.1	Milestone 3.2.1: Milestone 1: Design Kickoff Meeting Complete	Middletown, Education Elements	05/01/13	07/01/13	Not Begun				
3.2.2	Task 3.2.2: Determine who should attend kick off call	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.3	Task 3.2.3: Schedule Kick Off Call	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.4	Task 3.2.4: Prepare materials for Kick Off Call	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.5	Task 3.2.5: Conduct Kick Off Call (determine project next steps)	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.6	Task 3.2.6: Schedule Design Workshop	Middletown	05/01/13	07/01/13	Not Begun				
3.2.7	Task 3.2.7: Send BL Leadership Team Design Goals prework	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.8	Deliverable 3.2.8: Design Kickoff Communication Document	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.9	Milestone 3.2.9: Blended Learning Goals Defined	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.10	Task 3.2.10: Complete BL Goals prework	Middletown	05/01/13	07/01/13	Not Begun				
3.2.11	Task 3.2.11: Prepare materials for BL Design Workshop based on BL Goals prework	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.12	Milestone 3.2.12: Design Document Complete	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.13	Task 3.2.13: Conduct Design Workshop with BL Leadership Team at ECSDM	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.14	Task 3.2.14: Produce Design Strategy Guide that outlines outcomes and key decisions from workshop	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.15	Task 3.2.15: Recommend content providers for BL program	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.16	Task 3.2.16: Schedule demos with content providers	Middletown	05/01/13	07/01/13	Not Begun				
3.2.17	Task 3.2.17: Provide Initial Recommendations on digital content, blended learning model, bell schedule, facilities layout considerations, etc.	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.18	Task 3.2.18: Review Initial Recommendations	Middletown	05/01/13	07/01/13	Not Begun				

3.2.19	Task 3.2.19: Provide Final Recommendations to client	Education Elements	05/01/13	07/01/13	Not Begun				
3.2.20	Task 3.2.20: Sign-off on the Design Document	Middletown	05/01/13	07/01/13	Not Begun				
3.2.21	Deliverable 3.2.21: Completed Design Document	Education Elements	05/01/13	07/01/13	Not Begun				
3.3	Activity 3.3: Implement	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.3.1	Milestone 3.3.1: Milestone 1: Implement Kickoff Call Complete	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.2	Task 3.3.2: Determine who should attend kick off call	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.3	Task 3.3.3: Schedule Kick Off Call	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.4	Task 3.3.4: Prepare materials for Kick Off Call	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.5	Task 3.3.5: Conduct Kick Off Call (determine project next steps)	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.6	Deliverable 3.3.6: Kickoff Phase Communication Document	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.7	Milestone 3.3.7: Milestone 2: Content Procurement Complete	Middletown	07/01/13	09/01/13	Not Begun				
3.3.8	Task 3.3.8: Secure quotes and purchase orders from finalized content providers	Middletown	07/01/13	09/01/13	Not Begun				
3.3.9	Task 3.3.9: Execute purchase orders	Middletown	07/01/13	09/01/13	Not Begun				
3.3.10	Task 3.3.10: Send confirmation of completed purchase order to EE	Middletown	07/01/13	09/01/13	Not Begun				
3.3.11	Deliverable 3.3.11: Approved / Signed Content Procurement Contracts	Middletown	07/01/13	09/01/13	Not Begun				
3.3.12	Milestone 3.3.12: Milestone 3: SIS / Digital Content Integrated to HLMS	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.3.13	Task 3.3.13: SIS adminstrator sets up auto-export of requested SIS data elements	Middletown	07/01/13	09/01/13	Not Begun				
3.3.14	Task 3.3.14: School and / or content providers provide EE with necessary information for integration	Middletown	07/01/13	09/01/13	Not Begun				
3.3.15	Task 3.3.15: EE sets up provisioning, SSO of CPs to HLMS	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.16	Deliverable 3.3.16: Live HLMS Site	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.3.17	Deliverable 3.3.17: Completed Quality Assurance Documentation	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.3.18	Milestone 3.3.18: Facilities / Network Setup Complete	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.3.19	Task 3.3.19: Complete room setup / modifications	Middletown	07/01/13	09/01/13	Not Begun				
3.3.20	Task 3.3.20: Complete electrical wiring	Middletown	07/01/13	09/01/13	Not Begun				

3.3.21	Task 3.3.21: Prepare room for furniture	Middletown	07/01/13	09/01/13	Not Begun				
3.3.22	Task 3.3.22: Purchase and set-up furniture	Middletown	07/01/13	09/01/13	Not Begun				
3.3.23	Task 3.3.23: Validate setup of network and facilities	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.24	Task 3.3.24: Run through checklist	Middletown	07/01/13	09/01/13	Not Begun				
3.3.25	Deliverable 3.3.25: Network and Facilities Checklist	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.3.26	Deliverable 3.3.26: Reviewed Network and Facilities Checklist	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.3.27	Milestone 3.3.27: Hardware Set Up Complete	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.3.28	Task 3.3.28: EE sends school's IT staff a document outlining CP browser and hardware requirements	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.29	Task 3.3.29: Supported browsers are installed and configured with necessary plugins on all devices being used for BL	Middletown	07/01/13	09/01/13	Not Begun				
3.3.30	Task 3.3.30: All CPs are spot-tested on fully prepared laptops/desktops	Middletown	07/01/13	09/01/13	Not Begun				
3.3.31	Task 3.3.31: Validate setup of hardware	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.32	Task 3.3.32: Run through checklist	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.33	Deliverable 3.3.33: Hardware Checklist	Education Elements	07/01/13	09/01/13	Not Begun				
3.3.34	Deliverable 3.3.34: Reviewed Hardware Checklist	Middletown, Education Elements	07/01/13	09/01/13	Not Begun				
3.4	Activity 3.4: Professional Development YEAR 1 (2-4 voluntary)	Middletown, Education Elements	10/01/13	05/01/14	Not Begun				
3.4.1	Milestone 3.4.1: Pre-launch PD Prep and Execution (PD I)	Middletown, Education Elements	07/01/13	08/15/13	Not Begun				
3.4.2	Task 3.4.2: Prepare summer Professional Development agenda	Education Elements	07/01/13	08/15/13	Not Begun				
3.4.3	Task 3.4.3: Schedule training dates/location	Middletown	07/01/13	08/15/13	Not Begun				
3.4.4	Task 3.4.4: Prepare training materials	Middletown	07/01/13	08/15/13	Not Begun				
3.4.5	Task 3.4.5: Set up training accounts	Middletown	07/01/13	08/15/13	Not Begun				
3.4.6	Task 3.4.6: Conduct Training	Middletown	07/01/13	08/15/13	Not Begun				
3.4.7	Deliverable 3.4.7: Completed Professional Development Workshops	Middletown	07/01/13	08/15/13	Not Begun				
3.4.8	Milestone 3.4.8: Post-launch PD Prep and Execution (PD II)	Middletown, Education Elements	10/01/13	11/01/13	Not Begun				
3.4.9	Task 3.4.9: Prepare Professional Development agenda	Education Elements	10/01/13	11/01/13	Not Begun				
3.4.10	Task 3.4.10: Schedule training dates/location	Middletown	10/01/13	11/01/13	Not Begun				
3.4.11	Task 3.4.11: Prepare training materials	Middletown	10/01/13	11/01/13	Not Begun				
3.4.12	Task 3.4.12: Conduct Training	Middletown	10/01/13	11/01/13	Not Begun				

3.4.13	Deliverable 3.4.13: Completed Professional Development Workshops	Middletown	10/01/13	11/01/13	Not Begun				
3.4.14	Milestone 3.4.14: Post-launch PD Prep and Execution (PD III)	Middletown, Education Elements	02/01/13	05/01/14	Not Begun				
3.4.15	Task 3.4.15: Prepare Professional Development agenda	Education Elements	02/01/14	05/01/14	Not Begun				
3.4.16	Task 3.4.16: Schedule training dates/location	Middletown	02/01/14	05/01/14	Not Begun				
3.4.17	Task 3.4.17: Prepare training materials	Middletown	02/01/14	05/01/14	Not Begun				
3.4.18	Task 3.4.18: Conduct Training	Middletown	02/01/14	05/01/14	Not Begun				
3.4.19	Deliverable 3.4.19: Completed Professional Development Workshops	Middletown	02/01/14	05/01/14	Not Begun				
3.5	Activity 3.5: Professional Development YEAR 2 (K-5 voluntary)	Middletown, Education Elements	09/01/14	05/01/15	Not Begun				
3.5.1	Milestone 3.5.1: Pre-launch PD Prep and Execution (PD I)	Middletown, Education Elements	07/01/14	08/15/14	Not Begun				
3.5.2	Task 3.5.2: Prepare summer Professional Development agenda	Education Elements	07/01/14	08/15/14	Not Begun				
3.5.3	Task 3.5.3: Schedule training dates/location	Middletown	07/01/14	08/15/14	Not Begun				
3.5.4	Task 3.5.4: Prepare training materials	Middletown	07/01/14	08/15/14	Not Begun				
3.5.5	Task 3.5.5: Set up training accounts	Middletown	07/01/14	08/15/14	Not Begun				
3.5.6	Task 3.5.6: Conduct Training	Middletown	07/01/14	08/15/14	Not Begun				
3.5.7	Deliverable 3.5.7: Completed Professional Development Workshops	Middletown	07/01/14	08/15/14	Not Begun				
3.5.8	Milestone 3.5.8: Post-launch PD Prep and Execution (PD II)	Middletown, Education Elements	10/01/14	11/01/14	Not Begun				
3.5.9	Task 3.5.9: Prepare Professional Development agenda	Education Elements	10/01/14	11/01/14	Not Begun				
3.5.10	Task 3.5.10: Schedule training dates/location	Middletown	10/01/14	11/01/14	Not Begun				
3.5.11	Task 3.5.11: Prepare training materials	Middletown	10/01/14	11/01/14	Not Begun				
3.5.12	Task 3.5.12: Conduct Training	Middletown	10/01/14	11/01/14	Not Begun				
3.5.13	Deliverable 3.5.13: Completed Professional Development Workshops	Middletown	10/01/14	11/01/14	Not Begun				
3.5.14	Milestone 3.5.14: Post-launch PD Prep and Execution (PD III)	Middletown, Education Elements	02/01/15	05/01/15	Not Begun				
3.5.15	Task 3.5.15: Prepare Professional Development agenda	Education Elements	02/01/15	05/01/15	Not Begun				
3.5.16	Task 3.5.16: Schedule training dates/location	Middletown	02/01/15	05/01/15	Not Begun				
3.5.17	Task 3.5.17: Prepare training materials	Middletown	02/01/15	05/01/15	Not Begun				
3.5.18	Task 3.5.18: Conduct Training	Middletown	02/01/15	05/01/15	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
Project 4: Implementation of new programs to increase rigor in high school courses: Syracuse University’s Project Advance (SUPA) Project Goals/Desired Outcomes: The Syracuse University’s Project Advance (SUPA) program will better prepare Middletown students for success in college and careers by providing college-level courses. Narrative: Middletown is implementing Syracuse University’s Project Advance (SUPA) program at both the high school and middle school levels. At the high school level, qualified Middletown juniors and seniors in the SUPA program enroll in college-level courses and earn college credit. Nearly 40 courses in 22 academic disciplines are offered and participants are expected to work with both college professors and their school-based teachers to identify their own learning style, develop learning strategies and then actively manage their own learning experiences. An on-campus summer program between the junior and senior years allows Middletown students to experience campus life and take additional college courses. The summer program complements the in-district work. In the end, Middletown students join the 93 percent of SUPA graduates who have been shown to receive a “B” average or better through four years of college. Key Performance Measures: The SUPA program will affect performance measures for grades 9-12 (d), reduced dropout rate, and (e), student engagement. The SUPA program will also affect the performance measures for all applications (c), cohort high school graduation rate. Cross-reference to other projects:									
Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4	Project 4: Implementation of new programs to increase rigor in high school courses: Syracuse University’s Project Advance (SUPA)	Middletown, SUPA	12/27/12	12/26/16	In Progress				Budget 6
4.1	Activity 4.1: Startup and Administration - 2013	Middletown, SUPA	12/27/12	03/31/13	In Progress				
4.1.1	Task 4.1.1: Finalize contract negotiations with SUPA	Middletown, SUPA	12/27/12	03/31/13	In Progress				
4.1.2	Deliverable 4.1.2: Deliverable: Approved/Signed Contract	Middletown, SUPA	03/31/13	03/31/13	Not Begun				
4.1.3	Task 4.1.3: Develop the Scope of Work (SOW) and Project Plan	Middletown, SUPA	02/11/13	03/31/13	In Progress				
4.1.4	Task 4.1.4: SOW and Project Plan competed	Middletown, SUPA	12/27/12	04/08/13	In Progress				
4.2	Activity 4.2: Summer Institute Training - 2013	Middletown, SUPA	12/27/12	08/30/13	In Progress				
4.2.1	Milestone 4.2.1: SUPA Summer Institute course schedule available (online)	SUPA	12/27/12	03/01/13	In Progress				
4.2.2	Task 4.2.2: Publicize SUPA to middle and high school teachers	Middletown	12/27/12	03/31/13	In Progress				
4.2.3	Task 4.2.3: Teacher applications to SUPA Summer institute (online)	Middletown	01/01/13	04/30/13	Not Begun				
4.2.4	Task 4.2.4: Monitor application process and promote SUPA as needed	Middletown, SUPA	01/01/13	04/30/13	Not Begun				
4.2.5	Task 4.2.5: Application Review Process	SUPA	03/01/13	06/15/13	Not Begun				
4.2.6	Milestone 4.2.6: Application Decisions (Middletown & teachers informed)	Melissa Lowry	03/01/13	06/15/13	Not Begun				
4.2.7	Task 4.2.7: Distribute instructional materials to teachers participating in workshops	SUPA	04/01/13	06/21/13	Not Begun				
4.2.8	Task 4.2.8: Arrange travel/lodging for teachers	Middletown	04/01/13	05/31/13	Not Begun				
4.2.9	Task 4.2.9: Summer Institute: Middletown wants teachers certified for at least American History, Forensic Science, Chemistry, Physics, and Earth Systems Science (others at teachers' discretion).	SUPA	06/24/13	07/12/13	Not Begun				
4.2.10	Deliverable 4.2.10: Teachers Certified as SU Adjunct Instructors	SUPA	07/12/13	07/12/13	Not Begun				
4.3	Activity 4.3: Virtual College Learning Experience - SY 2013-14	Middletown, SUPA	05/01/13	06/30/14	Not Begun				

4.3.1	Task 4.3.1: Provide teachers with Moodle training	Rob Pusch	05/01/13	08/30/13	Not Begun				
4.3.2	Task 4.3.2: Provide course specific course materials to teachers	SUPA	05/01/13	08/30/13	Not Begun				
4.3.3	Task 4.3.3: Compile the SUPA course offerings at Middletown - Course Catalog	Middletown	03/01/13	04/30/13	Not Begun				
4.3.4	Milestone 4.3.4: Course identification - course Catalog addition	Middletown	03/01/13	04/30/13	Not Begun				
4.3.5	Task 4.3.5: Establish online course sections in Moodle (SUPA LMS)	Rob Pusch	08/30/13	06/30/14	Not Begun				
4.3.6	Deliverable 4.3.6: Moodle course section	SUPA	08/30/13	06/30/14	Not Begun				
4.3.7	Task 4.3.7: Advertise/Promote SUPA offerings to students and their parents	Middletown	04/01/13	08/31/13	Not Begun				
4.3.8	Milestone 4.3.8: Student SUPA course registration (online)	Middletown	05/01/13	08/31/13	Not Begun				
4.3.9	Deliverable 4.3.9: Virtual College courses	Middletown	09/01/13	06/30/14	Not Begun				
4.3.10	Task 4.3.10: Provide ongoing teacher support	SUPA	05/01/13	06/30/14	Not Begun				
4.4	Activity 4.4: Strategic Learning Workshop - 2013	Middletown, SUPA	12/27/12	08/30/13	In Progress				
4.4.1	Milestone 4.4.1: SUPA Strategic Learning Workshop course schedule available (online)	SUPA	12/27/12	03/01/13	In Progress				
4.4.2	Task 4.4.2: Publicize SUPA to middle and high school teachers	Middletown	12/27/12	03/31/13	In Progress				
4.4.3	Task 4.4.3: Teacher applications to SUPA Strategic Learning Workshop (online)	Middletown	03/01/13	06/15/13	Not Begun				
4.4.4	Task 4.4.4: Monitor application process and promote SUPA as needed	Middletown, SUPA	03/01/13	06/15/13	Not Begun				
4.4.5	Task 4.4.5: Application Review Process	SUPA	03/01/13	06/15/13	Not Begun				
4.4.6	Milestone 4.4.6: Application Decisions (Middletown & teachers informed)	Melissa Lowry	03/01/13	06/15/13	Not Begun				
4.4.7	Task 4.4.7: Arrange travel/lodging for teachers	Middletown	04/01/13	05/31/13	Not Begun				
4.4.8	Deliverable 4.4.8: Teacher Strategic Learning Workshop for grades 7 - 10	Marlene Blumin	05/01/13	08/30/13	Not Begun				
4.5	Activity 4.5: College Learning Strategies Course - SY 2013-14	Middletown, SUPA	02/18/13	06/30/14	In Progress				
4.5.1	Task 4.5.1: Add College Learning Strategies (CLS) course to course catalog	Middletown	03/01/13	03/31/13	Not Begun				
4.5.2	Task 4.5.2: Schedule the CLS course	Middletown	03/01/13	03/31/13	Not Begun				
4.5.3	Task 4.5.3: Assign a certified teacher to instruct the course	Middletown	03/01/13	08/30/13	Not Begun				
4.5.4	Task 4.5.4: Deliver the CLS course	Middletown	09/01/13	06/30/14	Not Begun				
4.5.5	Task 4.5.5: Implementation of College Learning Strategies Course	SUPA, Marlene Blumin	08/30/13	06/30/14	Not Begun				
4.6	Activity 4.6: SU Faculty Classroom Visits - SY 2013-14	Middletown, SUPA	09/02/13	06/30/14	Not Begun				
4.6.1	Task 4.6.1: Negotiate Fall site visit schedule with ECSDM and Schools	Middletown, SUPA	07/01/13	09/01/13	Not Begun				
4.6.2	Milestone 4.6.2: Dates for Fall site visits	Middletown, SUPA	09/01/13	09/01/13	Not Begun				
4.6.3	Task 4.6.3: Develop and finalize agenda for Fall site visits	Middletown, SUPA	08/01/13	09/01/13	Not Begun				
4.6.4	Task 4.6.4: Schedule faculty for Fall site visits	SUPA	09/01/13	09/15/13	Not Begun				
4.6.5	Task 4.6.5: Arrange travel and lodging for Fall site visitors	SUPA	09/01/13	09/15/13	Not Begun				
4.6.6	Task 4.6.6: Conduct Fall site visits	Middletown, SUPA	09/01/13	12/20/13	Not Begun				
4.6.7	Deliverable 4.6.7: Feedback letter sent via USPost or email is provided to the teacher.	SUPA	01/31/14	01/31/14	Not Begun				
4.6.8	Task 4.6.8: Negotiate Winter/Spring site visit schedule with ECSDM and Schools	Middletown, SUPA	12/01/13	01/31/14	Not Begun				

4.6.9	Milestone 4.6.9: Dates for Winter/Spring site visits	Middletown, SUPA	01/31/14	01/31/14	Not Begun				
4.6.10	Task 4.6.10: Develop and finalize agenda for Winter/Spring site visit	Middletown, SUPA	01/02/14	01/31/14	Not Begun				
4.6.11	Task 4.6.11: Schedule faculty for Winter/Spring site visits	SUPA	02/01/14	02/15/14	Not Begun				
4.6.12	Task 4.6.12: Arrange travel and lodging for Winter/Spring site vistors	SUPA	02/01/14	02/15/14	Not Begun				
4.6.13	Task 4.6.13: Conduct Winter/Spring site visits	Middletown, SUPA	02/01/14	06/30/14	Not Begun				
4.6.14	Task 4.6.14: Run file that compiles student performance data	Middletown, SUPA	7/15/2004						
4.6.15	Task 4.6.15: Analyze file compiling student performance data	Middletown, SUPA							
4.6.15	Deliverable 4.6.14: Feedback letter sent via USPost or email is provided to the teacher.	SUPA	06/30/14	06/30/14	Not Begun				
4.7	Activity 4.7: Startup and Administration - 2014	Middletown, SUPA	12/02/13	03/31/14	Not Begun				
4.7.1	Task 4.7.1: Annual contract renewal	Middletown, SUPA	12/02/13	03/31/14	Not Begun				
4.8	Activity 4.8: Summer Institute Training - 2014	Middletown, SUPA	12/02/13	08/30/14	Not Begun				
4.8.1	Milestone 4.8.1: SUPA Summer Institute course schedule available (online)	SUPA	12/02/13	03/01/14	Not Begun				
4.8.2	Task 4.8.2: Publicize SUPA to middle and high school teachers	Middletown	12/27/13	03/31/14	Not Begun				
4.8.3	Task 4.8.3: Teacher applications to SUPA Summer institute (online)	Middletown	01/01/14	03/31/14	Not Begun				
4.8.4	Task 4.8.4: Monitor application process and promote SUPA as needed	Middletown, SUPA	01/01/14	03/31/14	Not Begun				
4.8.5	Task 4.8.5: Application Review Process	SUPA	03/01/14	06/15/14	Not Begun				
4.8.6	Milestone 4.8.6: Application Decisions (Middletown & teachers informed)	Melissa Lowry	03/01/14	06/15/14	Not Begun				
4.8.7	Task 4.8.7: Distributre instructional materials to teachers participating in workshops	SUPA	04/01/14	06/21/14	Not Begun				
4.8.8	Task 4.8.8: Arrange travel/lodging for teachers	Middletown	04/01/14	05/31/14	Not Begun				
4.8.9	Task 4.8.9: Summer Institute: Middletown wants teachers certified for at least American History, Forensic Science, Chemistry, Physics, and Earth Systems Science (others at teachers' discretion).	SUPA	06/24/14	07/12/14	Not Begun				
4.8.10	Deliverable 4.8.10: Teachers Certified as SU Adjunct Instructors	SUPA	07/12/14	07/12/14	Not Begun				
4.9	Activity 4.9: Virtual College Learning Experience - SY 2014-15	Middletown, SUPA	05/01/14	06/30/15	Not Begun				
4.9.1	Task 4.9.1: Provide teacher Moodle training	Rob Pusch	05/01/14	08/30/14	Not Begun				
4.9.2	Task 4.9.2: Provide course specific course materials	SUPA	05/01/14	08/30/14	Not Begun				
4.9.3	Task 4.9.3: Compile the SUPA course offerings at Middletown	Middletown	03/01/14	04/30/14	Not Begun				
4.9.4	Milestone 4.9.4: Course identification	Middletown	03/01/14	04/30/14	Not Begun				
4.9.5	Task 4.9.5: Establish online course sections in Moodle (SUPA LMS)	Rob Pusch	08/30/14	06/30/15	Not Begun				
4.9.6	Deliverable 4.9.6: Moodle course section	SUPA	08/30/14	06/30/15	Not Begun				
4.9.7	Task 4.9.7: Advertise/Promote SUPA offereings to students and their parents	Middletown	04/01/14	08/31/14	Not Begun				
4.9.8	Milestone 4.9.8: Student SUPA course registration (online)	Middletown	05/01/14	08/31/14	Not Begun				
4.9.9	Deliverable 4.9.9: Virtual College courses	Middletown	09/01/14	06/30/15	Not Begun				
4.9.10	Task 4.9.10: Provide ongoing teacher support	SUPA	05/01/14	06/30/15	Not Begun				
4.10	Activity 4.10: Strategic Learning Workshop - 2014	Middletown, SUPA	12/02/13	08/30/14	Not Begun				
4.10.1	Milestone 4.10.1: SUPA Strategic Learning Workshop course schedule available (online)	SUPA	01/01/14	03/01/14	Not Begun				
4.10.2	Task 4.10.2: Publicize SUPA to middle and high school teachers	Middletown	01/01/14	03/31/14	Not Begun				

4.10.3	Task 4.10.3: Teacher applications to SUPA Strategic Learning Workshop (online)	Middletown	03/01/14	06/15/14	Not Begun				
4.10.4	Task 4.10.4: Monitor application process and promote SUPA as needed	Middletown, SUPA	03/01/14	06/15/14	Not Begun				
4.10.5	Task 4.10.5: Application Review Process	SUPA	03/01/14	06/15/14	Not Begun				
4.10.6	Milestone 4.10.6: Application Decisions (Middletown & teachers informed)	Melissa Lowry	03/01/14	06/15/14	Not Begun				
4.10.7	Task 4.10.7: Arrange travel/lodging for teachers	Middletown	04/01/14	05/31/14	Not Begun				
4.10.8	Deliverable 4.10.8: Teacher Strategic Learning Workshop for grades 7 - 10	Marlene Blumin	05/01/14	08/30/14	Not Begun				
4.11	Activity 4.11: College Learning Strategies Course - SY 2014-15	Middletown, SUPA	02/18/14	06/30/15	Not Begun				
4.11.1	Task 4.11.1: Add College Learning Strategies (CLS) course to course catalog	Middletown	03/01/14	03/31/14	Not Begun				
4.11.2	Task 4.11.2: Schedule the CLS course	Middletown	03/01/14	03/31/14	Not Begun				
4.11.3	Task 4.11.3: Assign a certified teacher to instruct the course	Middletown	03/01/14	08/30/14	Not Begun				
4.11.4	Task 4.11.4: Deliver the CLS course	Middletown	09/01/14	06/30/15	Not Begun				
4.11.5	Task 4.11.5: Implementation of College Learning Strategies Course	SUPA, Marlene Blumin	08/30/14	06/30/15	Not Begun				
4.12	Activity 4.12: SU Faculty Classroom Visits - SY 2014-15	Middletown, SUPA	09/02/14	06/30/15	Not Begun				
4.12.1	Task 4.12.1: Negotiate Fall site visit schedule with ECSDM and Schools	Middletown, SUPA	07/01/14	09/01/14	Not Begun				
4.12.2	Milestone 4.12.2: Dates for Fall site visits	Middletown, SUPA	09/01/14	09/01/14	Not Begun				
4.12.3	Task 4.12.3: Develop and finalize agenda for Fall site visits	Middletown, SUPA	08/01/14	09/01/14	Not Begun				
4.12.4	Task 4.12.4: Schedule faculty for Fall site visits	SUPA	09/01/14	09/15/14	Not Begun				
4.12.5	Task 4.12.5: Arrange travel and lodging for Fall site visitors	SUPA	09/01/14	09/15/14	Not Begun				
4.12.6	Task 4.12.6: Conduct Fall site visits	Middletown, SUPA	09/01/14	12/20/14	Not Begun				
4.12.7	Deliverable 4.12.7: Feedback letter sent via USPost or email is provided to the teacher.	SUPA	01/31/15	01/31/15	Not Begun				
4.12.8	Task 4.12.8: Negotiate Winter/Spring site visit schedule with ECSDM and Schools	Middletown, SUPA	12/01/14	01/31/15	Not Begun				
4.12.9	Milestone 4.12.9: Dates for Winter/Spring site visits	Middletown, SUPA	01/31/15	01/31/15	Not Begun				
4.12.10	Task 4.12.10: Develop and finalize agenda for Winter/Spring site visit	Middletown, SUPA	01/02/15	01/31/15	Not Begun				
4.12.11	Task 4.12.11: Schedule faculty for Winter/Spring site visits	SUPA	02/01/15	02/15/15	Not Begun				
4.12.12	Task 4.12.12: Arrange travel and lodging for Winter/Spring site visitors	SUPA	02/01/15	02/15/15	Not Begun				
4.12.13	Task 4.12.13: Conduct Winter/Spring site visits	Middletown, SUPA	02/01/15	06/30/15	Not Begun				
4.12.14	Deliverable 4.12.14: Feedback letter sent via USPost or email is provided to the teacher.	SUPA	06/30/15	06/30/15	Not Begun				
4.13	Activity 4.13: Startup and Administration - 2015	Middletown, SUPA	12/02/14	03/31/15	Not Begun				
4.13.1	Task 4.13.1: Annual contract renewal	Middletown, SUPA	12/02/14	03/31/15	Not Begun				
4.14	Activity 4.14: Summer Institute Training - 2015	Middletown, SUPA	12/02/14	08/30/15	Not Begun				
4.14.1	Milestone 4.14.1: SUPA Summer Institute course schedule available (online)	SUPA	12/02/14	03/01/15	Not Begun				
4.14.2	Task 4.14.2: Publicize SUPA to middle and high school teachers	Middletown	12/02/14	03/31/15	Not Begun				
4.14.3	Task 4.14.3: Teacher applications to SUPA Summer institute (online)	Middletown	01/01/15	03/31/15	Not Begun				
4.14.4	Task 4.14.4: Monitor application process and promote SUPA as needed	Middletown, SUPA	01/01/15	03/31/15	Not Begun				
4.14.5	Task 4.14.5: Application Review Process	SUPA	03/01/15	06/15/15	Not Begun				

4.14.6	Milestone 4.14.6: Application Decisions (Middletown & teachers informed)	Melissa Lowry	03/01/15	06/15/15	Not Begun				
4.14.7	Task 4.14.7: Distribute instructional materials to teachers participating in workshops	SUPA	04/01/15	06/21/15	Not Begun				
4.14.8	Task 4.14.8: Arrange travel/lodging for teachers	Middletown	04/01/15	05/31/15	Not Begun				
4.14.9	Task 4.14.9: Summer Institute: Middletown wants teachers certified for at least American History, Forensic Science, Chemistry, Physics, and Earth Systems Science (others at teachers' discretion).	SUPA	06/24/15	07/12/15	Not Begun				
4.14.10	Deliverable 4.14.10: Teachers Certified as SU Adjunct Instructors	SUPA	07/12/15	07/12/15	Not Begun				
4.15	Activity 4.15: Virtual College Learning Experience - SY 2015-16	Middletown, SUPA	05/01/15	06/30/16	Not Begun				
4.15.1	Task 4.15.1: Provide teacher Moodle training	Rob Pusch	05/01/15	08/30/15	Not Begun				
4.15.2	Task 4.15.2: Provide course specific course materials	SUPA	05/01/15	08/30/15	Not Begun				
4.15.3	Task 4.15.3: Compile the SUPA course offerings at Middletown	Middletown	03/01/15	04/30/15	Not Begun				
4.15.4	Milestone 4.15.4: Course identification	Middletown	03/01/15	04/30/15	Not Begun				
4.15.5	Task 4.15.5: Establish online course sections in Moodle (SUPA LMS)	Rob Pusch	08/30/15	06/30/16	Not Begun				
4.15.6	Deliverable 4.15.6: Moodle course section	SUPA	08/30/15	06/30/16	Not Begun				
4.15.7	Task 4.15.7: Advertise/Promote SUPA offerings to students and their parents	Middletown	04/01/15	08/31/15	Not Begun				
4.15.8	Milestone 4.15.8: Student SUPA course registration (online)	Middletown	05/01/15	08/31/15	Not Begun				
4.15.9	Deliverable 4.15.9: Virtual College courses	Middletown	09/01/15	06/30/16	Not Begun				
4.15.10	Task 4.15.10: Provide ongoing teacher support	SUPA	05/01/15	06/30/16	Not Begun				
4.16	Activity 4.16: Strategic Learning Workshop - 2015	Middletown, SUPA	12/02/14	08/30/15	Not Begun				
4.16.1	Milestone 4.16.1: SUPA Strategic Learning Workshop course schedule available (online)	SUPA	01/01/15	03/01/15	Not Begun				
4.16.2	Task 4.16.2: Publicize SUPA to middle and high school teachers	Middletown	01/01/15	03/31/15	Not Begun				
4.16.3	Task 4.16.3: Teacher applications to SUPA Strategic Learning Workshop (online)	Middletown	03/01/15	06/15/15	Not Begun				
4.16.4	Task 4.16.4: Monitor application process and promote SUPA as needed	Middletown, SUPA	03/01/15	06/15/15	Not Begun				
4.16.5	Task 4.16.5: Application Review Process	SUPA	03/01/15	06/15/15	Not Begun				
4.16.6	Milestone 4.16.6: Application Decisions (Middletown & teachers informed)	Melissa Lowry	03/01/15	06/15/15	Not Begun				
4.16.7	Task 4.16.7: Arrange travel/lodging for teachers	Middletown	04/01/15	05/31/15	Not Begun				
4.16.8	Deliverable 4.16.8: Teacher Strategic Learning Workshop for grades 7 - 10	Marlene Blumin	05/01/15	08/30/15	Not Begun				
4.17	Activity 4.17: College Learning Strategies Course - SY 2015-16	Middletown, SUPA	02/18/15	06/30/16	Not Begun				
4.17.1	Task 4.17.1: Add College Learning Strategies (CLS) course to course catalog	Middletown	03/01/15	03/31/15	Not Begun				
4.17.2	Task 4.17.2: Schedule the CLS course	Middletown	03/01/15	03/31/15	Not Begun				
4.17.3	Task 4.17.3: Assign a certified teacher to instruct the course	Middletown	03/01/15	08/30/15	Not Begun				
4.17.4	Task 4.17.4: Deliver the CLS course	Middletown	09/01/15	06/30/16	Not Begun				
4.17.5	Task 4.17.5: Implementation of College Learning Strategies Course	SUPA, Marlene Blumin	08/30/15	06/30/16	Not Begun				
4.18	Activity 4.18: SU Faculty Classroom Visits - SY 2015-16	Middletown, SUPA	09/02/15	06/30/16	Not Begun				
4.18.1	Task 4.18.1: Negotiate Fall site visit schedule with ECSDM and Schools	Middletown, SUPA	07/01/15	09/01/15	Not Begun				

4.18.2	Milestone 4.18.2: Dates for Fall site visits	Middletown, SUPA	09/01/15	09/01/15	Not Begun				
4.18.3	Task 4.18.3: Develop and finalize agenda for Fall site visits	Middletown, SUPA	08/01/15	09/01/15	Not Begun				
4.18.4	Task 4.18.4: Schedule faculty for Fall site visits	SUPA	09/01/15	09/15/15	Not Begun				
4.18.5	Task 4.18.5: Arrange travel and lodging for Fall site visitors	SUPA	09/01/15	09/15/15	Not Begun				
4.18.6	Task 4.18.6: Conduct Fall site visits	Middletown, SUPA	09/01/15	12/20/15	Not Begun				
4.18.7	Deliverable 4.18.7: Feedback letter sent via USPost or email is provided to the teacher.	SUPA	01/31/16	01/31/16	Not Begun				
4.18.8	Task 4.18.8: Negotiate Winter/Spring site visit schedule with ECSDM and Schools	Middletown, SUPA	12/01/15	01/31/16	Not Begun				
4.18.9	Milestone 4.18.9: Dates for Winter/Spring site visits	Middletown, SUPA	01/31/16	01/31/16	Not Begun				
4.18.10	Task 4.18.10: Develop and finalize agenda for Winter/Spring site visit	Middletown, SUPA	01/02/16	01/31/16	Not Begun				
4.18.11	Task 4.18.11: Schedule faculty for Winter/Spring site visits	SUPA	02/01/16	02/15/16	Not Begun				
4.18.12	Task 4.18.12: Arrange travel and lodging for Winter/Spring site vistors	SUPA	02/01/16	02/15/16	Not Begun				
4.18.13	Task 4.18.13: Conduct Winter/Spring site visits	Middletown, SUPA	02/01/16	06/30/16	Not Begun				
4.18.14	Deliverable 4.18.14: Feedback letter sent via USPost or email is provided to the teacher.	SUPA	06/30/16	06/30/16	Not Begun				
4.19	Activity 4.19: Startup and Administration - 2016	Middletown, SUPA	12/02/15	03/31/16	Not Begun				
4.19.1	Task 4.19.1: Annual contract renewal	Middletown, SUPA	12/02/15	03/31/16	Not Begun				
4.20	Activity 4.20: Summer Institute Training - 2016	Middletown, SUPA	12/02/15	08/30/16	Not Begun				
4.20.1	Milestone 4.20.1: SUPA Summer Institute course schedule available (online)	SUPA	12/02/15	03/01/16	Not Begun				
4.20.2	Task 4.20.2: Publicize SUPA to middle and high school teachers	Middletown	12/02/15	03/31/16	Not Begun				
4.20.3	Task 4.20.3: Teacher applications to SUPA Summer institute (online)	Middletown	01/01/16	03/31/16	Not Begun				
4.20.4	Task 4.20.4: Monitor application process and promote SUPA as needed	Middletown, SUPA	01/01/16	03/31/16	Not Begun				
4.20.5	Task 4.20.5: Application Review Process	SUPA	03/01/16	06/15/16	Not Begun				
4.20.6	Milestone 4.20.6: Application Decisions (Middletown & teachers informed)	Melissa Lowry	03/01/16	06/15/16	Not Begun				
4.20.7	Task 4.20.7: Distribute instructional materials to teachers participating in workshops	SUPA	04/01/16	06/21/16	Not Begun				
4.20.8	Task 4.20.8: Arrange travel/lodging for teachers	Middletown	04/01/16	05/31/16	Not Begun				
4.20.9	Task 4.20.9: Summer Institute: Middletown wants teachers certified for at least American History, Forensic Science, Chemistry, Physics, and Earth Systems Science (others at teachers' discretion).	SUPA	06/24/16	07/12/16	Not Begun				
4.20.10	Deliverable 4.20.10: Teachers Certified as SU Adjunct Instructors	SUPA	07/12/16	07/12/16	Not Begun				
4.21	Activity 4.21: Virtual College Learning Experience - SY Fall '16	Middletown, SUPA	05/01/16	12/26/16	Not Begun				
4.21.1	Task 4.21.1: Provide teacher Moodle training	Rob Pusch	05/01/16	08/30/16	Not Begun				
4.21.2	Task 4.21.2: Provide course specific course materials	SUPA	05/01/16	08/30/16	Not Begun				
4.21.3	Task 4.21.3: Compile the SUPA course offerings at Middletown	Middletown	03/01/16	04/30/16	Not Begun				
4.21.4	Milestone 4.21.4: Course identification	Middletown	03/01/16	04/30/16	Not Begun				
4.21.5	Task 4.21.5: Establish online course sections in Moodle (SUPA LMS)	Rob Pusch	08/30/16	12/26/16	Not Begun				
4.21.6	Deliverable 4.21.6: Moodle course section	SUPA	08/30/16	12/26/16	Not Begun				
4.21.7	Task 4.21.7: Advertise/Promote SUPA offereings to students and their parents	Middletown	04/01/16	08/31/16	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
<div>Project 5: Implementation of new programs to increase rigor in high school courses: ACT QualityCore Program</div> <div>Project Goals/Desired Outcomes: Middletown seeks to assure that all students will be college- and career-ready through preparation and access to high-quality, rigorous instruction at the secondary levels in core academic subjects. To that end the implementation of the ACT QualityCore® program will<ul style="list-style-type: none">• increase academic rigor in 12 high school courses,• align curricula with Common Core Learning Standards, and• prepare students for college and 21st-century careers.</div> <div>Narrative: The ACT QualityCore® Program is designed to increase the academic rigor of high school courses to help align curricula with Common Core Learning Standards and, in turn, better prepare students for college-level work and 21st-century careers. Middletown will infuse 12 classes (Algebra 1 and 2, Geometry, Precalculus, Biology, Chemistry, Physics, U.S. History and English 9, 10, 11 and 12) with QualityCore® materials and approaches, covering both core and more advanced subjects. Implementing QualityCore will help:<ul style="list-style-type: none">- Ensure that outcomes of high school core preparatory courses are aligned with college readiness standards.- Use student achievement data to ensure the quality, consistency, and rigor of high school courses.- Provide teachers with model lessons, model units, benchmark assessments, formative assessment item pools, and end-of-course assessments to help improve the quality, consistency, and rigor of core preparatory courses.- Obtain valid and reliable measures of student achievement.- Longitudinally monitor student progress toward becoming ready for college and workforce training programs by assessing progress on a course-by-course basis.- Provide teachers with useful formative tools for ongoing checks of student progress and for guiding instructional interventions.- Give educators opportunities to participate in research-based professional development designed to support data-driven decisions</div> <div>Key Performance Measures: The ACT QualityCore® program will influence the academic performance of all 9-12 students. To that end all performance measures Grades 9-12 (a - e) will be impacted by the program.</div> <div>Cross-reference to other projects: The ACT QualityCore® project shares the budget with the Syracuse University Project Advance (SUPA). ACT QualityCore® is essentially an assessment program; whereas, SUPA provides accelerated, advanced-placement opportunities.</div>									
Activities for Project 5									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5	Project 5: Implementation of new programs to increase rigor in high school courses: ACT QualityCore Program	Middletown, Cheryl Schiano	02/01/13	09/01/16	In Progress		Time constraints do not allow for Spring 2013 end-of-year testing to occur. The budget calls for four years of end-of-year testing. This SOW includes three years of EOY testing. Spring 2017 will be the fourth year assuming an extension is granted.		Budget 6
5.1	Activity 5.1: YEAR 1 (2013-14): Professional Development	Middletown, ACT	01/25/13	08/31/14	Not Begun				Budget 6
5.1.1	Task 5.1.1: Middletown contacts ACT to begin discussing QualityCore® Professional Development dates for the 5-day PD series	Middletown, ACT	01/25/13	02/28/13	Complete: 2/8/2013				
5.1.2	Task 5.1.2: Middletown and ACT negotiate on dates and location(s) for PD sessions	Middletown, ACT	01/25/13	02/28/13	Complete: 2/8/2013				
5.1.3	Milestone 5.1.3: QualityCore® Professional Development sessions dates set (2013-14)	Middletown, ACT	02/28/13	06/30/13	Not Begun				
5.1.4	Task 5.1.4: ACT posts registration link for first 3 days of PD sessions at www.act.org/qualitycore/prodev and notifies Middletown	Middletown, ACT	01/25/13	02/28/13	In Progress				
5.1.5	Task 5.1.5: Middletown participants register within one month of link being posted	Middletown	01/25/13	02/28/13	In Progress				
5.1.6	Task 5.1.6: Monitor registration to confirm sufficient/required Middletown teachers have registered	Middletown, ACT	01/25/13	02/28/13	In Progress				
5.1.7	Task 5.1.7: ACT bills registrants for sessions at time of registration	ACT	02/04/13	08/31/13	In Progress				
5.1.8	Task 5.1.8: Middletown identifies a site contact for shipment of materials and further communications regarding PD sessions and provides contact information to ACT	Middletown	01/25/13	03/01/13	Complete: 2/1/2013				
5.1.9	Task 5.1.9: Schedule and arrange travel/lodging for trainer	ACT	06/01/13	03/31/14	Not Begun				
5.1.10	Task 5.1.10: Schedule and arrange travel/lodging for teachers, if necessary	Middletown, ACT	06/01/13	03/31/14	Not Begun				
5.1.11	Task 5.1.11: Arrange for substitute teachers, as needed	Middletown, ACT	09/01/13	03/31/14	Not Begun				Budget 6, Lines 1, 2, 12
5.1.12	Task 5.1.12: ACT delivers the 3-day PD session prior to the start of Middletown's school year	ACT	07/01/13	08/30/13	Not Begun				Budget 6, Line 6

5.1.13	Task 5.1.13: ACT delivers the 1-day Fall PD session	ACT	09/02/13	12/20/13	Not Begun				Budget 6, Line 6
5.1.14	Task 5.1.14: Act delivers the 1-day Winter/Spring PD session	ACT	01/01/14	03/31/14	Not Begun				Budget 6, Line 6
5.1.15	Deliverable 5.1.15: ACT delivers 5-day QualityCore® Professional Development sessions.	Middletown, ACT	06/25/13	03/31/14	Not Begun				Budget 6, Line 6
5.2	Activity 5.2: YEAR 1 (2013-14): Startup	Middletown, ACT	01/25/14	04/30/14	Not Begun				Budget 6
5.2.1	Task 5.2.1: Middletown places QualityCore order for desired courses using ACT's College and Career Readiness Information System (CCRIS)	Middletown	01/01/14	02/04/14	Not Begun				
5.2.2	Task 5.2.2: Middletown assigns a lead contact for accessing the QualityCore® site and creating additional users	Middletown	01/01/14	02/04/14	Not Begun				
5.2.3	Milestone 5.2.3: ACT creates QualityCore® Master Account for Middletown Lead Contact	ACT	02/04/14	02/04/14	Not Begun				
5.2.4	Task 5.2.4: ACT enters a sufficient quantity of QualityCore testing units into online system, with billing based on consumption of QualityCore® units.	ACT	01/25/14	02/04/14	Not Begun				
5.2.5	Milestone 5.2.5: Middletown decides on method of administering QualityCore® End-of-Course assessments (EOCs), choosing either paper-and-pencil or computer-based (CBT) or a combination thereof	Middletown	01/25/14	03/31/14	Not Begun				
5.2.6	Task 5.2.6: ACT and Middletown execute agreement of project scope and complete contract amendment to include this project plan	Middletown, ACT	02/12/14	04/30/14	Not Begun				
5.2.7	Milestone 5.2.7: Middletown decides on testing module, either two multiple choice end-of course tests or one multiple choice test and one constructed response test	Middletown	01/25/14	03/31/14	Not Begun				
5.2.8	Task 5.2.8: Middletown creates administrator and teacher accounts in the QualityCore® system for accessing the Educator Resources, including the Formative Item Pool (FIP) and test builder	Middletown	02/04/14	03/31/14	Not Begun				
5.3	Activity 5.3: YEAR 1 (2013-14): End-of-Course Assessments	Middletown, ACT	03/12/14	08/31/14	Not Begun				Budget 6
5.3.1	Task 5.3.1: Middletown confirms QualityCore® End-of-Course (EOC) assessment units		03/12/14	03/19/14	Not Begun				
5.3.2	Task 5.3.2: Middletown creates/uploads users and teachers for all courses into the QualityCore® system		03/19/14	03/26/14	Not Begun				
5.3.3	Task 5.3.3: Middletown creates/uploads students for all courses into the QualityCore® system		03/26/14	04/02/14	Not Begun				
5.3.4	Task 5.3.4: Middletown creates class test rosters in the QualityCore® system for all courses		04/02/14	04/09/14	Not Begun				
5.3.5	Milestone 5.3.5: Middletown finalizes class test roster		04/09/14	04/16/14	Not Begun				
5.3.6	Task 5.3.6: Middletown administers QualityCore® EOC assessments in all 12 courses		05/14/14	05/22/14	Not Begun				
5.3.7	Deliverable 5.3.7: ACT makes available student, school, and district reports on the QualityCore® website within approximately 10 business days after receipt of valid answer documents; reports may be printed as hard copies by Middletown		05/22/14	06/05/14	Not Begun				
5.3.8	Task 5.3.8: ACT delivers Project Invoices and Billing Summaries to designated contact at Middletown. ACT will invoice Middletown on back-end billing, and Middletown will only be billed based on consumed units		05/22/14	08/31/14	Not Begun				
5.3.9	Milestone 5.3.9: All End-of-Course (EOC) assessments scored, with standard reports provided through QualityCore online administration system; final invoice delivered		05/14/14	06/05/14	Not Begun				
5.4	Activity 5.4: YEAR 2 (2014-15): Professional Development	Middletown, ACT	01/25/14	08/31/15	Not Begun				Budget 6
5.4.1	Task 5.4.1: Middletown contacts ACT to begin discussing QualityCore® Professional Development dates for the 5-day PD series	Middletown, ACT	01/25/14	02/28/14	Not Begun				
5.4.2	Task 5.4.2: Middletown and ACT negotiate on dates and location(s) for PD sessions	Middletown, ACT	01/25/14	02/28/14	Not Begun				
5.4.3	Milestone 5.4.3: QualityCore® Professional Development sessions dates set	Middletown, ACT	02/28/14	06/30/14	Not Begun				
5.4.4	Task 5.4.4: ACT posts registration link for first 3 days of PD sessions at www.act.org/qualitycore/prodev and notifies Middletown	Middletown, ACT	01/25/14	02/28/14	Not Begun				
5.4.5	Task 5.4.5: Middletown participants register within one month of link being posted	Middletown	01/25/14	02/28/14	Not Begun				
5.4.6	Task 5.4.6: Monitor registration to confirm sufficient/required Middletown teachers have registered	Middletown, ACT	01/25/14	02/28/14	Not Begun				
5.4.7	Task 5.4.7: ACT bills registrants for sessions at time of registration	ACT	02/04/14	08/31/15	Not Begun				
5.4.8	Task 5.4.8: Middletown identifies a site contact for shipment of materials and further communications regarding PD sessions and provides contact information to ACT	Middletown	01/25/14	03/01/14	Not Begun				
5.4.9	Task 5.4.9: Schedule and arrange travel/lodging for trainer	ACT	06/01/14	03/31/15	Not Begun				
5.4.10	Task 5.4.10: Schedule and arrange travel/lodging for teachers, if necessary	Middletown, ACT	06/01/14	03/31/15	Not Begun				
5.4.11	Task 5.4.11: Arrange for substitute teachers, as needed	Middletown, ACT	09/01/14	03/31/15	Not Begun				Budget 6, Lines 1, 2, 12
5.4.12	Task 5.4.12: ACT delivers the 3-day PD session prior to the start of Middletown's school year		07/01/14	08/30/14	Not Begun				Budget 6, Line 6
5.4.13	Task 5.4.13: ACT delivers the 1-day Fall PD session	ACT	09/02/14	12/20/14	Not Begun				Budget 6, Line 6
5.4.14	Task 5.4.14: Act delivers the 1-day Winter/Spring PD session	ACT	01/01/15	03/31/15	Not Begun				Budget 6, Line 6
5.4.15	Deliverable 5.4.15: ACT delivers 5-day QualityCore® Professional Development sessions.	Middletown, ACT	06/25/14	03/31/15	Not Begun				Budget 6, Line 6
5.5	Activity 5.5: YEAR 2 (2014-15): Startup	Middletown, ACT	01/25/15	04/30/15	Not Begun				Budget 6
5.5.1	Task 5.5.1: Middletown places QualityCore order for desired courses using ACT's College and Career Readiness Information System (CCRIS)	Middletown	01/01/15	02/04/15	Not Begun				
5.5.2	Task 5.5.2: Middletown assigns a lead contact for accessing the QualityCore® site and creating additional users	Middletown	01/01/15	02/04/15	Not Begun				
5.5.3	Milestone 5.5.3: ACT creates QualityCore® Master Account for Middletown Lead Contact	ACT	02/04/15	02/04/15	Not Begun				

5.5.4	Task 5.5.4: ACT enters a sufficient quantity of QualityCore testing units into online system, with billing based on consumption of QualityCore® units.	ACT	01/25/15	02/04/15	Not Begun				
5.5.5	Milestone 5.5.5: Middletown decides on method of administering QualityCore® End-of-Course assessments (EOCs), choosing either paper-and-pencil or computer-based (CBT) or a combination thereof	Middletown	01/25/15	03/31/15	Not Begun				
5.5.6	Task 5.5.6: ACT and Middletown execute agreement of project scope and complete contract amendment to include this project plan	Middletown, ACT	02/12/15	04/30/15	Not Begun				
5.5.7	Milestone 5.5.7: Middletown decides on testing module, either two multiple choice end-of course tests or one multiple choice test and one constructed response test	Middletown	01/25/15	03/31/15	Not Begun				
5.5.8	Task 5.5.8: Middletown creates administrator and teacher accounts in the QualityCore® system for accessing the Educator Resources, including the Formative Item Pool (FIP) and test builder	Middletown	02/04/15	03/31/15	Not Begun				
5.6	Activity 5.6: YEAR 2 (2014-15): End-of-Course Assessments	Middletown, ACT	03/12/15	08/31/15	Not Begun				Budget 6
5.6.1	Task 5.6.1: Middletown confirms QualityCore® End-of-Course (EOC) assessment units		03/12/15	03/19/15	Not Begun				
5.6.2	Task 5.6.2: Middletown creates/uploads users and teachers for all courses into the QualityCore® system		03/19/15	03/26/15	Not Begun				
5.6.3	Task 5.6.3: Middletown creates/uploads students for all courses into the QualityCore® system		03/26/15	04/02/15	Not Begun				
5.6.4	Task 5.6.4: Middletown creates class test rosters in the QualityCore® system for all courses		04/02/15	04/09/15	Not Begun				
5.6.5	Milestone 5.6.5: Middletown finalizes class test roster		04/09/15	04/16/15	Not Begun				
5.6.6	Task 5.6.6: Middletown administers QualityCore® EOC assessments in all 12 courses		05/14/15	05/22/15	Not Begun				
5.6.7	Deliverable 5.6.7: ACT makes available student, school, and district reports on the QualityCore® website within approximately 10 business days after receipt of valid answer documents; reports may be printed as hard copies by Middletown		05/22/15	06/05/15	Not Begun				
5.6.8	Task 5.6.8: ACT delivers Project Invoices and Billing Summaries to designated contact at Middletown. ACT will invoice Middletown on back-end billing, and Middletown will only be billed based on consumed units		05/22/15	08/31/15	Not Begun				
5.6.9	Milestone 5.6.9: All End-of-Course (EOC) assessments scored, with standard reports provided through QualityCore online administration system; final invoice delivered		05/14/15	06/05/15	Not Begun				
5.7	Activity 5.7: YEAR 3 (2015-16): Professional Development	Middletown, ACT	01/25/15	08/31/16	Not Begun				Budget 6
5.7.1	Task 5.7.1: Middletown contacts ACT to begin discussing QualityCore® Professional Development dates for the 5-day PD series	Middletown, ACT	01/25/15	02/28/15	Not Begun				
5.7.2	Task 5.7.2: Middletown and ACT negotiate on dates and location(s) for PD sessions	Middletown, ACT	01/25/15	02/28/15	Not Begun				
5.7.3	Milestone 5.7.3: QualityCore® Professional Development sessions dates set	Middletown, ACT	02/28/15	06/30/15	Not Begun				
5.7.4	Task 5.7.4: ACT posts registration link for first 3 days of PD sessions at www.act.org/qualitycore/prodev and notifies Middletown	Middletown, ACT	01/25/15	02/28/15	Not Begun				
5.7.5	Task 5.7.5: Middletown participants register within one month of link being posted	Middletown	01/25/15	02/28/15	Not Begun				
5.7.6	Task 5.7.6: Monitor registration to confirm sufficient/required Middletown teachers have registered	Middletown, ACT	01/25/15	02/28/15	Not Begun				
5.7.7	Task 5.7.7: ACT bills registrants for sessions at time of registration	ACT	02/04/15	08/31/16	Not Begun				
5.7.8	Task 5.7.8: Middletown identifies a site contact for shipment of materials and further communications regarding PD sessions and provides contact information to ACT	Middletown	01/25/15	03/01/15	Not Begun				
5.7.9	Task 5.7.9: Schedule and arrange travel/lodging for trainer	ACT	06/01/15	03/31/16	Not Begun				
5.7.10	Task 5.7.10: Schedule and arrange travel/lodging for teachers, if necessary	Middletown, ACT	06/01/15	03/31/16	Not Begun				
5.7.11	Task 5.7.11: Arrange for substitute teachers, as needed	Middletown, ACT	09/01/15	03/31/16	Not Begun				Budget 6, Lines 1, 2, 12
5.7.12	Task 5.7.12: ACT delivers the 3-day PD session prior to the start of Middletown's school year		07/01/15	08/30/15	Not Begun				Budget 6, Line 6
5.7.13	Task 5.7.13: ACT delivers the 1-day Fall PD session	ACT	09/02/15	12/20/15	Not Begun				Budget 6, Line 6
5.7.14	Task 5.7.14: Act delivers the 1-day Winter/Spring PD session	ACT	01/01/16	03/31/16	Not Begun				Budget 6, Line 6
5.7.15	Deliverable 5.7.15: ACT delivers 5-day QualityCore® Professional Development sessions.	Middletown, ACT	06/25/15	03/31/16	Not Begun				Budget 6, Line 6
5.8	Activity 5.8: YEAR 3 (2015-16): Startup	Middletown, ACT	01/25/16	04/30/16	Not Begun				Budget 6
5.8.1	Task 5.8.1: Middletown places QualityCore order for desired courses using ACT's College and Career Readiness Information System (CCRIS)	Middletown	01/01/16	02/04/16	Not Begun				
5.8.2	Task 5.8.2: Middletown assigns a lead contact for accessing the QualityCore® site and creating additional users	Middletown	01/01/16	02/04/16	Not Begun				
5.8.3	Milestone 5.8.3: ACT creates QualityCore® Master Account for Middletown Lead Contact	ACT	02/04/16	02/04/16	Not Begun				
5.8.4	Task 5.8.4: ACT enters a sufficient quantity of QualityCore testing units into online system, with billing based on consumption of QualityCore® units.	ACT	01/25/16	02/04/16	Not Begun				
5.8.5	Milestone 5.8.5: Middletown decides on method of administering QualityCore® End-of-Course assessments (EOCs), choosing either paper-and-pencil or computer-based (CBT) or a combination thereof	Middletown	01/25/16	03/31/16	Not Begun				
5.8.6	Task 5.8.6: ACT and Middletown execute agreement of project scope and complete contract amendment to include this project plan	Middletown, ACT	02/12/16	04/30/16	Not Begun				
5.8.7	Milestone 5.8.7: Middletown decides on testing module, either two multiple choice end-of course tests or one multiple choice test and one constructed response test	Middletown	01/25/16	03/31/16	Not Begun				

5.8.8	Task 5.8.8: Middletown creates administrator and teacher accounts in the QualityCore® system for accessing the Educator Resources, including the Formative Item Pool (FIP) and test builder	Middletown	02/04/16	03/31/16	Not Begun				
5.9	Activity 5.9: YEAR 3 (2015-16): End-of-Course Assessments	Middletown, ACT	03/12/16	08/31/16	Not Begun				Budget 6
5.9.1	Task 5.9.1: Middletown confirms QualityCore® End-of-Course (EOC) assessment units		03/12/16	03/19/16	Not Begun				
5.9.2	Task 5.9.2: Middletown creates/uploads users and teachers for all courses into the QualityCore® system		03/19/16	03/26/16	Not Begun				
5.9.3	Task 5.9.3: Middletown creates/uploads students for all courses into the QualityCore® system		03/26/16	04/02/16	Not Begun				
5.9.4	Task 5.9.4: Middletown creates class test rosters in the QualityCore® system for all courses		04/02/16	04/09/16	Not Begun				
5.9.5	Milestone 5.9.5: Middletown finalizes class test roster		04/09/16	04/16/16	Not Begun				
5.9.6	Task 5.9.6: Middletown administers QualityCore® EOC assessments in all 12 courses		05/14/16	05/22/16	Not Begun				
5.9.7	Deliverable 5.9.7: ACT makes available student, school, and district reports on the QualityCore® website within approximately 10 business days after receipt of valid answer documents; reports may be printed as hard copies by Middletown		05/22/16	06/05/16	Not Begun				
5.9.8	Task 5.9.8: ACT delivers Project Invoices and Billing Summaries to designated contact at Middletown. ACT will invoice Middletown on back-end billing, and Middletown will only be billed based on consumed units		05/22/16	08/31/16	Not Begun				
5.9.9	Milestone 5.9.9: All End-of-Course (EOC) assessments scored, with standard reports provided through QualityCore online administration system; final invoice delivered		05/14/16	06/05/16	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
Project 6: Development of Mathematics Specialists at the Elementary Grades									
Project Goals/Desired Outcomes: By the end of this project it is expected that every mathematics teacher in Middletown City School District will have the confidence and mathematics understanding to deliver instruction that is aligned to the Common Core State Standards (CCSS); and that increases student achievement and overall understanding of mathematics content.									
Narrative: Middletown will develop instructional specialists in math and literacy who will work as team teachers across K-5 classrooms to differentiate and provide experiences that “deepen” learning. The district currently utilizes literacy specialists in its K-5 classrooms and proposes to build on the concept of “instructional specialists” at the elementary level by establishing a team teaching approach that uses specialist teachers in literacy and mathematics rather than traditional general education teachers. This will allow elementary educators, who generally are responsible for teaching all core subjects, to concentrate fully on either English/social studies curriculum or math/science curriculum. With funding from the RTT-D grant, the district will offer teachers the opportunity to earn a Certificate of Advanced Study to become instructional specialists.									
Key Performance Measures: The mathematics specialist project will impact the PreK-3 and 4-8 performance measure associated with mathematics achievement. Specifically, the Grades PreK-3 (a) and the Grade 4-8 (b) performance measures will be affected by the project.									
Cross-reference to other projects: The mathematics specialists project shares the budget with the literacy specialists (Project 9). It's assumed teachers will choose to specialize either in mathematics or literacy, not both.									
Activities for Project 6									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
6	Project 6: Development of Mathematics Specialists at the Elementary Grades	Middletown, Honi Bamberger	04/01/13	12/26/16	In Progress				Budget 2
6.1	Activity 6.1: Startup and Administration (Plan and Contract)	Middletown, Honi Bamberger	12/27/12	03/31/13	In Progress	On-track			Budget 2
6.1.1	Task 6.1.1: Develop 4-year Scope of Work / Project Plan	Middletown, Honi Bamberger	12/27/12	04/08/13	In Progress				
6.1.2	Task 6.1.2: Negotiate contract terms	Middletown, Honi Bamberger	12/27/12	03/31/13	In Progress				
6.1.3	Milestone 6.1.3: Final 4-year Scope of Work	Middletown, Honi Bamberger	04/08/13	04/08/13	Not Begun				
6.1.4	Milestone 6.1.4: Contract	Middletown, Honi Bamberger	03/31/13	04/08/13	Not Begun				
6.1.5	Task 6.1.5: Observation of teachers in 4 elementary schools	Honi Bamberger	04/01/13	04/01/13	Not Begun				
6.1.6	Task 6.1.6: Arrange travel/lodging for on-site observations	Honi Bamberger	03/02/13	03/31/13	Not Begun				
6.2	Activity 6.2: Development of Professional Development Institute/Modules/Curriculum - 2013	Honi Bamberger	02/13/13	09/30/13	In Progress	On-track			Budget 2
6.2.1	Task 6.2.1: Write / revise modules for K/1 summer institute	Honi Bamberger, MathWorks	02/13/13	05/31/13	In Progress	On-track			
6.2.2	Task 6.2.2: Write / revise modules for 2/3 summer institute	Honi Bamberger, MathWorks	02/13/13	05/31/13	In Progress	On-track			
6.2.3	Task 6.2.3: Write / revise modules for 4/5 summer institute	Honi Bamberger, MathWorks	02/13/13	05/31/13	In Progress	On-track			
6.2.4	Milestone 6.2.4: Final versions of summer institute modules	Honi Bamberger, MathWorks	05/31/13	05/31/13	Not Begun	On-track			
6.2.5	Task 6.2.5: Select / Revise / Develop mathematics assessment	MathWorks	02/13/13	05/31/13	In Progress		An assessment of teachers' mathematical knowledge.		
6.3	Activity 6.3: Prepare PD logistics	Middletown, Honi Bamberger	02/13/13	04/30/13	In Progress				
6.3.1	Task 6.3.1: Schedule qualified MathWorks consultants for summer institute sessions	Middletown, Honi Bamberger, MathWorks	04/30/13	04/30/13	Not Begun				
6.3.2	Task 6.3.2: Schedule dates and locations for all summer institutes								
6.3.3	Milestone 6.3.3: Dates and locations for summer institutes	Honi Bamberger, MathWorks	05/01/13	05/31/13	Not Begun				
6.3.4	Task 6.3.4: Schedule teachers for summer institutes and arrange substitute teachers, as needed	Middletown	05/01/13	05/31/13	Not Begun				
6.3.5	Task 6.3.5: Package and ship summer institute materials to Middletown	MathWorks	05/01/13	09/30/13	Not Begun		Shipped to arrive approximately one-week prior to summer institute.		

6.3.6	6.3.6: Verify receipt of summer institute materials at Middletown. Remediate as needed, including send materials with the consultants.	Middletown, MathWorks	05/01/13	09/30/13	Not Begun		Two-days before scheduled departure of MathWorks consultant		
6.3.7	Task 6.3.7: Confirm availability of summer institute locations	Middletown	05/01/13	09/30/13	Not Begun		One-week prior to each scheduled summer institute.		
6.4	Task 6.4: Implement June PD Session (K-5)								
6.4.1	Task 6.4.1: Baseline administration of mathematics content assessment	Honi Bamberger, MathWorks	05/01/13	05/31/13	Not Begun				
6.4.2	Task 6.4.2: Baseline administration of Practice and Beliefs survey	Honi Bamberger, MathWorks	05/01/13	05/31/13	Not Begun				
6.4.3	Task 6.4.3: Follow-up administraaion of mathematics content assessment (last day of summer institute)	Honi Bamberger, MathWorks	05/01/13	09/30/13	Not Begun				
6.4.4	Task 6.4.4: Follow-up administration of Practice and Beliefs survey (last day of summer institute)	Honi Bamberger, MathWorks	05/01/13	09/30/13	Not Begun				
6.4.5	Deliverable 6.4.5: Completion of two-week summer institute	Honi Bamberger, MathWorks	09/30/13	09/30/13	Not Begun				
6.5	Task 6.5: Implement July PD Session (K-5)								
6.5.1	Task 6.5.1: Baseline administration of mathematics content assessment	Honi Bamberger, MathWorks	05/01/13	05/31/13	Not Begun				
6.5.2	Task 6.5.2: Baseline administration of Practice and Beliefs survey	Honi Bamberger, MathWorks	05/01/13	05/31/13	Not Begun				
6.5.3	Task 6.5.3: Follow-up administraaion of mathematics content assessment (last day of summer institute)	Honi Bamberger, MathWorks	05/01/13	09/30/13	Not Begun				
6.5.4	Task 6.5.4: Follow-up administration of Practice and Beliefs survey (last day of summer institute)	Honi Bamberger, MathWorks	05/01/13	09/30/13	Not Begun				
6.5.5	Deliverable 6.5.5: Completion of two-week summer institute	Honi Bamberger, MathWorks	09/30/13	09/30/13	Not Begun				
6.6	Task 6.6: Implement September PD Session (K-5)								
6.6.1	Task 6.6.1: Baseline administration of mathematics content assessment	Honi Bamberger, MathWorks	05/01/13	05/31/13	Not Begun				
6.6.2	Task 6.6.2: Baseline administration of Practice and Beliefs survey	Honi Bamberger, MathWorks	05/01/13	05/31/13	Not Begun				
6.6.3	Task 6.6.3: Follow-up administraaion of mathematics content assessment (last day of summer institute)	Honi Bamberger, MathWorks	05/01/13	09/30/13	Not Begun				Budget 2
6.6.4	Task 6.6.4: Follow-up administration of Practice and Beliefs survey (last day of summer institute)	Honi Bamberger, MathWorks	05/01/13	09/30/13	Not Begun				
6.6.5	Deliverable 6.6.5: Completion of two-week summer institute	Honi Bamberger, MathWorks	09/30/13	09/30/13	Not Begun				
6.6.7	Deliverable 6.6.7: Summative report from MathWorks team about the summer institutes (June, July, and September)	Honi Bamberger, MathWorks	09/30/13	09/30/13	Not Begun				
6.7	Activity 6.7: Classroom Observations - SY 2013-14	Honi Bamberger	08/01/13	06/30/14	Not Begun				
6.7.1	Task 6.7.1: Negotiate dates for September site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	07/01/13	08/30/13	Not Begun				
6.7.2	Task 6.7.2: Develop agenda for September site visits	Middletown, Honi Bamberger, MathWorks	07/01/13	08/30/13	Not Begun				
6.7.3	Milestone 6.7.3: Dates and agenda for September site visits	Middletown, Honi Bamberger, MathWorks	08/30/13	08/30/13	Not Begun				
6.7.4	Task 6.7.4: Schedule qualified MathWorks consultants for September site visits	MathWorks	08/01/13	08/30/13	Not Begun				
6.7.5	Task 6.7.5: Arrange travel / lodging for MathWorks consultants	MathWorks	08/01/13	08/30/13	Not Begun				
6.7.6	Milestone 6.7.6: 4-day, 3-consultant September site visit	Middletown, Honi Bamberger, MathWorks	09/30/13	09/30/13	Not Begun				
6.7.7	Deliverable 6.7.7: September site visit summary reports	Honi Bamberger, MathWorks	10/31/13	10/31/13	Not Begun				
6.7.8	Task 6.7.8: Negotiate dates for November site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	09/01/13	10/30/13	Not Begun				
6.7.9	Task 6.7.9: Develop agenda for November site visits	Middletown, Honi Bamberger, MathWorks	09/01/13	10/30/13	Not Begun				
6.7.10	Milestone 6.7.10: Dates and agenda for November site visits	Middletown, Honi Bamberger, MathWorks	10/30/13	10/30/13	Not Begun				
6.7.11	Task 6.7.11: Schedule qualified MathWorks consultants for November site visits	MathWorks	10/01/13	10/30/13	Not Begun				
6.7.12	Task 6.7.12: Arrange travel / lodging for MathWorks consultants	MathWorks	10/01/13	10/30/13	Not Begun				
6.7.13	Milestone 6.7.13: 4-day, 3-consultant November site visit	Middletown, Honi Bamberger, MathWorks	11/30/13	11/30/13	Not Begun				
6.7.14	Deliverable 6.7.14: November site visit summary reports	Honi Bamberger, MathWorks	12/31/13	12/31/13	Not Begun				
6.7.15	Task 6.7.15: Negotiate dates for January site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	11/01/13	12/31/13	Not Begun				
6.7.16	Task 6.7.16: Develop agenda for January site visits	Middletown, Honi Bamberger, MathWorks	11/01/13	12/31/13	Not Begun				
6.7.17	Milestone 6.7.17: Dates and agenda for January site visits	Middletown, Honi Bamberger, MathWorks	12/31/13	12/31/13	Not Begun				
6.7.18	Task 6.7.18: Schedule qualified MathWorks consultants for January site visits	MathWorks	12/01/13	12/31/13	Not Begun				

6.7.19	Task 6.7.19: Arrange travel / lodging for MathWorks consultants	MathWorks	12/01/13	12/31/13	Not Begun				
6.7.20	Milestone 6.7.20: 4-day, 3-consultant January site visit	Middletown, Honi Bamberger, MathWorks	01/31/14	01/31/14	Not Begun				
6.7.21	Deliverable 6.7.21: January site visit summary reports	Honi Bamberger, MathWorks	02/28/14	02/28/14	Not Begun				
6.7.22	Task 6.7.22: Negotiate dates for March site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	01/01/14	02/28/14	Not Begun				
6.7.23	Task 6.7.23: Develop agenda for March site visits	Middletown, Honi Bamberger, MathWorks	01/01/14	02/28/14	Not Begun				
6.7.24	Milestone 6.7.24: Dates and agenda for March site visits	Middletown, Honi Bamberger, MathWorks	02/28/14	02/28/14	Not Begun				
6.7.25	Task 6.7.25: Schedule qualified MathWorks consultants for March site visits	MathWorks	02/01/14	02/28/14	Not Begun				Budget 2
6.7.26	Task 6.7.26: Arrange travel / lodging for MathWorks consultants	MathWorks	02/01/14	02/28/14	Not Begun				
6.7.27	Milestone 6.7.27: 4-day, 3-consultant March site visit	Middletown, Honi Bamberger, MathWorks	03/31/14	03/31/14	Not Begun				
6.7.28	Task 6.7.28: Administer mathematics content assessment	MathWorks	03/01/14	03/31/14	Not Begun				
6.7.29	Task 6.7.29: Administer Practice and Beliefs survey	MathWorks	03/01/14	03/31/14	Not Begun				
6.7.30	Deliverable 6.7.30: March site visit summary reports	Honi Bamberger, MathWorks	04/30/14	04/30/14	Not Begun		An assessment of teachers' mathematical knowledge.		
6.7.31	Task 6.7.31: Analysis of three administration of assessment and survey data	MathWorks	04/01/14	05/31/14	Not Begun				
6.7.32	Deliverable 6.7.32: Annual summative report	MathWorks	05/31/14	05/31/14	Not Begun				
6.8	Activity 6.8: Summer Institutes - 2014	Honi Bamberger	02/15/14	09/30/14	Not Begun				
6.8.1	Task 6.8.1: Write / revise modules for K/1 summer institute	Honi Bamberger, MathWorks	02/13/14	05/31/14	Not Begun				
6.8.2	Task 6.8.2: Write / revise modules for 2/3 summer institute	Honi Bamberger, MathWorks	02/13/14	05/31/14	Not Begun		Shipped to arrive approximately one-week prior to summer institute.		
6.8.3	Task 6.8.3: Write / revise modules for 4/5 summer institute	Honi Bamberger, MathWorks	02/13/14	05/31/14	Not Begun		Two-days before scheduled departure of MathWorks consultant		
6.8.4	Milestone 6.8.4: Final versions of summer institute modules	Honi Bamberger, MathWorks	05/31/14	05/31/14	Not Begun		One-week prior to each scheduled summer institute.		
6.8.5	Task 6.8.5: Select / Revise / Develop mathematics assessment	MathWorks	02/13/14	05/31/14	Not Begun				
6.8.6	Task 6.8.6: Schedule dates and locations for all summer institutes	Middletown, Honi Bamberger	02/13/14	04/30/14	Not Begun				
6.8.7	Milestone 6.8.7: Dates and locations for summer institutes	Middletown, Honi Bamberger, MathWorks	04/30/14	04/30/14	Not Begun				
6.8.8	Task 6.8.8: Schedule qualified MathWorks consultants for summer institute sessions	Honi Bamberger, MathWorks	05/01/14	05/31/14	Not Begun				
6.8.9	Task 6.8.9: Schedule teachers for summer institutes and arrange substitute teachers, as needed	Middletown	05/01/14	05/31/14	Not Begun				
6.8.10	Task 6.8.10: Package and ship summer institute materials to Middletown	MathWorks	05/01/14	09/30/14	Not Begun				
6.8.11	Task 6.8.11: Verify receipt of summer institute materials at Middletown. Remediate as needed, including send materials with the consultants.	Middletown, MathWorks	05/01/14	09/30/14	Not Begun				Budget 2
6.8.12	Task 6.8.12: Confirm availability of summer institute locations	Middletown	05/01/14	09/30/14	Not Begun				
6.8.13	Deliverable 6.8.13: Three two-week summer institutes	Honi Bamberger, MathWorks	09/30/14	09/30/14	Not Begun				
6.8.14	Task 6.8.14: Baseline administration of mathematics content assessment	Honi Bamberger, MathWorks	05/01/14	05/31/14	Not Begun				
6.8.15	Task 6.8.15: Baseline administration of Practice and Beliefs survey	Honi Bamberger, MathWorks	05/01/14	05/31/14	Not Begun				
6.8.16	Task 6.8.16: Follow-up administration of mathematics content assessment (last day of summer institute)	Honi Bamberger, MathWorks	05/01/14	09/30/14	Not Begun				
6.8.17	Task 6.8.17: Follow-up administration of Practice and Beliefs survey (last day of summer institute)	Honi Bamberger, MathWorks	05/01/14	09/30/14	Not Begun				
6.8.18	Deliverable 6.8.18: Summative report from MathWorks team about the summer institutes	Honi Bamberger, MathWorks	09/30/14	09/30/14	Not Begun				
6.9	Activity 6.9: Classroom Observations - SY 2014-15	Honi Bamberger	08/01/14	06/30/14	Not Begun				
6.9.1	Task 6.9.1: Negotiate dates for September site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	07/01/14	08/30/14	Not Begun				
6.9.2	Task 6.9.2: Develop agenda for September site visits	Middletown, Honi Bamberger, MathWorks	07/01/14	08/30/14	Not Begun				
6.9.3	Milestone 6.9.3: Dates and agenda for September site visits	Middletown, Honi Bamberger, MathWorks	08/30/14	08/30/14	Not Begun				
6.9.4	Task 6.9.4: Schedule qualified MathWorks consultants for September site visits	MathWorks	08/01/14	08/30/14	Not Begun				

6.9.5	Task 6.9.5: Arrange travel / lodging for MathWorks consultants	MathWorks	08/01/14	08/30/14	Not Begun				
6.9.6	Milestone 6.9.6: 4-day, 3-consultant September site visit	Middletown, Honi Bamberger, MathWorks	09/30/14	09/30/14	Not Begun				
6.9.7	Deliverable 6.9.7: September site visit summary reports	Honi Bamberger, MathWorks	10/31/14	10/31/14	Not Begun				
6.9.8	Task 6.9.8: Negotiate dates for November site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	09/01/14	10/30/14	Not Begun				
6.9.9	Task 6.5.9: Develop agenda for November site visits	Middletown, Honi Bamberger, MathWorks	09/01/14	10/30/14	Not Begun				
6.9.10	Milestone 6.9.10: Dates and agenda for November site visits	Middletown, Honi Bamberger, MathWorks	10/30/14	10/30/14	Not Begun				
6.9.11	Task 6.9.11: Schedule qualified MathWorks consultants for November site visits	MathWorks	10/01/14	10/30/14	Not Begun				
6.9.12	Task 6.9.12: Arrange travel / lodging for MathWorks consultants	MathWorks	10/01/14	10/30/14	Not Begun				
6.9.13	Milestone 6.9.13: 4-day, 3-consultant November site visit	Middletown, Honi Bamberger, MathWorks	11/30/14	11/30/14	Not Begun				
6.9.14	Deliverable 6.9.14: November site visit summary reports	Honi Bamberger, MathWorks	12/31/14	12/31/14	Not Begun				
6.9.15	Task 6.9.15: Negotiate dates for January site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	11/01/14	12/31/14	Not Begun				
6.9.16	Task 6.9.16: Develop agenda for January site visits	Middletown, Honi Bamberger, MathWorks	11/01/14	12/31/14	Not Begun				
6.9.17	Milestone 6.9.17: Dates and agenda for January site visits	Middletown, Honi Bamberger, MathWorks	12/31/14	12/31/14	Not Begun				
6.9.18	Task 6.9.18: Schedule qualified MathWorks consultants for January site visits	MathWorks	12/01/14	12/31/14	Not Begun				
6.9.19	Task 6.9.19: Arrange travel / lodging for MathWorks consultants	MathWorks	12/01/14	12/31/14	Not Begun				
6.9.20	Milestone 6.9.20: 4-day, 3-consultant January site visit	Middletown, Honi Bamberger, MathWorks	01/31/15	01/31/15	Not Begun				
6.9.21	Deliverable 6.9.21: January site visit summary reports	Honi Bamberger, MathWorks	02/28/15	02/28/15	Not Begun				
6.9.22	Task 6.9.22: Negotiate dates for March site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	01/01/15	02/28/15	Not Begun				
6.9.23	Task 6.9.23: Develop agenda for March site visits	Middletown, Honi Bamberger, MathWorks	01/01/15	02/28/15	Not Begun				
6.9.24	Milestone 6.9.24: Dates and agenda for March site visits	Middletown, Honi Bamberger, MathWorks	02/28/15	02/28/15	Not Begun				
6.9.25	Task 6.9.25: Schedule qualified MathWorks consultants for March site visits	MathWorks	02/01/15	02/28/15	Not Begun				Budget 2
6.9.26	Task 6.9.26: Arrange travel / lodging for MathWorks consultants	MathWorks	02/01/15	02/28/15	Not Begun				
6.9.27	Milestone 6.9.27: 4-day, 3-consultant March site visit	Middletown, Honi Bamberger, MathWorks	03/31/15	03/31/15	Not Begun				
6.9.28	Task 6.9.28: Administer mathematics content assessment	MathWorks	03/01/15	03/31/15	Not Begun				
6.9.29	Task 6.9.29: Administer Practice and Beliefs survey	MathWorks	03/01/15	03/31/15	Not Begun				
6.9.30	Deliverable 6.9.30: March site visit summary reports	Honi Bamberger, MathWorks	04/30/15	04/30/15	Not Begun		An assessment of teachers' mathematical knowledge.		
6.9.31	Task 6.9.31: Analysis of three administration of assessment and survey data	MathWorks	04/01/15	05/31/15	Not Begun				
6.9.32	Deliverable 6.9.32: Annual summative report	MathWorks	05/31/15	05/31/15	Not Begun				
6.1	Activity 6.10: Summer Institutes - 2015	Honi Bamberger	02/15/15	09/30/15	Not Begun				
6.10.1	Task 6.10.1: Write / revise modules for K/1 summer institute	Honi Bamberger, MathWorks	02/13/15	05/31/15	Not Begun				
6.10.2	Task 6.10.2: Write / revise modules for 2/3 summer institute	Honi Bamberger, MathWorks	02/13/15	05/31/15	Not Begun		Shipped to arrive approximately one-week prior to summer institute.		
6.10.3	Task 6.10.3: Write / revise modules for 4/5 summer institute	Honi Bamberger, MathWorks	02/13/15	05/31/15	Not Begun		Two-days before scheduled departure of MathWorks consultant		
6.10.4	Milestone 6.10.4: Final versions of summer institute modules	Honi Bamberger, MathWorks	05/31/15	05/31/15	Not Begun		One-week prior to each scheduled summer institute.		
6.10.5	Task 6.10.5: Select / Revise / Develop mathematics assessment	MathWorks	02/13/15	05/31/15	Not Begun				
6.10.6	Task 6.10.6: Schedule dates and locations for all summer institutes	Middletown, Honi Bamberger	02/13/15	04/30/15	Not Begun				
6.10.7	Milestone 6.10.7: Dates and locations for summer institutes	Middletown, Honi Bamberger, MathWorks	04/30/15	04/30/15	Not Begun				
6.10.8	Task 6.10.8: Schedule qualified MathWorks consultants for summer institute sessions	Honi Bamberger, MathWorks	05/01/15	05/31/15	Not Begun				
6.10.9	Task 6.10.9: Schedule teachers for summer institutes and arrange substitute teachers, as needed	Middletown	05/01/15	05/31/15	Not Begun				
6.10.10	Task 6.10.10: Package and ship summer institute materials to Middletown	MathWorks	05/01/15	09/30/15	Not Begun				

6.10.11	Task 6.10.11: Verify receipt of summer institute materials at Middletown. Remediate as needed, including send materials with the consultants.	Middletown, MathWorks	05/01/15	09/30/15	Not Begun				Budget 2
6.10.12	Task 6.10.12: Confirm availability of summer institute locations	Middletown	05/01/15	09/30/15	Not Begun				
6.10.13	Deliverable 6.10.13: Three two-week summer institutes	Honi Bamberger, MathWorks	09/30/15	09/30/15	Not Begun				
6.10.14	Task 6.10.14: Baseline administration of mathematics content assessment	Honi Bamberger, MathWorks	05/01/15	05/31/15	Not Begun				
6.10.15	Task 6.10.15: Baseline administration of Practice and Beliefs survey	Honi Bamberger, MathWorks	05/01/15	05/31/15	Not Begun				
6.10.16	Task 6.10.16: Follow-up adminstraation of mathematics content assessment (last day of summer institute)	Honi Bamberger, MathWorks	05/01/15	09/30/15	Not Begun				
6.10.17	Task 6.10.17: Follow-up administration of Practice and Beliefs survey (last day of summer institute)	Honi Bamberger, MathWorks	05/01/15	09/30/15	Not Begun				
6.10.18	Deliverable 6.10.18: Summative report from MathWorks team about the summer institutes	Honi Bamberger, MathWorks	09/30/15	09/30/15	Not Begun				
6.11	Activity 6.11: Classroom Observations - SY 2015-16	Honi Bamberger	08/01/15	06/30/16	Not Begun				
6.11.1	Task 6.11.1: Negotiate dates for September site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	07/01/15	08/30/15	Not Begun				
6.11.2	Task 6.11.2: Develop agenda for September site visits	Middletown, Honi Bamberger, MathWorks	07/01/15	08/30/15	Not Begun				
6.11.3	Milestone 6.11.3: Dates and agenda for September site visits	Middletown, Honi Bamberger, MathWorks	08/30/15	08/30/15	Not Begun				
6.11.4	Task 6.11.4: Schedule qualified MathWorks consultants for September site visits	MathWorks	08/01/15	08/30/15	Not Begun				
6.11.5	Task 6.11.5: Arrange travel / lodging for MathWorks consultants	MathWorks	08/01/15	08/30/15	Not Begun				
6.11.6	Milestone 6.11.6: 4-day, 3-consultant September site visit	Middletown, Honi Bamberger, MathWorks	09/30/15	09/30/15	Not Begun				
6.11.7	Deliverable 6.11.7: September site visit summary reports	Honi Bamberger, MathWorks	10/31/15	10/31/15	Not Begun				
6.11.8	Task 6.11.8: Negotiate dates for November site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	09/01/15	10/30/15	Not Begun				
6.11.9	Task 6.11.9: Develop agenda for November site visits	Middletown, Honi Bamberger, MathWorks	09/01/15	10/30/15	Not Begun				
6.11.10	Milestone 6.11.10: Dates and agenda for November site visits	Middletown, Honi Bamberger, MathWorks	10/30/15	10/30/15	Not Begun				
6.11.11	Task 6.11.11: Schedule qualified MathWorks consultants for November site visits	MathWorks	10/01/15	10/30/15	Not Begun				
6.11.12	Task 6.11.12: Arrange travel / lodging for MathWorks consultants	MathWorks	10/01/15	10/30/15	Not Begun				
6.11.13	Milestone 6.11.13: 4-day, 3-consultant November site visit	Middletown, Honi Bamberger, MathWorks	11/30/15	11/30/15	Not Begun				
6.11.14	Deliverable 6.11.14: November site visit summary reports	Honi Bamberger, MathWorks	12/31/15	12/31/15	Not Begun				
6.11.15	Task 6.11.15: Negotiate dates for January site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	11/01/15	12/31/15	Not Begun				
6.11.16	Task 6.11.16: Develop agenda for January site visits	Middletown, Honi Bamberger, MathWorks	11/01/15	12/31/15	Not Begun				
6.11.17	Milestone 6.11.17: Dates and agenda for January site visits	Middletown, Honi Bamberger, MathWorks	12/31/15	12/31/15	Not Begun				
6.11.18	Task 6.11.18: Schedule qualified MathWorks consultants for January site visits	MathWorks	12/01/15	12/31/15	Not Begun				
6.11.19	Task 6.11.19: Arrange travel / lodging for MathWorks consultants	MathWorks	12/01/15	12/31/15	Not Begun				
6.11.20	Milestone 6.11.20: 4-day, 3-consultant January site visit	Middletown, Honi Bamberger, MathWorks	01/31/16	01/31/16	Not Begun				
6.11.21	Deliverable 6.11.21: January site visit summary reports	Honi Bamberger, MathWorks	02/28/16	02/28/16	Not Begun				
6.11.22	Task 6.11.22: Negotiate dates for March site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	01/01/16	02/28/16	Not Begun				
6.11.23	Task 6.11.23: Develop agenda for March site visits	Middletown, Honi Bamberger, MathWorks	01/01/16	02/28/16	Not Begun				
6.11.24	Milestone 6.11.24: Dates and agenda for March site visits	Middletown, Honi Bamberger, MathWorks	02/28/16	02/28/16	Not Begun				
6.11.25	Task 6.11.25: Schedule qualified MathWorks consultants for March site visits	MathWorks	02/01/16	02/28/16	Not Begun				Budget 2
6.11.26	Task 6.11.26: Arrange travel / lodging for MathWorks consultants	MathWorks	02/01/16	02/28/16	Not Begun				
6.11.27	Milestone 6.11.27: 4-day, 3-consultant March site visit	Middletown, Honi Bamberger, MathWorks	03/31/16	03/31/16	Not Begun				
6.11.28	Task 6.11.28: Administer mathematics content assessment	MathWorks	03/01/16	03/31/16	Not Begun				
6.11.29	Task 6.11.29: Administer Practice and Beliefs survey	MathWorks	03/01/16	03/31/16	Not Begun				
6.11.30	Deliverable 6.11.30: March site visit summary reports	Honi Bamberger, MathWorks	04/30/16	04/30/16	Not Begun		An assessment of teachers' mathematical knowledge.		
6.11.31	Task 6.11.31: Analysis of three administration of assessment and survey data	MathWorks	04/01/16	05/31/16	Not Begun				
6.11.32	Deliverable 6.11.32: Annual summative report	MathWorks	05/31/16	05/31/16	Not Begun				
6.12	Activity 6.12: Summer Institutes - 2016	Honi Bamberger	02/15/16	09/30/16	Not Begun				
6.12.1	Task 6.12.1: Write / revise modules for K/1 summer institute	Honi Bamberger, MathWorks	02/13/16	05/31/16	Not Begun				

6.12.2	Task 6.12.2: Write / revise modules for 2/3 summer institute	Honi Bamberger, MathWorks	02/13/16	05/31/16	Not Begun		Shipped to arrive approximately one-week prior to summer institute.		
6.12.3	Task 6.12.3: Write / revise modules for 4/5 summer institute	Honi Bamberger, MathWorks	02/13/16	05/31/16	Not Begun		Two-days before scheduled departure of MathWorks consultant		
6.12.4	Milestone 6.12.4: Final versions of summer institute modules	Honi Bamberger, MathWorks	05/31/16	05/31/16	Not Begun		One-week prior to each scheduled summer institute.		
6.12.5	Task 6.12.5: Select / Revise / Develop mathematics assessment	MathWorks	02/13/16	05/31/16	Not Begun				
6.12.6	Task 6.8.6: Schedule dates and locations for all summer institutes	Middletown, Honi Bamberger	02/13/16	04/30/16	Not Begun				
6.12.7	Milestone 6.12.7: Dates and locations for summer institutes	Middletown, Honi Bamberger, MathWorks	04/30/16	04/30/16	Not Begun				
6.12.8	Task 6.12.8: Schedule qualified MathWorks consultants for summer institute sessions	Honi Bamberger, MathWorks	05/01/16	05/31/16	Not Begun				
6.12.9	Task 6.12.9: Schedule teachers for summer institutes and arrange substitute teachers, as needed	Middletown	05/01/16	05/31/16	Not Begun				
6.12.10	Task 6.12.10: Package and ship summer institute materials to Middletown	MathWorks	05/01/16	09/30/16	Not Begun				
6.12.11	Task 6.12.11: Verify receipt of summer institute materials at Middletown. Remediate as needed, including send materials with the consultants.	Middletown, MathWorks	05/01/16	09/30/16	Not Begun				Budget 2
6.12.12	Task 6.12.12: Confirm availability of summer institute locations	Middletown	05/01/16	09/30/16	Not Begun				
6.12.13	Deliverable 6.12.13: Three two-week summer institutes	Honi Bamberger, MathWorks	09/30/16	09/30/16	Not Begun				
6.12.14	Task 6.12.14: Baseline administration of mathematics content assessment	Honi Bamberger, MathWorks	05/01/16	05/31/16	Not Begun				
6.12.15	Task 6.12.15: Baseline administration of Practice and Beliefs survey	Honi Bamberger, MathWorks	05/01/16	05/31/16	Not Begun				
6.12.16	Task 6.12.16: Follow-up administration of mathematics content assessment (last day of summer institute)	Honi Bamberger, MathWorks	05/01/16	09/30/16	Not Begun				
6.12.17	Task 6.12.17: Follow-up administration of Practice and Beliefs survey (last day of summer institute)	Honi Bamberger, MathWorks	05/01/16	09/30/16	Not Begun				
6.12.18	Deliverable 6.12.18: Summative report from MathWorks team about the summer institutes	Honi Bamberger, MathWorks	09/30/16	09/30/16	Not Begun				
6.13	Activity 6.13: Classroom Observations - Fall '16	Honi Bamberger	08/01/16	12/26/16	Not Begun				
6.13.1	Task 6.13.1: Negotiate dates for September site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	07/01/16	08/30/16	Not Begun				
6.13.2	Task 6.13.2: Develop agenda for September site visits	Middletown, Honi Bamberger, MathWorks	07/01/16	08/30/16	Not Begun				
6.13.3	Milestone 6.13.3: Dates and agenda for September site visits	Middletown, Honi Bamberger, MathWorks	08/30/16	08/30/16	Not Begun				
6.13.4	Task 6.13.4: Schedule qualified MathWorks consultants for September site visits	MathWorks	08/01/16	08/30/16	Not Begun				
6.13.5	Task 6.13.5: Arrange travel / lodging for MathWorks consultants	MathWorks	08/01/16	08/30/16	Not Begun				
6.13.6	Milestone 6.13.6: 4-day, 3-consultant September site visit	Middletown, Honi Bamberger, MathWorks	09/30/16	09/30/16	Not Begun				
6.13.7	Deliverable 6.13.7: September site visit summary reports	Honi Bamberger, MathWorks	10/31/16	10/31/16	Not Begun				
6.13.8	Task 6.13.8: Negotiate dates for November site visits (4 days x 3 consultants)	Middletown, Honi Bamberger, MathWorks	09/01/16	10/30/16	Not Begun				
6.13.9	Task 6.13.9: Develop agenda for November site visits	Middletown, Honi Bamberger, MathWorks	09/01/16	10/30/16	Not Begun				
6.13.10	Milestone 6.13.10: Dates and agenda for November site visits	Middletown, Honi Bamberger, MathWorks	10/30/16	10/30/16	Not Begun				
6.13.11	Task 6.13.11: Schedule qualified MathWorks consultants for November site visits	MathWorks	10/01/16	10/30/16	Not Begun				
6.13.12	Task 6.13.12: Arrange travel / lodging for MathWorks consultants	MathWorks	10/01/16	10/30/16	Not Begun				
6.13.13	Milestone 6.13.13: 4-day, 3-consultant November site visit	Middletown, Honi Bamberger, MathWorks	11/30/16	11/30/16	Not Begun				
6.13.14	Deliverable 6.13.14: November site visit summary reports	Honi Bamberger, MathWorks	12/26/16	12/26/16	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
Project 7: Introduction of a 1-to-1 mobile device initiative in grades 8-12									
Project Goals/Desired Outcomes: • By the end of the RTT-D grant all 8-12 students will be learning in a 1-to-1 computing environment through the use of tablets. • During the execution of the grant instruction will change to a "flipped classroom" model. • Students will have 24/7 access to learning materials online and, given connectivity outside the school, will utilize the resources to enhance their learning.									
Narrative: The types of digitally-based learning experiences incorporated into Middletown’s blended classrooms will also become an integral part of the educational landscape in all grades, ensuring students of all abilities and backgrounds benefit from technologies that help personalize learning. To help students further understand—and deepen—the relevancy of their experiences in Middletown schools, the district will introduce a 1-to-1 initiative in grades 8-12 where students and teachers will use Apple iPads (or similar tablets) as one of the main learning tools; the devices help engage the digital generation by nurturing individual, self-initiated learning experiences. Key Performance Measures: The 1-to-1 modile device initiative will affect all the 9-12 performance measures (a) - (e). Cross-reference to other projects:									
Activities for Project 7									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
7	Project 7: Introduction of a 1-to-1 mobile device initiative in grades 8-12	Middletown	04/01/13	12/26/16	In Progress	On-track			Budget 7
7.1	Activity 7.1: Identify/Specify tools and contract	Middletown	12/27/12	08/30/13	In Progress	On-track			
7.1.1	Task 7.1.1: Specification of desired tablet features for teachers	Middletown	12/27/12	03/29/13	Complete: 3/29/2013				
7.1.2	Task 7.1.2: Specification of desired tablet features for students	Middletown	12/27/12	05/31/13	In Progress				
7.1.3	Task 7.1.3: Mobile Device Manufacturer bid solicitation	Middletown	01/01/13	03/29/13	In Progress	Off-track			
7.1.4	Task 7.1.4: Vetting of Mobile Device Manufacturer bids	Middletown	01/01/13	03/29/13	In Progress	Off-track			
7.1.5	Task 7.1.5: Legal review of warranties, replacement policies, and support agreements	Middletown	01/01/13	03/29/13	In Progress	Off-track			
7.1.6	Milestone 7.1.6: Contract with Mobile Device Manufacturer	Middletown	12/27/12	03/29/13	In Progress	Off-track	Superintendent of Schools, Assistant Superintendent – Administration, Assistant Superintendent – Instruction, Mobile Device Company representative		
7.2	Activity 7.2: Hire staff and plan support infrastructure								
7.2.1	Task 7.2.1: Solicitation for Mobile Device Technicians (3)	Middletown	12/27/12	01/31/13	Complete: 3/29/2013				
7.2.2	Task 7.2.2: Interviews for Mobile Device Technicians	Middletown	02/01/13	02/28/13	Complete: 3/22/2013				
7.2.3	Milestone 7.2.3: Mobile device techicians hired (3)	Middletown	12/27/12	03/01/13	In Progress		1 technician hired 3/29/2013		Budget 7, Line 1, 2
7.2.4	Task 7.2.4: Solicitation for Education Technology Integration Coach positions	Middletown	01/01/13	01/31/13	Not Begun	Off-track			
7.2.5	Task 7.2.5: Interviews for Education Technology Integration Coach	Middletown	02/01/13	02/28/13	Not Begun	Off-track			
7.2.6	Milestone 7.2.6: Education Technology Integration Coaches (3) hired	Middletown	03/04/13	06/28/13	Not Begun	Off-track	Superintendent of Schools, Assistant Superintendent – Administration, Assistant Superintendent – Instruction, Chief Technology Officer		Budget 7, Line 1, 2

7.2.7	Task 7.2.7: Review and modification of technology use policies	Middletown	04/01/13	05/31/13	In Progress				
7.2.8	Task 7.2.8: Plan and develop of support structures for mobile devices	Middletown	04/01/13	06/28/13	In Progress	On-track	Mobile Device Company representative, Middletown administration and technical support personnel, school leaders		Budget 7, Line 6
7.2.9	Task 7.2.9: Plan trainings and workshops for teachers and students	Middletown	04/01/13	06/28/13	In Progress	On-track	Education Technology Integration Coaches Middletown faculty, technology staff, school leaders and students		Budget 7, Line 6
7.3	Activity 7.3: Year 1 - Distribute devices to teacher	Middletown	04/01/13	06/27/14	In Progress	On-track			
7.3.1	Task 7.3.1: Configuration of teacher tablets specified and "load" created	Middletown	04/01/13	04/30/13	In Progress				
7.3.2	Milestone 7.3.2: Rollout tablets to all teachers in the district	Middletown	04/01/13	06/28/13	In Progress		Approximately 550 tablets will be delivered to teachers.		Budget 7, Line 5
7.4	Activity 7.4: Train teachers								
7.4.1	Task 7.4.1: Summer training and workshops for teachers	Middletown	05/01/13	08/30/13	Not Begun				Budget 7, Line 1, 2
7.4.2	Task 7.4.2: Workshops, embedded training provided by Technology Integration Coaches	Middletown	09/02/13	06/27/14	Not Begun				Budget 7, Line 1, 2
7.5	Distribute devices to 8th and 9th grade students								
7.5.1	Task 7.5.1: Configuration of student tablets specified and "load" created	Middletown	11/01/13	01/08/14	In Progress				
7.5.2	Task 7.5.2: Contract/Agreement between student/parent and district	Middletown	01/08/14	01/08/14	In Progress				
7.5.3	Task 7.5.3: Orientation Day(s) - Student receive tablets, students/parents sign contract, acceptable use policy review	Middletown	01/15/14	01/30/14	Not Begun				
7.5.4	Milestone 7.5.4: Rollout tablets to 8th and 9th grade students	Middletown	01/30/14	01/30/14	Not Begun				Budget 7, Line 5
7.5.5	Task 7.5.5: Train and workshops for student delivered by Technology Integration Coaches	Middletown	01/30/14	06/27/14	Not Begun				Budget 7, Line 6
7.5.6	Task 7.5.6: Device and application support for students and teachers	Middletown	09/02/13	06/27/14	Not Begun				Budget 7, Line 6
7.6	Activity 7.6: Year 2 - Distribute devices to 8th and 11th grade students	Middletown	07/01/14	06/26/15	Not Begun				
7.6.1	Milestone 7.6.1: Rollout tablets to new teachers in the district	Middletown	07/01/14	08/29/14	Not Begun				Budget 7, Line 5
7.6.2	Task 7.6.2: Summer training and workshops for new teachers	Middletown	07/01/14	08/29/13	Not Begun				
7.6.3	Task 7.6.3: Workshops, embedded training provided by Technology Integration Coaches	Middletown	09/01/14	06/26/15	Not Begun				Budget 7, Line 1, 2
7.6.4	Task 7.6.4: Updates/modification to student tablets configuration and "load" created	Middletown	07/01/14	07/31/14	Not Begun				
7.6.5	Task 7.6.5: Updates to contract/agreement between student/parent and district	Middletown	07/01/14	07/31/14	Not Begun				
7.6.6	Task 7.6.6: Orientation Day(s) - Student receive tablets, students/parents sign contract, acceptable use policy review	Middletown	08/01/14	08/29/14	Not Begun				
7.6.7	Milestone 7.6.7: Rollout tablets to 8th and 11th grade students	Middletown	08/01/14	09/26/14	Not Begun				Budget 7, Line 5
7.6.8	Task 7.6.8: Train and workshops for student delivered by Technology Integration Coaches	Middletown	09/01/14	06/26/15	Not Begun				Budget 7, Line 6
7.6.9	Task 7.6.9: Device and application support for students and teachers	Middletown	09/01/14	06/26/15	Not Begun				Budget 7, Line 6
7.7	Activity 7.7: Year 3 - Distribute devices to 8th grade students	Middletown	07/01/15	06/24/16	Not Begun				
7.7.1	Milestone 7.7.1: Rollout tablets to new teachers in the district	Middletown	07/01/15	08/28/15	Not Begun				Budget 7, Line 5
7.7.2	Task 7.7.2: Summer training and workshops for new teachers	Middletown	07/01/15	08/28/15	Not Begun				
7.7.3	Task 7.7.3: Workshops, embedded training provided by Technology Integration Coaches	Middletown	09/01/15	06/24/16	Not Begun				Budget 7, Line 1, 2
7.7.4	Task 7.7.4: Updates/modification to student tablets configuration and "load" created	Middletown	07/01/15	07/31/15	Not Begun				
7.7.5	Task 7.7.5: Updates to contract/agreement between student/parent and district	Middletown	07/01/15	07/31/15	Not Begun				
7.7.6	Task 7.7.6: Orientation Day(s) - Student receive tablets, students/parents sign contract, acceptable use policy review	Middletown	08/01/15	08/28/15	Not Begun				
7.7.7	Milestone 7.7.7: Rollout tablets to 8th grade students	Middletown	08/01/15	09/25/15	Not Begun				Budget 7, Line 5
7.7.8	Task 7.7.8: Train and workshops for student delivered by Technology Integration Coaches	Middletown	09/01/15	06/24/16	Not Begun				Budget 7, Line 6
7.7.9	Task 7.7.9: Device and application support for students and teachers	Middletown	09/01/15	06/24/16	Not Begun				Budget 7, Line 6

7.8	Activity 7.8: Year 4 - Distribute devices to 8th grade students	Middletown	07/01/16	12/26/16	Not Begun				
7.8.1	Milestone 7.8.1: Rollout tablets to new teachers in the district	Middletown	07/01/16	09/02/16	Not Begun				Budget 7, Line 5
7.8.2	Task 7.8.2: Summer training and workshops for new teachers	Middletown	07/01/16	09/02/16	Not Begun				
7.8.3	Task 7.8.3: Workshops, embedded training provided by Technology Integration Coaches	Middletown	09/05/16	12/26/16	Not Begun				Budget 7, Line 1, 2
7.8.4	Task 7.8.4: Updates/modification to student tablets configuration and "load" created	Middletown	07/01/16	07/29/16	Not Begun				
7.8.5	Task 7.8.5: Updates to contract/agreement between student/parent and district	Middletown	07/01/16	07/29/16	Not Begun				
7.8.6	Task 7.8.6: Orientation Day(s) - Student receive tablets, students/parents sign contract, acceptable use policy review	Middletown	08/01/16	09/02/16	Not Begun				
7.8.7	Milestone 7.8.7: Rollout tablets to 8th grade students	Middletown	08/01/16	09/30/16	Not Begun				Budget 7, Line 5
7.8.8	Task 7.8.8: Train and workshops for student delivered by Technology Integration Coaches	Middletown	09/05/16	12/26/16	Not Begun				Budget 7, Line 6
7.8.9	Task 7.8.9: Device and application support for students and teachers	Middletown	09/05/16	12/26/16	Not Begun				Budget 7, Line 6

Grantee Name: Enhanced City School District of Middletown									
Project 8: Early proficiency intervention at kindergarten level (2-year KG)									
Project Goals/Desired Outcomes: The two-year extended kindergarten program will achieve the following goals: <ul style="list-style-type: none">• Place students who are below proficiency for regular kindergarten based on screening, in a two-year kindergarten program.• Bring these students to a level of proficiency for success in the early elementary grades 1-3.									
Narrative: Primary teachers within the district will participate in professional development activities, including summer planning and curriculum writing, to establish a two-year early proficiency intervention kindergarten based on the district’s successful full-day prekindergarten program—a wildly successful program—for students who are non-English speakers and/or who are significantly below kindergarten readiness standards to provide intensive instruction and prepare them cognitively for the primary and upper elementary grades. Middletown will encourage collaborative opportunities for the prekindergarten and extended kindergarten teachers to share effective instructional and classroom management strategies to prepare for the implementation of the newer program.									
Key Performance Measures: During the duration of the grant, the two-year extended kindergarten program will impact PreK-3 performance measures (a) - (b).									
Cross-reference to other projects:									
Activities for Project 8									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
8	Project 8: Early proficiency intervention at kindergarten level (2-year KG)	Middletown	12/27/12	12/26/16	In Progress				Budget 1
8.1	Activity 8.1: Student selection/screening	Middletown	03/01/13	07/01/13					
8.1.1	Choose Screening Tool	Middletown	03/01/13	04/30/13	4/5/2013		NWEA CPAA Screening		
8.1.2	Task 8.1.1: Pre-screening memo to parents of entering-K students	Middletown	04/01/13	04/08/13	In Progress				
8.1.3	Task 8.1.2: Kindergarten screening process	Middletown	04/08/13	04/30/13	Not Begun				
8.1.4	Task 8.1.3: Review of two-year K selection process (building	Middletown	04/01/13	04/25/13	Not Begun				
8.1.5	Task 8.1.4: Screening decisions and notification of parents	Middletown	04/25/13	08/01/13	Not Begun		Twenty-five seats in three elementary schools equals potentially 75 students served.		
8.2	Activity 8.2: Curriculum development and implementation	Middletown	04/01/13	08/30/13					
8.2.1	Task 8.2.1: PreK, K teacher reassignments for two-year kindergarten	Middletown	04/01/13	07/01/13	Not Begun				
8.2.2	Task 8.2.2: Two-week planning and curriculum writing workshop	Middletown	07/01/13	08/30/13	Not Begun				Budget 1, Line 1
8.2.3	Milestone 8.2.3: Year 1 curriculum of two-year kindergarten designed	Middletown	08/30/13	08/30/13	Not Begun				
8.2.4	Task 8.2.4: Execution of Year 1 of two-year kindergarten for cohort 1	Middletown	09/02/13	06/27/14	Not Begun				Budget 1, Line 12
8.2.5	Task 8.2.5: Two-week planning and curriculum writing workshop	Middletown	07/01/14	08/29/14	Not Begun				Budget 1, Line 1

8.2.6	Milestone 8.2.6: Year 2 curriculum of two-year kindergarten designed, modifications to Year 1 curriculum	Middletown	08/29/14	08/29/14	Not Begun				
8.2.7	Task 8.2.7: Execution of year 2 of two-year kindergarten for cohort 1	Middletown	09/01/14	06/26/15	Not Begun				Budget 1, Line 12
8.2.8	Task 8.2.8: Execution of year 1 of two-year kindergarten for cohort 2	Middletown	09/01/14	06/26/15	Not Begun				Budget 1, Line 12
8.2.9	Task 8.2.9: Two-week planning and curriculum writing workshop	Middletown	07/01/15	08/28/15	Not Begun				Budget 1, Line 1
8.2.10	Task 8.2.10: Execution of year 2 of two-year kindergarten for cohort 2	Middletown	08/31/15	06/24/16	Not Begun				Budget 1, Line 12
8.2.11	Task 8.2.11: Execution of year 1 of two-year kindergarten for cohort 3	Middletown	08/31/15	06/24/16	Not Begun				Budget 1, Line 12
8.2.12	Task 8.2.12: Two-week planning and curriculum writing workshop	Middletown	07/01/16	08/26/16	Not Begun				Budget 1, Line 1
8.2.13	Task 8.2.13: Execution of year 2 of two-year kindergarten for cohort 3	Middletown	08/29/16	12/16/16	Not Begun				Budget 1, Line 12
8.2.14	Task 8.2.14: Execution of year 1 of two-year kindergarten for cohort 4	Middletown	08/29/16	12/16/16	Not Begun				Budget 1, Line 12
9.1	Activity 9.1: Mid-Year Program Meetings, Debriefings, & Data Analysis	Middletown	01/18/14	02/18/14	Not Begun				
9.1.1	Task 9.1.1: YEAR 1: Program Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/14	02/18/14	Not Begun				
9.1.2	Task 9.1.2: YEAR 2: Program Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/15	02/18/15	Not Begun				
9.1.3	Task 9.1.3: YEAR 3: Proram Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/16	02/18/16	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
Project 10: Implementation of promotional markers at grades 2, 5 and 8									
Project Goals/Desired Outcomes: The goal of the promotional markers program is to provide student performing below proficiency a 12-month instructional program intended to move them to a proficient achievement level.									
Narrative: To prepare grades 2, 5 and 8 teachers for the district’s new midpoint classes, Middletown will provide professional development around instructional strategies to best motivate students to learn. The educators will also participate in professional development activities, including summer planning and curriculum writing.									
Key Performance Measures: The promotional markers program will impact the achievement focused performance measures across all grade levels, PreK-3, 4-8, and 9-12.									
Cross-reference to other projects:									
Activities for Project 10									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
10	Project 10: Implementation of promotional markers at grades 2, 5 and 8	Middletown	04/01/13	12/26/16	In Progress				Budget 3
10.1	Activity 10.1: Startup and administration	Middletown	03/01/13	08/30/13	In Progress	On-track			
10.1.1	Task 10.1.1: Committee to determine assesement battery	Middletown	03/01/13	03/15/13	Complete: 3/8/2013				
10.1.2	Task 10.1.2: Criteria for student selection	Middletown	03/01/13	03/29/13	Complete: 3/15/2013				
10.1.3	Task 10.1.3: Student assessment, profiles, and selection	Middletown	03/01/13	05/20/13	In Progress	On-track			
10.1.4	Task 10.1.4: Letter of notification to parents	Middletown	05/30/13	05/20/13	Not Begun				
10.1.5	Task 10.1.5: Students identified for mid-point class will be required to attend	Middletown	07/01/13	08/30/13	Not Begun				
10.1.6	Task 10.1.6: Informational Meeting with Collective Bargaining Unit (CBA - MTA)	Middletown	05/21/13	05/22/13	Complete: 5/22/2013				
10.1.7	Task 10.1.7: Hold recruitment meetings to identify staff (interested teachers)	Middletown	05/22/13	07/30/13	In Progress				
10.2	Activity 10.2: Identify/Reassign teachers to teach "midpoint" classes	Middletown	04/01/13	04/30/16	In Progress	On-track			Budget 3, Line 12
10.2.1	Task 10.2.1: YEAR 1: Identify grade 2 midpoint class instructors (4 elementary schools)	Middletown	04/01/13	04/30/13	In Progress				Budget 3, Line 12
10.2.2	Task 10.2.2: YEAR 1: Identify grade 5 midpoint class instructors (4 elementary	Middletown	04/01/13	04/30/13	In Progress				Budget 3, Line 12
10.2.3	Task 10.2.3: YEAR 1: Identify grade 8 midpoint class instructors	Middletown	04/01/13	04/30/13	In Progress				Budget 3, Line 12
10.2.4	Task 10.2.4: YEAR 2: Identify grade 2 midpoint class instructors (4 elementary schools)	Middletown	04/01/14	04/30/14	Not Begun				Budget 3, Line 12
10.2.5	Task 10.2.5: YEAR 2: Identify grade 5 midpoint class instructors (4 elementary schools)	Middletown	04/01/14	04/30/14	Not Begun				Budget 3, Line 12
10.2.6	Task 10.2.6: YEAR 2: Identify grade 8 midpoint class instructors	Middletown	04/01/14	04/30/14	Not Begun				Budget 3, Line 12
10.2.7	Task 10.2.7: YEAR 3: Identify grade 2 midpoint class instructors (4 elementary schools)	Middletown	04/01/15	04/30/15	Not Begun				Budget 3, Line 12
10.2.8	Task 10.2.8: YEAR 3: Identify grade 5 midpoint class instructors (4 elementary schools)	Middletown	04/01/15	04/30/15	Not Begun				Budget 3, Line 12
10.2.9	Task 10.2.9: YEAR 3: Identify grade 8 midpoint class instructors	Middletown	04/01/15	04/30/15	Not Begun				Budget 3, Line 12

10.2.10	Task 10.2.10: YEAR 4: Identify grade 2 midpoint class instructors (4 elementary schools)	Middletown	04/01/16	04/30/16	Not Begun				Budget 3, Line 12
10.2.11	Task 10.2.11: YEAR 4: Identify grade 5 midpoint class instructors (4 elementary schools)	Middletown	04/01/16	04/30/16	Not Begun				Budget 3, Line 12
10.2.12	Task 10.2.12: YEAR 4: Identify grade 8 midpoint class instructors	Middletown	04/01/16	04/30/16	Not Begun				Budget 3, Line 12
10.3	Activity 10.3: Summer planning and curriculum development	Middletown	07/01/13	08/31/16	Not Begun				
10.3.1	Task 10.3.1: YEAR 1: Two-week summer planning and curriculum writing	Middletown	07/01/13	08/31/13	Not Begun				Budget 3, Line 1
10.3.2	Task 10.3.2: YEAR 2: Two-week summer planning and curriculum writing	Middletown	07/01/14	08/31/14	Not Begun				Budget 3, Line 1
10.3.3	Task 10.3.3: YEAR 3: Two-week summer planning and curriculum writing	Middletown	07/01/13	08/31/15	Not Begun				Budget 3, Line 1
10.3.4	Task 10.3.4: YEAR 4: Two-week summer planning and curriculum writing	Middletown	07/01/16	08/31/16	Not Begun				Budget 3, Line 1
10.4	Activity 10.4: Deploy ChromeBook Notebooks	Middletown	06/01/13	08/31/16	Not Begun				
10.4.1	Task 10.4.1: YEAR 1: Purchase classroom sets fo ChromeBook notebooks	Middletown	06/01/13	08/31/13	Not Begun				Budget 3, Line 5
10.4.2	Task 10.4.2: YEAR 1: Determine configuration for ChromeBooks and create "load"	Middletown	06/01/13	08/31/13	Not Begun				
10.4.3	Milestone 10.4.3: YEAR 1: Rollout ChromeBooks to classrooms	Middletown	07/01/13	08/31/13	Not Begun				
10.4.4	Task 10.4.4: YEAR 2: Purchase classroom sets fo ChromeBook notebooks	Middletown	07/01/14	07/31/14	Not Begun				Budget 3, Line 5
10.4.5	Task 10.4.5: YEAR 2: Update configuration for ChromeBooks and create "load"	Middletown	07/01/14	08/31/14	Not Begun				
10.4.6	Milestone 10.4.6: YEAR 2: Rollout ChromeBooks to classrooms	Middletown	07/01/14	08/31/14	Not Begun				
10.4.7	Task 10.4.7: YEAR 3: Purchase classroom sets fo ChromeBook notebooks	Middletown	07/01/15	07/31/15	Not Begun				Budget 3, Line 5
10.4.8	Task 10.4.8: YEAR 3: Update configuration for ChromeBooks and create "load"	Middletown	07/01/15	08/31/15	Not Begun				
10.4.9	Milestone 10.4.9: YEAR 3: Rollout ChromeBooks to classrooms	Middletown	07/01/15	08/31/15	Not Begun				
10.4.10	Task 10.4.10: YEAR 4: Purchase classroom sets fo ChromeBook notebooks	Middletown	07/01/16	07/31/16	Not Begun				Budget 3, Line 5
10.4.11	Task 10.4.11: YEAR 4: Update configuration for ChromeBooks and create "load"	Middletown	07/01/16	08/31/16	Not Begun				
10.4.12	Milestone 10.4.12: YEAR 4: Rollout ChromeBooks to classrooms	Middletown	07/01/16	08/31/16	Not Begun				
10.5	Activity 10.5: Deliver "midpoint" class instruction	Middletown	09/01/13	12/26/16	Not Begun				
10.5.1	Task 10.5.1: YEAR 1: Provide midpoint class instruction	Middletown	09/01/13	08/31/14	Not Begun				Budget 3, Line 12
10.5.2	Task 10.5.2: YEAR 2: Provide midpoint class instruction	Middletown	09/01/14	08/31/15	Not Begun				Budget 3, Line 12
10.5.3	Task 10.5.3: YEAR 3: Provide midpoint class instruction	Middletown	09/01/15	08/31/15	Not Begun				Budget 3, Line 12
10.5.4	Task 10.5.4: YEAR 4: Provide midpoint class instruction	Middletown	09/01/16	12/26/16	Not Begun				Budget 3, Line 12
10.6	Activity 10.6: Mid-Year Program Meetings, Debriefings, & Data Analysis	Middletown	01/18/14	02/18/14	Not Begun				
10.6.1	Task 10.6.1: YEAR 1: Program Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/14	02/18/14	Not Begun				
10.6.2	Task 10.6.2: YEAR 2: Program Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/15	02/18/15	Not Begun				
10.6.3	Task 10.6.3: YEAR 3: Proram Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/16	02/18/16	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
Project 11: Implementation of program focused on mastery of standards vs. seat time for promotion									
Project Goals/Desired Outcomes: Pilot competency-based classrooms in one elementary schools and one middle school									
Give students who have tested above their grade level in mathematics or ELA personalized, advanced instruction at their tested grade level.									
Narrative: The district will design and implement competency-based classrooms that enable students to advance based on demonstrated mastery of skills (as opposed to seat time or age). Essentially, its an accelerated program for elementary and middle school students who have advanced beyond the level of their grade-level cohorts. Teachers will be responsible for establishing this new classroom environment and preparing the opportunities that facilitate student learning. Consequently, it is critical that all classroom teachers are prepared to provide their students with these opportunities.									
Key Performance Measures: The competency-based classroom program will impact the achievement focused performance measures across all elementary and middle grade levels, PreK-3 and 4-8.									
Cross-reference to other projects:									
Activities for Project 11									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
11	Project 11: Implementation of program focused on mastery of standards vs. seat time for promotion	Middletown	04/01/13	12/26/16	In Progress				Budget 4
11.1	Activity 11.1: Startup and administration	Middletown	03/01/13	08/30/13	In Progress	On-track			
11.1.1	Milestone 11.1.1: Criteria for student selection determined	Middletown	03/01/13	03/29/13	Complete: 3/15/2013		Eligible students will be those testing at Level 4 or a high Level 3 on the New York State Assessments for Mathematics or Language Arts.		
11.1.2	Task 11.1.2: Student assessment, profiles, and selection	Middletown	03/01/13	06/30/13	In Progress	On-track			
11.1.3	Task 11.1.3: Letter of notification to parents	Middletown	07/01/13	07/30/13	Not Begun				
11.2	Activity 11.2: Identify/Reassign teachers to teach	Middletown	05/01/13	06/30/16	In Progress	On-track			Budget 4, Lines 1 & 2
11.2.1	Task 11.2.1: YEAR 1: Identify grade 3 competency-	Middletown	05/01/13	06/30/13	Not Begun				Budget 4, Lines 1 & 2
11.2.2	Task 11.2.2: YEAR 2: Identify grade 3 competency-	Middletown	05/01/14	06/30/14	Not Begun				Budget 4, Lines 1 & 2
11.2.3	Task 11.2.3: YEAR 2: Identify grade 4 competency-based class instructors (2 teachers)	Middletown	05/01/14	06/30/14	Not Begun				Budget 4, Lines 1 & 2
11.2.4	Task 11.2.4: YEAR 3: Identify grade 3 competency-	Middletown	05/01/15	06/30/15	Not Begun				Budget 4, Lines 1 & 2
11.2.5	Task 11.2.5: YEAR 3: Identify grade 4 competency-based class instructors (2 teachers)	Middletown	05/01/15	06/30/15	Not Begun				Budget 4, Lines 1 & 2

11.2.6	Task 11.2.6: YEAR 3: Identify grade 5 competency-based class instructors (2 teachers)	Middletown	05/01/15	06/30/15	Not Begun				Budget 4, Lines 1 & 2
11.2.7	Task 11.2.7: YEAR 4: Identify grade 3 competency-based class instructors (2 teachers)	Middletown	05/01/16	06/30/16	Not Begun				Budget 4, Lines 1 & 2
11.2.8	Task 11.2.8: YEAR 4: Identify grade 4 competency-based class instructors (2 teachers)	Middletown	05/01/16	06/30/16	Not Begun				Budget 4, Lines 1 & 2
11.2.9	Task 11.2.9: YEAR 4: Identify grade 5 competency-based class instructors (2 teachers)	Middletown	05/01/16	06/30/16	Not Begun				Budget 4, Lines 1 & 2
11.2.10	Task 11.2.10: YEAR 4: Identify grade 6 competency-based class instructors (2 teachers)	Middletown	05/01/16	06/30/16	Not Begun				Budget 4, Lines 1 & 2
11.3	Activity 11.3: Summer planning and curriculum writing	Middletown	07/01/13	08/31/16	Not Begun				Budget 4, Line 1
11.3.1	Task 11.3.1: YEAR 1: Two-week summer planning and curriculum writing	Middletown	07/01/13	08/31/13	Not Begun				Budget 4, Line 1
11.3.2	Task 11.3.2: YEAR 2: Two-week summer planning and curriculum writing	Middletown	07/01/14	08/31/14	Not Begun				Budget 4, Line 1
11.3.3	Task 11.3.3: YEAR 3: Two-week summer planning and curriculum writing	Middletown	07/01/13	08/31/15	Not Begun				Budget 4, Line 1
11.3.4	Task 11.3.4: YEAR 4: Two-week summer planning and curriculum writing	Middletown	07/01/16	08/31/16	Not Begun				Budget 4, Line 1
11.4	Activity 11.4: Deploy ChromeBook Notebooks	Middletown	06/01/13	08/31/16	Not Begun				budget 4, Line 5
11.4.1	Task 11.4.1: YEAR 1: Purchase two classroom sets of ChromeBook notebooks	Middletown	06/01/13	08/31/13	Not Begun				Budget 4, Line 5
11.4.2	Task 11.4.2: YEAR 1: Determine configuration for ChromeBooks and create "load"	Middletown	06/01/13	08/31/13	Not Begun				
11.4.3	Milestone 11.4.3: YEAR 1: Rollout ChromeBooks to classrooms	Middletown	07/01/13	08/31/13	Not Begun				
11.4.4	Task 11.4.4: YEAR 2: Purchase two classroom sets of ChromeBook notebooks	Middletown	07/01/14	07/31/14	Not Begun				Budget 4, Line 5
11.4.5	Task 11.4.5: YEAR 2: Update configuration for ChromeBooks and create "load"	Middletown	07/01/14	08/31/14	Not Begun				
11.4.6	Milestone 11.4.6: YEAR 2: Rollout ChromeBooks to classrooms	Middletown	07/01/14	08/31/14	Not Begun				
11.4.7	Task 11.4.7: YEAR 3: Purchase two classroom sets of ChromeBook notebooks	Middletown	07/01/15	07/31/15	Not Begun				Budget 4, Line 5
11.4.8	Task 11.4.8: YEAR 3: Update configuration for ChromeBooks and create "load"	Middletown	07/01/15	08/31/15	Not Begun				
11.4.9	Milestone 11.4.9: YEAR 3: Rollout ChromeBooks to classrooms	Middletown	07/01/15	08/31/15	Not Begun				
11.4.10	Task 11.4.10: YEAR 4: Purchase two classroom sets of ChromeBook notebooks	Middletown	07/01/16	07/31/16	Not Begun				Budget 4, Line 5

11.4.11	Task 11.4.11: YEAR 4: Update configuration for ChromeBooks and create "load"	Middletown	07/01/16	08/31/16	Not Begun				
11.4.12	Milestone 11.4.12: YEAR 4: Rollout ChromeBooks to classrooms	Middletown	07/01/16	08/31/16	Not Begun				
11.5	Activity 11.5: Deliver competency-based class instruction	Middletown	09/01/13	12/26/16	Not Begun				Budget 4, Lines 1, 2, & 12
11.5.1	Task 11.5.1: YEAR 1: Provide competency-based class instruction	Middletown	09/01/13	08/31/14	Not Begun				Budget 4, Lines 1, 2, & 12
11.5.2	Task 11.5.2: YEAR 2: Provide competency-based class instruction	Middletown	09/01/14	08/31/15	Not Begun				Budget 4, Lines 1, 2, & 12
11.5.3	Task 11.5.3: YEAR 3: Provide competency-based class instruction	Middletown	09/01/15	08/31/16	Not Begun				Budget 4, Lines 1, 2, & 12
11.5.4	Task 11.5.4: YEAR 4: Provide competency-based class instruction	Middletown	09/01/16	12/26/16	Not Begun				Budget 4, Lines 1, 2, & 12
11.6	Activity 10.6: Mid-Year Program Meetings, Debriefings, & Data Analysis	Middletown	01/18/14	02/18/14	Not Begun				
11.6.1	Task 10.6.1: YEAR 1: Program Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/14	02/18/14	Not Begun				
11.6.2	Task 10.6.2: YEAR 2: Program Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/15	02/18/15	Not Begun				
11.6.3	Task 10.6.3: YEAR 3: Proram Meeting/Progress Monitoring, Debriefing, & Data Analysis	Middletown	01/18/16	02/18/16	Not Begun				

Grantee Name: Enhanced City School District of Middletown									
Project 12: External evaluation & grant management									
Project Goals/Desired Outcomes: Not Applicable									
Narrative: ECSDM is contracting with a nationally-recognized program evaluator with experience in evaluation of federal grants.									
Key Performance Measures: Not Applicable									
Cross-reference to other projects:									
Activities for Project 12									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
12	Project 12: External evaluation & grant management	Middletown, Charole Shakeshaft	04/01/13	12/26/16	In Progress				Budget 9
12.1	Activity 12.1: Project Start-up	Middletown, Charole Shakeshaft	12/27/12	03/31/13	In Progress	Off-track	The contract has not been finalized. No work has begun on Spring 2013 baseline survey activities.		Budget 9, Line 6
12.1.1	Task 12.1.1: (a)Project-specific study questions in collaboration with ECSDM (b)Evaluation Matrix revisions in collaboration with ECSDM (c) Scope of work documentation	Middletown, Charole Shakeshaft	12/27/12	04/30/13	Not Begun				Budget 9, Line 6
12.1.2	Task 12.1.2: Planning meeting(s) with ECSDM	Middletown, Charole Shakeshaft	12/27/12	04/30/13	Not Begun				Budget 9, Line 6
12.1.3	Task 12.1.3: Obtain e-mail address, phone numbers, and	Middletown, Charole Shakeshaft	12/27/12	04/30/13	Not Begun				Budget 9, Line 6
12.1.4	Task 12.1.4: Decisions about survey logistics Survey	Middletown, Charole Shakeshaft	12/27/12	04/30/13	Not Begun				Budget 9, Line 6 & 12
12.1.5	Task 12.1.5: Decisions about site visit / classroom	Middletown, Charole Shakeshaft	12/27/12	04/30/13	Not Begun				Budget 9, Line 6
12.1.6	Task 12.1.6: Permissions required for any evaluation	Middletown, Charole Shakeshaft	12/27/12	04/30/13	Not Begun				Budget 9, Line 6
12.1.7	Task 12.1.7: Access to ECSDM data (contacts, permissions, etc.)	Middletown, Charole Shakeshaft	12/27/12	04/30/13	Not Begun				Budget 9, Line 6
12.2	Activity 12.2: Summative (end-of-year) survey	Middletown, Charole Shakeshaft	01/01/13	05/31/13	In Progress	On-track			Budget 9, Line 6
12.2.1	Task 12.2.1: Determine number of surveys to be designed (respondent groups, org. levels, etc.)	Middletown, Charole Shakeshaft	01/01/13	03/29/13	Complete: 3/22/2013				
12.2.2	Task 12.2.2: Design / develop universal questions (used on all surveys)	Middletown, Charole Shakeshaft	01/01/13	04/12/13	In Progress	On-track			
12.2.3	Task 12.2.3: Design introductory text for Year 1 survey	Middletown, Charole Shakeshaft	03/01/13	03/29/13	Complete: 3/27/2013				

12.2.4	Deliverable 12.2.4: Teacher survey(s)	Middletown, Charole Shakeshaft	04/01/13	04/12/13	In Progress	On-track	The teacher survey will be fielded from May 1 to the end of the school year.		
12.2.5	Deliverable 12.2.5: Student survey(s)	Middletown, Charole Shakeshaft	04/01/13	04/30/13	In Progress	On-track	The baseline student survey may be postpone until September.		
12.2.6	Deliverable 12.2.6: Administrator survey(s)	Middletown, Charole Shakeshaft	04/01/13	04/12/13	In Progress	On-track			
12.2.7	Deliverable 12.2.7: Parent survey(s)	Middletown, Charole Shakeshaft	04/01/13	05/31/13	In Progress	On-track	The baseline parent survey will be fielded during ugust or early September.		
12.2.8	Task 12.2.8: Initial drafts (not online, Word documents)	Middletown, Charole Shakeshaft	01/01/13	03/15/13	Complete: 2/25/2013				
12.2.9	Task 12.2.9: Feedback from ECSDM	Middletown, Charole Shakeshaft	03/15/13	04/05/13	In Progress	On-track			
12.2.10	Deliverable 12.2.10: Online versions of surveys	Middletown, Charole Shakeshaft	04/05/13	04/12/13	In Progress	On-track			
12.3	Activity 12.3: Summative (end-of-year) survey administration	Middletown, Charole Shakeshaft	05/06/13	09/27/13	Not Begun				Budget 9, Line 6
12.3.1	Task 12.3.1: Teacher survey(s)	Middletown, Charole Shakeshaft	05/06/13	06/28/13	Not Begun				
12.3.2	Task 12.3.2: Administrator survey(s)	Middletown, Charole Shakeshaft	06/03/13	06/28/13	Not Begun				
12.3.3	Task 12.3.3: Student survey(s)	Middletown, Charole Shakeshaft	09/03/13	09/27/13	Not Begun				
12.3.4	Task 12.3.4: Parent survey(s)	Middletown, Charole Shakeshaft	08/05/13	09/27/13	Not Begun				
12.4	Activity 12.4: Summative (end-of-year) survey data ETL	Middletown, Charole Shakeshaft	07/01/13	11/30/13	Not Begun				Budget 9, Line 6
12.4.1	Task 12.4.1: Initial item-by-item breakdown (tables and charts)	Middletown, Charole Shakeshaft	07/01/13	10/31/13	Not Begun				
12.4.2	Task 12.4.2: Item-by-item feedback	Middletown, Charole Shakeshaft	07/01/13	10/31/13	Not Begun				
12.4.3	Task 12.4.3: Analysis of survey section / latent variables	Middletown, Charole Shakeshaft	07/01/13	10/31/13	Not Begun				
12.4.4	Task 12.4.4: Development of tables, charts, visuals and other reporting format	Middletown, Charole Shakeshaft	07/01/13	10/31/13	Not Begun				
12.4.5	Deliverable 12.4.5: Year 1 summative (baseline) report	Middletown, Charole Shakeshaft	07/01/13	11/30/13	Not Begun				
12.4.6	Deliverable 12.4.6: One-pagers, infographics, presentations based on the report	Middletown, Charole Shakeshaft	07/01/13	11/30/13	Not Begun				
12.5	Activity 12.5: Project-specific feedback / formative surveys	Middletown, Charole Shakeshaft	07/01/13	08/30/13	Not Begun				Budget 9, Line 12
12.5.1	Task 12.5.1: Determine number of surveys to be designed (respondent groups, projects, etc.)	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.5.2	Task 12.5.2: Design / develop universal questions (used on all surveys)	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.5.3	Task 12.5.3: Design introductory text for all surveys	Middletown, Charole Shakeshaft	07/01/13	08/30/13					

12.5.4	Task 12.5.4: Logistics – final schedule of administration (Year 2)	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.5.5	Task 12.5.5: Design project-specific surveys	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.5.6	Task 12.5.6: Develop “boilerplate” feedback report and data exploration tools	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.5.7	Task 12.5.7: Meetings with appropriate project managers, coordinators, and other key personnel	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.6	Activity 12.6: Random-interval work sampling surveys (Pings)	Middletown, Charole Shakeshaft	07/01/13	08/30/13	Not Begun				Budget 9, Line 6
12.6.1	Task 12.6.1: Who (what groups) will be pinged?	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.6.2	Deliverable 12.6.2: Design / develop ping(s) – overall and, project-specific	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.6.3	Task 12.6.3: Logistics a.Panels and e-mail address b.Scheduling (Year 2)	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.6.4	Task 12.6.4: Meetings with appropriate project managers, coordinators, and other key personnel	Middletown, Charole Shakeshaft	07/01/13	08/30/13					
12.7	Activity 12.7: FALL: Project-specific feedback / formative surveys administration	Middletown, Charole Shakeshaft	09/01/13	12/31/13	Not Begun				Budget 9, Line 12
12.7.1	Task 12.7.1: YEAR 1: Execute feedback / formative surveys as scheduled	Middletown, Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.7.2	Task 12.7.2: YEAR 1: Monitoring and reminders	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.7.3	Task 12.7.3: YEAR 1: Data ETL	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.7.4	Task 12.7.4: YEAR 1: Fedback Reports	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.7.5	Task 12.7.5: YEAR 2: Execute feedback / formative surveys as scheduled	Middletown, Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.7.6	Task 12.7.6: YEAR 2: Monitoring and reminders	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.7.7	Task 12.7.7: YEAR 2: Data ETL	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.7.8	Task 12.7.8: YEAR 2: Fedback Reports	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.7.9	Task 12.7.9: YEAR 3: Execute feedback / formative surveys as scheduled	Middletown, Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.7.10	Task 12.7.10: YEAR 3: Monitoring and reminders	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.7.11	Task 12.7.11: YEAR 3: Data ETL	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.7.12	Task 12.7.12: YEAR 3: Fedback Reports	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.7.13	Task 12.7.13: YEAR 4: Execute feedback / formative surveys as scheduled	Middletown, Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.7.14	Task 12.7.14: YEAR 4: Monitoring and reminders	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.7.15	Task 12.7.15: YEAR 4: Data ETL	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.7.16	Task 12.7.16: YEAR 4: Fedback Reports	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.8	Activity 12.8: FALL: Random-interval work sampling (pings)	Middletown, Charole Shakeshaft	09/01/13	12/31/13	Not Begun				Budget 9, Line 6
12.8.1	Task 12.8.1: YEAR 1: Execute Pings as scheduled	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.8.2	Task 12.8.2: YEAR 1: Data ETL	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				

12.8.3	Task 12.8.3: YEAR 1: Feedback report given sufficient number of pings (at least 3)	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.8.4	Task 12.8.4: YEAR 2: Execute Pings as scheduled	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.8.5	Task 12.8.5: YEAR 2: Data ETL	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.8.6	Task 12.8.6: YEAR 2: Feedback report given sufficient number of pings (at least 3)	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.8.7	Task 12.8.7: YEAR 3: Execute Pings as scheduled	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.8.8	Task 12.8.8: YEAR 3: Data ETL	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.8.9	Task 12.8.9: YEAR 3: Feedback report given sufficient number of pings (at least 3)	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.8.10	Task 12.8.10: YEAR 4: Execute Pings as scheduled	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.8.11	Task 12.8.11: YEAR 4: Data ETL	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.8.12	Task 12.8.12: YEAR 4: Feedback report given sufficient number of pings (at least 3)	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.9	Activity 12.9: FALL: NYS data/report compilation/analysis/report	Middletown, Charole Shakeshaft	09/01/13	12/31/13	Not Begun				Budget 9, Line 6
12.9.1	Task 12.9.1: YEAR 1: Data ETL	Middletown, Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.9.2	Task 12.9.2: YEAR 1: Calculate / compile annual performance indicators	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.9.3	Task 12.9.3: YEAR 1: Reporting	Middletown, Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.9.4	Task 12.9.4: YEAR 2: Data ETL	Middletown, Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.9.5	Task 12.9.5: YEAR 2: Calculate / compile annual performance indicators	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.9.6	Task 12.9.6: YEAR 2: Reporting	Middletown, Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.9.7	Task 12.9.7: YEAR 3: Data ETL	Middletown, Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.9.8	Task 12.9.8: YEAR 3: Calculate / compile annual performance indicators	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.9.9	Task 12.9.9: YEAR 3: Reporting	Middletown, Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.9.10	Task 12.9.10: YEAR 4: Data ETL	Middletown, Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.9.11	Task 12.9.11: YEAR 4: Calculate / compile annual performance indicators	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.9.12	Task 12.9.12: YEAR 4: Reporting	Middletown, Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.10	Activity 12.10: Interim reporting / Annual Performance reporting	Middletown, Charole Shakeshaft	12/01/13	01/31/14	Not Begun				Budget 9, Line 6
12.10.1	Deliverable 12.10.1: YEAR 1: Survey feedback report	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.10.2	Deliverable 12.10.2: YEAR 1: Annual performance indicator report (previous school year)	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.10.3	Deliverable 12.10.3: YEAR 1: Progress Report	Charole Shakeshaft	09/01/13	12/31/13	Not Begun				
12.10.4	Deliverable 12.10.4: YEAR 2: Survey feedback report	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				

12.10.5	Deliverable 12.10.5: YEAR 2: Annual performance indicator report (previous school year)	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.10.6	Deliverable 12.10.6: YEAR 2: Progress Report	Charole Shakeshaft	09/01/14	12/31/14	Not Begun				
12.10.7	Deliverable 12.10.7: YEAR 3: Survey feedback report	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.10.8	Deliverable 12.10.8: YEAR 3: Annual performance indicator report (previous school year)	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.10.9	Deliverable 12.10.9: YEAR 3: Progress Report	Charole Shakeshaft	09/01/15	12/31/15	Not Begun				
12.10.10	Deliverable 12.10.10: YEAR 4: Survey feedback report	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.10.11	Deliverable 12.10.11: YEAR 4: Annual performance indicator report (previous school year)	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.10.12	Deliverable 12.10.12: YEAR 4: Progress Report	Charole Shakeshaft	09/01/16	12/26/16	Not Begun				
12.11	Activity 12.11: WINTER/SPRING: Project-specific feedback / formative surveys administration	Middletown, Charole Shakeshaft	01/01/14	12/26/13	Not Begun				Budget 9, Line 12
12.11.1	Task 12.11.1: YEAR 1: Execute feedback /formative surveys as scheduled	Middletown, Charole Shakeshaft	09/01/13	06/30/14	Not Begun				
12.11.2	Task 12.11.2: YEAR 1: Monitoring and reminders	Charole Shakeshaft	09/01/13	06/30/14	Not Begun				
12.11.3	Task 12.11.3: YEAR 1: Data ETL	Charole Shakeshaft	09/01/13	06/30/14	Not Begun				
12.11.4	Task 12.11.4: YEAR 1: Feedback report(s)	Charole Shakeshaft	09/01/13	06/30/14	Not Begun				
12.11.5	Task 12.11.5: YEAR 2: Execute feedback /formative surveys as scheduled	Middletown, Charole Shakeshaft	09/01/14	06/30/15	Not Begun				
12.11.5	Task 12.11.5: YEAR 3: Execute feedback /formative surveys as scheduled	Middletown, Charole Shakeshaft	09/01/15	06/30/16	Not Begun				
12.11.6	Task 12.11.6: YEAR 2: Monitoring and reminders	Charole Shakeshaft	09/01/14	06/30/15	Not Begun				
12.11.6	Task 12.11.6: YEAR 3: Monitoring and reminders	Charole Shakeshaft	09/01/15	06/30/16	Not Begun				
12.11.7	Task 12.11.7: YEAR 2: Data ETL	Charole Shakeshaft	09/01/14	06/30/15	Not Begun				
12.11.7	Task 12.11.7: YEAR 3: Data ETL	Charole Shakeshaft	09/01/15	06/30/16	Not Begun				
12.11.8	Task 12.11.8: YEAR 2: Feedback report(s)	Charole Shakeshaft	09/01/14	06/30/15	Not Begun				
12.11.8	Task 12.11.8: YEAR 3: Feedback report(s)	Charole Shakeshaft	09/01/15	06/30/16	Not Begun				
12.12	Activity 12.12: WINTER/SPRING: Random-interval work sampling (pings)	Middletown, Charole Shakeshaft	01/01/14	12/26/13	Not Begun				Budget 9, Line 6
12.12.1	Task 12.12.1: YEAR 1: Execute as scheduled	Charole Shakeshaft	09/01/13	06/30/14	Not Begun				
12.12.2	Task 12.12.2: YEAR 1: Data ETL	Charole Shakeshaft	07/01/14	07/31/14	Not Begun				
12.12.3	Task 12.12.3: YEAR 1: Feedback report(s) given sufficient number of pings (at least 3)	Charole Shakeshaft	12/01/13	06/30/14	Not Begun				
12.12.4	Task 12.12.4: YEAR 2: Execute as scheduled	Charole Shakeshaft	09/01/14	06/30/15	Not Begun				
12.12.5	Task 12.12.5: YEAR 2: Data ETL	Charole Shakeshaft	07/01/15	07/31/15	Not Begun				
12.12.6	Task 12.12.6: YEAR 2: Feedback report(s) given sufficient number of pings (at least 3)	Charole Shakeshaft	12/01/14	06/30/15	Not Begun				
12.12.7	Task 12.12.7: YEAR 3: Execute as scheduled	Charole Shakeshaft	09/01/15	06/30/16	Not Begun				

12.12.8	Task 12.12.8: YEAR 3: Data ETL	Charole Shakeshaft	07/01/16	07/31/16	Not Begun				
12.12.9	Task 12.12.9: YEAR 3: Feedback report(s) given sufficient number of pings (at least 3)	Charole Shakeshaft	12/01/15	06/30/16	Not Begun				
12.13	Activity 12.13: WINTER/SPRING: NYS data/report compilation/analysis/report	Middletown, Charole Shakeshaft	01/01/14	12/26/13	Not Begun				Budget 9, Line 6
12.13.1	Task 12.13.1: YEAR 1: Data ETL	Charole Shakeshaft	06/01/14	06/30/14	Not Begun				
12.13.2	Task 12.13.2: YEAR 1: Calculate/compile annual performance indicators	Charole Shakeshaft	06/01/14	06/30/14	Not Begun				
12.13.3	Task 12.13.3: YEAR 1: Final Report (sub report)	Charole Shakeshaft	06/01/14	06/30/14	Not Begun				
12.13.4	Task 12.13.4: YEAR 2: Data ETL	Charole Shakeshaft	06/01/15	06/30/15	Not Begun				
12.13.5	Task 12.13.5: YEAR 2: Calculate/compile annual performance indicators	Charole Shakeshaft	06/01/15	06/30/15	Not Begun				
12.13.6	Task 12.13.6: YEAR 2: Final Report (sub report)	Charole Shakeshaft	06/01/15	06/30/15	Not Begun				
12.13.7	Task 12.13.7: YEAR 3: Data ETL	Charole Shakeshaft	06/01/16	06/30/16	Not Begun				
12.13.8	Task 12.13.8: YEAR 3: Calculate/compile annual performance indicators	Charole Shakeshaft	06/01/16	06/30/16	Not Begun				
12.13.9	Task 12.13.9: YEAR 3: Final Report (sub report)	Charole Shakeshaft	06/01/16	06/30/16	Not Begun				
12.14	Activity 12.14: WINTER/SPRING: Site visits and classroom observations	Middletown, Charole Shakeshaft	01/01/14	12/26/13	Not Begun				Budget 9, Line 6
12.14.1	Task 12.14.1: YEAR 1: Scheduling	Middletown, Charole Shakeshaft	08/01/13	08/31/13	Not Begun				
12.14.2	Task 12.14.2: YEAR 1: Preparation	Charole Shakeshaft	09/01/13	06/30/14	Not Begun				
12.14.3	Task 12.14.3: YEAR 1: Execution	Charole Shakeshaft	09/01/13	06/30/14	Not Begun				
12.14.4	Task 12.14.4: YEAR 1: Data ETL	Charole Shakeshaft	07/01/14	07/30/14	Not Begun				
12.14.5	Task 12.14.5: YEAR 1: Integration with quantitative results	Charole Shakeshaft	08/01/14	08/30/14	Not Begun				
12.14.6	Task 12.14.6: YEAR 2: Scheduling	Middletown, Charole Shakeshaft	08/01/14	08/31/14	Not Begun				
12.14.7	Task 12.14.7: YEAR 2: Preparation	Charole Shakeshaft	09/01/14	06/30/15	Not Begun				
12.14.8	Task 12.14.8: YEAR 2: Execution	Charole Shakeshaft	09/01/14	06/30/15	Not Begun				
12.14.9	Task 12.14.9: YEAR 2: Data ETL	Charole Shakeshaft	07/01/15	07/30/15	Not Begun				
12.14.10	Task 12.14.10: YEAR 2: Integration with quantitative results	Charole Shakeshaft	08/01/15	08/30/15	Not Begun				
12.14.11	Task 12.14.11: YEAR 3: Scheduling	Middletown, Charole Shakeshaft	08/01/15	08/31/15	Not Begun				
12.14.12	Task 12.14.12: YEAR 3: Preparation	Charole Shakeshaft	09/01/15	06/30/16	Not Begun				
12.14.13	Task 12.14.13: YEAR 3: Execution	Charole Shakeshaft	09/01/15	06/30/16	Not Begun				
12.14.14	Task 12.14.14: YEAR 3: Data ETL	Charole Shakeshaft	07/01/16	07/30/16	Not Begun				
12.14.15	Task 12.14.15: YEAR 3: Integration with quantitative results	Charole Shakeshaft	08/01/16	08/30/16	Not Begun				
12.15	Activity 12.15: WINTER/SPRING: Summative (end-of-year) survey administration	Middletown, Charole Shakeshaft	01/01/14	12/26/13	Not Begun				Budget 9, Line 6
12.15.1	Task 12.15.1: YEAR 1: Teacher survey(s)	Middletown, Charole Shakeshaft	05/05/14	06/27/14	Not Begun				
12.15.2	Task 12.15.2: YEAR 1: Student survey(s)	Middletown, Charole Shakeshaft	05/05/14	06/27/14	Not Begun				
12.15.3	Task 12.15.3: YEAR 1: Administrator survey(s)	Middletown, Charole Shakeshaft	06/02/14	06/27/14	Not Begun				
12.15.4	Task 12.15.4: YEAR 1: Parent survey(s)	Middletown, Charole Shakeshaft	06/02/14	06/27/14	Not Begun				

Grantee Name: Enhanced City School District of Middletown

(E)(3) Performance Measures – Required for applicants with participating students in grades 9-12

(Note to applicants: Delete chart if the 9-12 population is not part of your proposal)

Performance Measure (Grades 9-12 – a) a) The number and percentage of participating students who complete and submit the Free Application for Federal Student Aid (FAFSA) form. Methodology: the overall goal for 2016-17 was determined to be 95%. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years. Using an estimated total graduate cohort size of 550, the district expects 85% to graduate within four years after entering grade 9 with 80% of those graduates to enroll in either a two- or four-year college. Overall goal in 2016-17 is for 95% of college applicants to use the FAFSA form.										Applicable Population: 9-12								
Grades																		
	Baseline			Target														
	2011-12			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 [Post-grant]		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (A/B)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (D/E)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (G/H)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (J/K)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (M/N)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (P/Q)*100
All participating students	297	330	90%	309	340	91%	322	350	92%	335	360	93%	348	370	94%	361	380	95%

Performance Measure (Grades 9-12 – b) b) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the applicant's on-track indicator (as defined in this notice). ELA Regent score of 75 or greater and Math Regent score of 80 or better. Related to charts in section (A)(4) Methodology: This chart ties into the goals from the charts in section (A)(4). The overall 2016-17 goal for all students was matched at 45% with the sub-populations matched per the previous graphs. Additionally, a 27% Black/African American and a 50% Hispanic/Latino population was used to project estimates based on total projected "all student" population. A 65% economically disadvantaged percentage was used for grades 9-12. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage was divided equally for the remaining years.										Applicable Population: 9-12								
	Baseline			Target														
	2011-12			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 (Post-Grant)		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (A/B)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (D/E)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (G/H)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (J/K)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (M/N)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (P/Q)*100
All participating students	90	393	22.80%	110	440	25%	137	456	30%	165	473	35%	195	489	40%	223	495	45%
Black/African American	17	105	16.10%	21	118	18%	26	123	21%	32	128	25%	37	132	28%	43	134	32%

<i>Hispanic/Latino</i>	28	168	16.50%	40	220	18%	48	228	21%	59	237	25%	68	244	28%	79	248	32%
<i>Students with Disabilities</i>	4	44	9.20%	6	64	10%	7	66	11%	9	68	14%	11	70	16%	13	72	18%
Economically Disadvantaged	35	226	15.60%	48	286	17%	56	297	19%	71	307	23%	86	318	27%	100	322	31%

<p>Performance Measure (Grades 9-12 – c)</p> <p>c) Regents Diplomas with Advanced Designation by June within four years of entering grade 9</p> <p>Methodology: The performance measure used here is the number/percentage of Regents Diplomas with Advanced Distinction. In New York, the Regents diploma with advanced distinction requires the minimum number of 22 credits and a grade of 65 or greater on the Regents exams, but instead of the five Regents tests for a “regular” Regent Diploma, the Advanced Regent diploma requires seven Regents tests. An additional two tests in math: geometry and algebra/trigonometry, and one additional test in science beside the Living Environment Regents exam. The graduation goal was used from the chart in section (A)(4) to determine the total number of participants. Then an overall goal for 2016-17 was set at 40%. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage was divided equally for the remaining years.</p>										<p>Applicable Population: 9-12</p>								
	Baseline			Target														
	2011-12			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 (Post-Grant)		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	# Participating Students on track	Total # of Participating Students	% on track (A/B)*100	# Participating Students on track	Total # of Participating Students	% on track (D/E)*100	# Participating Students on track	Total # of Participating Students	% on track (G/H)*100	# Participating Students on track	Total # of Participating Students	% on track (J/K)*100	# Participating Students on track	Total # of Participating Students	% on track (M/N)*100	# Participating Students on track	Total # of Participating Students	% on track (P/Q)*100
All participating students	63	393	16%	88	440	20%	109	456	24%	137	473	29%	166	489	34%	200	495	40%

Performance Measure (Grades 9-12 – d, e) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline	Target				
			2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
d) Dropout Rate as defined as students not continuing enrollment in High School with the goal of a Regents/Regents with Advanced Designation Diploma		All participating students	15%	12%	9%	6%	3%	1%
		Black/African American	15%	12%	9%	6%	3%	1%
		Hispanic/Latino	16%	13%	10%	7%	3%	1%

<p>Diploma</p> <p>Methodology: The performance measure used is the dropout rate. This is defined as any student who leaves high school without enrolling in another school system with the goal to obtain a Regent or Regents with Advanced Designation diploma within four years of entering grade 9. Since the 2016-17 graduation goal is 95%, the district's dropout goal for 2016-17 is 1%. This allows for 2% of the students with disabilities to earn an Individualized Educational Plan diploma, as well as 2% of students to graduate within 5 years of entering grade 9.</p>	<p>Grades 9-12</p>	<p>Students with Disabilities</p>	<p>17%</p>	<p>14%</p>	<p>11%</p>	<p>7%</p>	<p>3%</p>	<p>1%</p>
<p>e) Student engagement with after school activities, such as sports and clubs.</p> <p>Methodology: The performance measure identified for grades 9-12 is student engagement in a school activity, such as athletics or music, combined with more effective instruction tied directly to Common Core Standards with increased resources and teacher feedback for higher student proficiency. Actual results for music were used for 2011-12. The overall goal for 2016-17 was set at 95. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage was divided equally for the remaining years.</p>	<p>Grades 9-12</p>	<p>All participating students</p>	<p>38%</p>	<p>47%</p>	<p>56%</p>	<p>69%</p>	<p>82%</p>	<p>95%</p>
		<p>Black/African American</p>	<p>38%</p>	<p>47%</p>	<p>56%</p>	<p>69%</p>	<p>82%</p>	<p>95%</p>
		<p>Hispanic/Latino</p>	<p>36%</p>	<p>46%</p>	<p>56%</p>	<p>69%</p>	<p>82%</p>	<p>95%</p>

Grantee Name: Enhanced City School District of Middletown			
Project Name: Early proficiency intervention at kindergarten level			
Table 4-1: Project-Level Itemized Costs			
Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
Summer planning and curriculum writing.	2 weeks each summer x \$400 per day = \$4,000 per teacher, per year. Year 1 (3 teachers): \$12,000 Year 2 (6 teachers): \$24,000 Year 3 (6 teachers): \$24,000 Year 4 (6 teachers): \$24,000	84,000.00	
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
		0	
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
		0	
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		0	
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
		0	
6. Contractual			
Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement. NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.			
		0	
7. Training Stipends			
Explain what training is needed, and the purpose and relation to the project. NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).			
		0	
8. Other			
Explain other expenditures that may exist and are not covered by other categories.			
		0	
<i>Add more rows as needed</i>			
9. Total Direct Costs:			
Sum lines 1-8.			
n/a	n/a	84,000	
10. Total Indirect Costs			
Identify and apply the indirect cost rate.			
		0	
11. Total Grant Funds Requested			
Sum lines 9-10.			
n/a	n/a	84,000	
12. Funds from other sources used to support the project			
Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)			
To be paid by Middletown for salary, fringe benefits and 2.4% indirect costs for 4 reassigned teachers.	Teachers (4) IDC Costs Year 1 \$808,287 \$19,687 Year 2 \$541,592 \$13,574 Year 3 \$556,759 \$13,938 Year 4 \$572,387 \$14,313	2,540,537	
13. Total Budget			
Sum lines 11-12.			
n/a	n/a	2,624,537	

Grantee Name: Enhanced City School District of Middletown**Project Name: Development of math and literacy specialists at the elementary grades****Table 4-1: Project-Level Itemized Costs**

Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
		0	
Add more rows as needed			
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
		0	
Add more rows as needed			
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
		0	
Add more rows as needed			
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		0	
Add more rows as needed			
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
		0	
Add more rows as needed			
6. Contractual			
Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement.			
NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.			
Contract with a nationally recognized consulting group that is linked to a major university that specializes in elementary math education and has significant experience in moving large at-risk school districts into positive elementary math performance on State and National examinations. Through this professional development, teachers will be able to earn a Certificate of Advanced Study.	Year 1: 10 staff development days for grades K-2 teachers with 20 onsite follow-up days during the year for 3 consultants. Year 2 and Year 3: 10 professional development days for grades 3-6 teachers and 20 onsite follow-up days during school year for 4 consultants. Year 4: 10 professional development days and 10 onsite follow-up days during the school year for 3 consultants. (Cost of \$3,000 per consultant includes travel costs).	1,170,000	
Add more rows as needed			
7. Training Stipends			

Explain what training is needed, and the purpose and relation to the project.

NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework.

		0	
Add more rows as needed			

8. Other

Explain other expenditures that may exist and are not covered by other categories.

		0	
Add more rows as needed			

9. Total Direct Costs:

Sum lines 1-8.

n/a	n/a	1,170,000	
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10. Total Indirect Costs

Identify and apply the indirect cost rate.

		0	
Add more rows as needed			

11. Total Grant Funds Requested

Sum lines 9-10.

n/a	n/a	1,170,000	
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12. Funds from other sources used to support the project

Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)

Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds): To be paid by Middletown Math Specialists (2) and Literacy Coaches (6), salary, fringe & 2.4% Indirect costs.	Math Spec	Lit. Coaches.	4,472,792	
	IDC			
	Year 1 - \$367,023	\$1,046,735		
	\$40,410			
	Year 2 - \$246,421	\$702,634		
	\$31,417			
	Year 3 - \$253,604	\$721,729		
	\$32,048			
	Year 4 - \$261,016	\$741,378		
	\$28,377			
Add more rows as needed				

13. Total Budget

Sum lines 11-12.

n/a	n/a	5,642,792	
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Grantee Name: Enhanced City School District of Middletown			
Project Name: Implementation of promotional markers at grades 2, 5 and 8			
Table 4-1: Project-Level Itemized Costs			
Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
Summer Planning and curriculum writing	2 weeks each summer (10 days) x \$400 per day = \$4,000 per teacher, per year. Year 1 (10 teachers): \$40,000 Year 2 (10 teachers): \$40,000 Year 3 (5 teachers): \$20,000 Year 4 (5 teachers): \$20,000	\$120,000	
Add more rows as needed			
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
		\$0	
Add more rows as needed			
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
		\$0	
Add more rows as needed			
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		\$0	
Add more rows as needed			
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
Class Set of ChromeBook Notebooks	\$75,000/yr. is 500 ChromeBooks x150 students (1 grade/year which is actually 6 classes/grade) x 4 years. There will be 1 grade added each year for a total of 4 grades (3, 4, 5, and 6) at the end of four years.	\$300,000	
Add more rows as needed			
6. Contractual			
Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement. NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.			
		\$0	
Add more rows as needed			
7. Training Stipends			
Explain what training is needed, and the purpose and relation to the project. NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).			
Add more rows as needed			
8. Other			
Explain other expenditures that may exist and are not covered by other categories.			
		\$0	
Add more rows as needed			
9. Total Direct Costs:			
Sum lines 1-8.			
n/a	n/a	\$420,000	
10. Total Indirect Costs			
Identify and apply the indirect cost rate.			

Add more rows as needed			
11. Total Grant Funds Requested			
Sum lines 9-10.			
		\$420,000	
12. Funds from other sources used to support the project			
Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)			
Prorate to 50% as costs are shared with Mastery of Standards. Total number of teachers is 24. Licensing and software costs include Compass Learning for \$60,000/yr.; Skill Pointer \$10,000/yr., NWEA \$70,000/yr., My Access \$35,000/yr. and benchmark/quarterly reports \$25,000.	Soft/License Gen Ed Teach IDC Year 1 - \$100,000 \$2,285,295 \$58,627 Year 2 - \$100,000 \$1,511,012 \$40,045 Year 3 - \$100,000 \$1,554,259 \$40,841 Year 4 - \$100,000 \$1,598,860 \$41,912	\$7,530,851	
Add more rows as needed			
13. Total Budget			
Sum lines 11-12.			
• n/a	• n/a	\$7,950,851	

Grantee Name: Enhanced City School District of Middletown			
Project Name: Implementation of program focused on mastery of standards vs. seat time for promotion			
Table 4-1: Project-Level Itemized Costs			
Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
Classroom Teacher: 1 school building with 2 sections. Starting in 3rd grade for year one and progressing 1 grade per year to 6th grade in year 4. Salary costs include an annual 2% increase.	Overall total	\$1,744,968.00	
	Year 1 (2 teachers): \$160,000	\$1,664,968	
	Year 2 (4 teachers): \$326,400		
	Year 3 (6 teachers): \$499,392		
	Year 4 (8 teachers): \$679,176		
Summer planning and curriculum writing.	2 weeks each summer x \$400 per day = \$4,000 per teacher, per year.	\$80,000	
	Year 1 (2 teachers): \$8,000		
	Year 2 (4 teachers): \$16,000		
	Year 3 (6 teachers): \$24,000		
	Year 4 (8 teachers): \$32,000		
<i>Add more rows as needed</i>			
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
Fringe benefits for the classroom teachers (health insurance, retirement, etc.)	35% x annual salary (for four years)	\$582,739	
<i>Add more rows as needed</i>			
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
		\$0	
<i>Add more rows as needed</i>			
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		\$0	
<i>Add more rows as needed</i>			
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
Individual ChromeBook Notebooks for each student	160 notebooks over the course of the 4 years x \$500 per notebook.	\$80,000	
<i>Add more rows as needed</i>			
6. Contractual			
Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement.			
NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.			
		\$0	
<i>Add more rows as needed</i>			
7. Training Stipends			
Explain what training is needed, and the purpose and relation to the project.			
NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).			
		\$0	
<i>Add more rows as needed</i>			
8. Other			
Explain other expenditures that may exist and are not covered by other categories.			
		\$0	

<i>Add more rows as needed</i>																							
9. Total Direct Costs:																							
Sum lines 1-8.																							
• n/a	• n/a	\$2,407,707																					
10. Total Indirect Costs																							
Identify and apply the indirect cost rate.																							
<i>Add more rows as needed</i>																							
11. Total Grant Funds Requested																							
Sum lines 9-10.																							
• n/a	• n/a	\$2,407,707																					
12. Funds from other sources used to support the project																							
Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)																							
Prorate to 50% as costs are shared with Proficiency markers. Total number of teachers is 24. Licensing and software costs include Compass Learning for \$60,000/yr.; Skill Pointer \$10,000/yr., NWEA \$70,000/yr., My Access \$35,000/yr. and benchmark/quarterly reports \$25,000.	<table border="1"> <thead> <tr> <th></th> <th>Soft/License</th> <th>Gen Ed Teach</th> <th>IDC</th> </tr> </thead> <tbody> <tr> <td>Year 1 - \$100,000</td> <td>\$2,285,294</td> <td></td> <td>\$58,627</td> </tr> <tr> <td>Year 2 - \$100,000</td> <td>\$1,511,012</td> <td></td> <td>\$40,045</td> </tr> <tr> <td>Year 3 - \$100,000</td> <td>\$1,554,259</td> <td></td> <td>\$40,842</td> </tr> <tr> <td>Year 4 - \$100,000</td> <td>\$1,598,860</td> <td></td> <td>\$41,912</td> </tr> </tbody> </table>		Soft/License	Gen Ed Teach	IDC	Year 1 - \$100,000	\$2,285,294		\$58,627	Year 2 - \$100,000	\$1,511,012		\$40,045	Year 3 - \$100,000	\$1,554,259		\$40,842	Year 4 - \$100,000	\$1,598,860		\$41,912	\$7,530,851	
	Soft/License	Gen Ed Teach	IDC																				
Year 1 - \$100,000	\$2,285,294		\$58,627																				
Year 2 - \$100,000	\$1,511,012		\$40,045																				
Year 3 - \$100,000	\$1,554,259		\$40,842																				
Year 4 - \$100,000	\$1,598,860		\$41,912																				
<i>Add more rows as needed</i>																							
13. Total Budget																							
Sum lines 11-12.																							
• n/a	• n/a	\$9,938,558.00																					

Grantee Name: Enhanced City School District of Middletown**Project Name: Development of K-8 blended learning classrooms****Table 4-1: Project-Level Itemized Costs**

Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
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1. Personnel:

Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.

		\$0	
<i>Add more rows as needed</i>			

2. Fringe Benefits:

Explain the nature and extent of fringe benefits to be received and by whom.

		\$0	
<i>Add more rows as needed</i>			

3. Travel:

Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.

		\$0	
<i>Add more rows as needed</i>			

4. Equipment

Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

		\$0	
<i>Add more rows as needed</i>			

5. Supplies

Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.

		\$0	
<i>Add more rows as needed</i>			

6. Contractual

Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement.

NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.

Contracted vendor to design and implement digital content for district's blended learning classrooms. Provide training and consultation to district staff, students and parents. Year 1 includes design, curate, implement and support and licenses for student and teacher dashboard. Year 2 includes all licenses to be renewed plus new licenses. Year 3 and 4 include all licenses for this project.	Year 1: \$802,500 Year 2: \$1,554,000 Year 3: \$1,968,750 Year 4: \$2,383,500	Subtotal: \$6,708,750	
<i>Add more rows as needed</i>			

7. Training Stipends

Explain what training is needed, and the purpose and relation to the project.

NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).

		\$0	
Add more rows as needed			
8. Other			
Explain other expenditures that may exist and are not covered by other categories.			
		\$0	
Add more rows as needed			
9. Total Direct Costs:			
Sum lines 1-8.			
• n/a	• n/a	\$6,708,750	
10. Total Indirect Costs			
Identify and apply the indirect cost rate.			
Add more rows as needed			
11. Total Grant Funds Requested			
Sum lines 9-10.			
• n/a	• n/a	\$6,708,750	
12. Funds from other sources used to support the project			
Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)			
Add more rows as needed			
13. Total Budget			
Sum lines 11-12.			
• n/a	• n/a	\$6,708,750	

Grantee Name: Enhanced City School District of Middletown			
Project Name: Implementation of new programs to increase rigor in high school courses			
Table 4-1: Project-Level Itemized Costs			
Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
Overall total:		\$241,472	
Substitute teachers	85.5 teachers x 3 days x \$95/day x 4 years up to two weeks at Syracuse University each summer for 15 teachers @ \$2,400 each = 15 x \$2,400 x 4 summers	\$97,472 \$144,000	
Professional development for high school teachers teaching SUPA College courses.			
Add more rows as needed			
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
Benefits for substitute teachers	35% x \$24,367 salary costs x 4 years	\$34,020	
Add more rows as needed			
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
Travel and expenses for SUPA Teachers to attend up to a 2-week summer training program for teaching college level courses.	15 teachers x \$1,000 each x 4 summers	\$60,000	
Add more rows as needed			
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		\$0	
Add more rows as needed			
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
		\$0	
Add more rows as needed			
6. Contractual			
Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement. NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.			
Professional development for high school teachers in content areas and course specific areas.	\$14,000 x 8 subject/course specific areas in year 1, and \$7,000 x 8 subject/course specific areas in years 2-4: Year 1: \$112,000 Year 2: \$56,000 Year 3: \$56,000 Year 4: \$56,000	\$280,000	
Professional development for administrators	\$14,000	\$14,000	
In-service and follow-up on a quarterly basis for subject/course specific teachers	\$6,000/day x 3 days x 4 core subject areas = \$72,000 x 4 years = \$288,000	\$288,000	

End of Year Course testing aligned to the Common Core for each of the 8 core subject courses related to College and Career Readiness. This will include mid-year benchmarking and resource materials and support.	\$23/student x 500 students x 14 courses = \$161,000 x 4 years = \$644,000	\$644,000	
College course and experience for high needs and poverty students through Syracuse University Project Advance (SUPA).	Student tuition for college level courses taught by Middletown faculty: Year 1: \$2,600 x 20 students = \$52,000 Year 2: \$2,600 x 40 students = \$104,000 Year 3: \$2,600 x 50 students = \$130,000 Year 4: \$2,600 x 75 students = \$195,000	\$481,000 Subtotal: \$1,707,000	
Add more rows as needed			
7. Training Stipends			
Explain what training is needed, and the purpose and relation to the project. NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).			
		\$0	
Add more rows as needed			
8. Other			
Explain other expenditures that may exist and are not covered by other categories.			
		\$0	
Add more rows as needed			
9. Total Direct Costs:			
Sum lines 1-8.			
• n/a	• n/a	\$2,042,492	
10. Total Indirect Costs			
Identify and apply the indirect cost rate.			
Add more rows as needed			
11. Total Grant Funds Requested			
Sum lines 9-10.			
• n/a	• n/a	\$2,042,492	
12. Funds from other sources used to support the project			
Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)			
Substitute Teachers and Fringe Benefits	Salary: 34.5 teachers x 3 days x \$95/day x 4 years = \$39,330 Fringe= 35% x \$39,330 = \$13,858	\$53,188	
Add more rows as needed			
13. Total Budget			
Sum lines 11-12.			
• n/a	• n/a	\$2,095,680	

Grantee Name: Enhanced City School District of Middletown			
Project Name: Introduction of a 1-to-1 mobile device initiative in grades 8-12			
Table 4-1: Project-Level Itemized Costs			
Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
Workshops/Short-term training: Basic Training for teachers (550 teachers) in year 1 of the grant.	35 hours of professional development per teacher x 550 teachers = 19,250 hours x \$30 per hour	\$577,500	
Mobile Device Technician (3 total: 2 for the high school and 1 for the middle schools)	\$60,000 per year x 4 years x 3 Mobile Device Technicians, with a 2% increase in salary per year. (\$247,296 total per tech)	\$741,888	
Education Technology Integration Coach (3 total: 2 for the high school and 1 for the middle schools)	\$80,000 per year x 4 years x 3 Education Technology Integration Coaches, with a 2% increase in salary per year. (\$329,729 total per coach)	\$989,187	
Add more rows as needed		Total: \$2,308,575.00	
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
Benefits for the Mobile Device Technicians and Education Technology Integration Coaches.	35% x \$1,731,075 salary costs	\$605,876	
Add more rows as needed			
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
		\$0	
Add more rows as needed			
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		\$0	
Add more rows as needed			
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
Mobile Pad Devices, each 32 GB with Wi-Fi. A device for each student gr 8-12. A device for each Instructional Leader/Administrator district wide.	Year 1: 1,700 devices x \$500 (gr 8/9 and Instructional Leaders/Admins) Year 2: 1,200 devices x \$500 (gr 8 and 10) Year 3: 750 devices x \$500 (gr 8) Year 4: 750 devices x \$500 (gr 8)	\$2,200,000	
Add more rows as needed			
6. Contractual			

Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement.

NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.

Professional development for 1000 students (24 days each year)	\$13,000 annual cost x 4 years	\$52,000	
Project Management, architecture and integration services (16 days per year)	\$8,500 annual cost x 4 years	\$34,000	
Vouchers for mobile device applications are estimated at \$100 per device for 1000 students	\$10,000 annual cost x 4 years	\$40,000	
Technical and Network support over the 4 years (this price includes various per hour charges)	\$5,000 annual cost x 4 years	\$20,000	
<i>Add more rows as needed</i>		Subtotal: \$146,000	

7. Training Stipends

Explain what training is needed, and the purpose and relation to the project.

NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).

		\$0	
<i>Add more rows as needed</i>			

8. Other

Explain other expenditures that may exist and are not covered by other categories.

		\$0	
<i>Add more rows as needed</i>			

9. Total Direct Costs:

Sum lines 1-8.

• n/a	• n/a	\$5,260,451	
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10. Total Indirect Costs

Identify and apply the indirect cost rate.

		\$0	
<i>Add more rows as needed</i>			

11. Total Grant Funds Requested

Sum lines 9-10.

• n/a	• n/a	\$5,260,451	
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12. Funds from other sources used to support the project

Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)

		\$0	
<i>Add more rows as needed</i>			

13. Total Budget

Sum lines 11-12.

• n/a	• n/a	\$5,260,451	
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Grantee Name: Enhanced City School District of Middletown			
Project Name: Design and implementation of a new and aspiring teacher simulation program			
Table 4-1: Project-Level Itemized Costs			
Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
		\$0	
Add more rows as needed			
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
		\$0	
Add more rows as needed			
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
		\$0	
Add more rows as needed			
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		\$0	
Add more rows as needed			
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
		\$0	
Add more rows as needed			
6. Contractual			
Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement.			
NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.			
Development, testing and evaluation of electronic “a year in the life of a classroom teacher” simulation designed for aspiring and new teachers that introduces individuals to the realities of being a classroom teacher while building a profile of strengths and weakness with recommendations for individual professional development. This is an estimate from one potential contractor that will be a fixed-cost, all inclusive contract.	Contract price: Year 1: \$300,000 Year 2: \$250,000 Year 3: evaluation – \$150,000 Year 4: evaluation – \$100,000	\$800,000	
e-PD on various instructional practices and pedagogy	\$40,000 per year, in years 2-4 only	\$120,000	
Add more rows as needed		Subtotal: \$920,000	
7. Training Stipends			

Explain what training is needed, and the purpose and relation to the project.

NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).

		\$0	
Add more rows as needed			

8. Other

Explain other expenditures that may exist and are not covered by other categories.

		\$0	
Add more rows as needed			

9. Total Direct Costs:

Sum lines 1-8.

• n/a	• n/a	\$920,000	
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10. Total Indirect Costs

Identify and apply the indirect cost rate.

		\$0	
Add more rows as needed			

11. Total Grant Funds Requested

Sum lines 9-10.

• n/a	• n/a	\$920,000	
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12. Funds from other sources used to support the project

Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)

		\$0	
Add more rows as needed			

13. Total Budget

Sum lines 11-12.

• n/a	• n/a	\$920,000	
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Grantee Name: Enhanced City School District of Middletown			
Project Name: Grant management and evaluation			
Table 4-1: Project-Level Itemized Costs			
Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
Grant Manager	Per FTE at \$115,000 per year. Year 1 - \$143,750 (25% Jan-June 2013 + \$115000- 18 month period). Year 2 - \$115,000 Year 3 - \$115,000 Year 4 - \$57,500	\$431,250	
Add more rows as needed			
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
Grant Manager benefits (health insurance, retirement, etc.)	35% of Salary Year 1 - \$50,313 Year 2 - \$40,250 Year 3 - \$40,250 Year 4 - \$20,125	\$150,938	
Add more rows as needed			
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
For ED meetings and events	\$20,000 per year for 4 LEA members travels for ED meetings and events. (2 trips each year for 4 LEA members).	\$80,000	
Add more rows as needed			
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		\$0	
Add more rows as needed			
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
		\$0	
Add more rows as needed			
6. Contractual			
Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement.			
NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.			

District will contract with a nationally-recognized program evaluator with experience in evaluation of federal grants.	\$80,000 per year x 4 years (Total annual cost of the evaluator is \$125,000, but the district will pay for \$45,000 of the cost each year out of its general operating funds, as noted below under “funds from other sources used to support the project.”)	\$320,000	
Add more rows as needed			
7. Training Stipends			
Explain what training is needed, and the purpose and relation to the project. NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).			
		\$0	
Add more rows as needed			
8. Other			
Explain other expenditures that may exist and are not covered by other categories.			
		\$0	
Add more rows as needed			
9. Total Direct Costs:			
Sum lines 1-8.			
• n/a	• n/a	\$982,188	
10. Total Indirect Costs			
Identify and apply the indirect cost rate.			
		\$0	
Add more rows as needed			
11. Total Grant Funds Requested			
Sum lines 9-10.			
• n/a	• n/a	\$982,188	
12. Funds from other sources used to support the project			
Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)			
District will pay for a portion of the annual evaluator costs out of its general operating fund. (\$45,000 per year x 4 years)	A portion of annual evaluator costs will be funded out of the district’s general operating fund, which is paid for by New York State education aid and taxpayers.	\$180,000	
Add more rows as needed			
13. Total Budget			
Sum lines 11-12.			
• n/a	• n/a	\$1,162,188	

Grantee Name: Enhanced City School District of Middletown			
Project Name: Development of a district-wide “big data” system			
Table 4-1: Project-Level Itemized Costs			
Cost Description	Cost Assumption (including whether the cost is one-time investment or ongoing operational cost)	Total	Activity Reference (optional)
1. Personnel:			
Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.			
		\$0	
Add more rows as needed			
2. Fringe Benefits:			
Explain the nature and extent of fringe benefits to be received and by whom.			
		\$0	
Add more rows as needed			
3. Travel:			
Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.			
		\$0	
Add more rows as needed			
4. Equipment			
Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.			
		\$0	
Add more rows as needed			
5. Supplies			
Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.			
		\$0	
Add more rows as needed			
6. Contractual			
Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement. NOTE: Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.			
		\$0	
Add more rows as needed			
7. Training Stipends			
Explain what training is needed, and the purpose and relation to the project. NOTE: The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).			
		\$0	
Add more rows as needed			
8. Other			
Explain other expenditures that may exist and are not covered by other categories.			
		\$0	
Add more rows as needed			
9. Total Direct Costs:			
Sum lines 1-8.			
• n/a	• n/a		
10. Total Indirect Costs			
Identify and apply the indirect cost rate.			
		\$0	
Add more rows as needed			
11. Total Grant Funds Requested			

Sum lines 9-10.			
• n/a	• n/a	\$0	
12. Funds from other sources used to support the project			
Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)			
District will pay the costs associated with broadening its integrated student data/learning management systems. Estimated development and maintenance costs.	Year 1: \$500,000 Year 2: \$500,000 Year 3: \$350,000 Year 4: \$350,000	\$1,700,000	
<i>Add more rows as needed</i>			
13. Total Budget			
Sum lines 11-12.			
• n/a	• n/a	\$1,700,000	

Grantee Name: Enhanced City School District of Middletown																			
Performance Measure (All Applicants – a)											Applicable Population: All participating students								
a) The number and percentage of participating students, by subgroup (as defined in this notice), whose teacher of record (as defined in this notice) and principal are a highly effective teacher (as defined in this notice) and a highly effective principal (as defined in this notice). Methodology: actual data for 2011-12 was pulled from New York State growth measure reports and other published state documents for student proficiency at Level 4 – Highly Effective. The overall goal of 25% was determined for 2016-17 for all students. Similar to the calculation																			
		Baseline 2011-12			SY 2012-13			SY 2013-14											
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	Highly Effective Teacher or Principal	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (A/B)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (D/E)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (G/H)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (J/K)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (M/N)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (P/Q)*100
All participating students	Teacher	260	5193	5%	416	5200	8%	578	5250	11%	848	5300	16%	1123	5350	21%	1350	5400	25%
	Principal	0	5193	0%	416	5200	8%	578	5250	11%	848	5300	16%	1123	5350	21%	1350	5400	25%

Performance Measure (All Applicants – b)										Applicable Population: All participating students									
b) The number and percentage of participating students, by subgroup (as defined in this notice), whose teacher of record (as defined in this notice) and principal are an effective teacher (as defined in this notice) and an effective principal (as defined in this notice). Methodology: actual data for 2011-12 was pulled from New York State growth measure reports and other published state documents for student proficiency at Level 3 – Effective. The overall goal of 95% was determined for 2016-17 for all students. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years. Effective baseline determination was based on New York State-provided growth data for teachers and principals based on the HEDI scale, as well as the state definition of effective for student performance, which equates to a Level 3 or Level 4 on either the New York State ELA or math end-of-year exam. The overall goal for 2016-17 is for 95% of all students to have a highly effective teacher and principal.																			
		Baseline			Target														
		2011-12			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17		
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	Effective Teacher or Principal	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (A/B)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (D/E)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (G/H)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (J/K)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (M/N)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (P/Q)*100
All participating students	Teacher	934	5193	18%	1621	5200	31%	2310	5250	44%	3233	5300	61%	4173	5350	78%	5130	5400	95%
	Principal	934	5193	18%	1621	5200	31%	2310	5250	44%	3233	5300	61%	4173	5350	78%	5130	5400	95%

Performance Measure (All Applicants – c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline	Target				
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
High School Graduation within four years after entering grade 9. Methodology: actual data was used for 2011-12 based on New York State-published reports. An overall goal was set at 90% for all students and subpopulations with the exception of students with disabilities. Their goal is set to match the state standard of 80%. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years.	All K-12 students	All participating students	78%	80%	83%	86%	89%	90%
		Black/African American	77%	81%	83%	86%	89%	90%
		Hispanic/Latino	77%	81%	83%	86%	89%	90%
		Students with Disabilities	68%	71%	73%	75%	77%	80%
		Economically Disadvantaged	81%	83%	85%	87%	89%	90%

Grantee Name: Enhanced City School District of Middletown

Performance Measure (Grades PreK-3 – a, b) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline [Provide Year]	Target				
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
a) NWEA MAPS for Math Methodology: Northwest Evaluation Association (NWEA) exams are New York State-approved normed test under the Annual Professional Performance Review (APPR). District has used MAPS for Math since 2005-06. NWEA ELA will be used for the first time in 2012-13. The baseline actual data for 2011-12 was from normed test Degrees of Reading Power (DRP). The overall goal for 2016-17 was set at 95%. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years.	K-3	All participating students	40%	49%	58%	80%	82%	95%
		Black/African American	35%	45%	55%	68%	81%	95%
		Hispanic/Latino	34%	44%	54%	68%	81%	95%
		Economically Disadvantaged	34%	44%	54%	68%	81%	95%
a) NWEA ELA began Sept 2012. (Baseline data for 2011-12 is normed test Degrees of Reading Power Grade 2.) Methodology: Northwest Evaluation Association (NWEA) exams are New York State-approved normed test under the Annual Professional Performance Review (APPR). District has used MAPS for Math since 2005-06. NWEA ELA will be used for the first time in 2012-13. The baseline actual data for 2011-12 was from normed test Degrees of Reading Power (DRP). The overall goal for 2016-17 was set at 95%. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years.	K-3	All participating students	45%	53%	61%	72%	83%	95%
		Black/African American	46%	53%	61%	72%	83%	95%
		Hispanic/Latino	35%	45%	55%	68%	81%	95%
		Economically Disadvantaged	37%	46%	55%	68%	81%	95%
b) Engagement in a school activity as defined as athletics or music combined with more effective instruction and discipline		All participating students	9%	23%	37%	56%	75%	95%

<p>effective instruction tied directly to Common Core Standards with increased resources and teacher feedback for higher student proficiency.</p> <p>Methodology: the performance measure identified for grades K-3 is student engagement in a school activity, such as athletics or music, combined with more effective instruction tied directly to Common Core Standards with increased resources and teacher feedback for higher student proficiency. Actual results for music were used for 2011-12.</p> <p>The overall goal for 2016-17 was set at 95. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and dived equally into the first two years, with the remaining percentage was divided equally for the remaining years.</p>	K-3							
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Grantee Name: Enhanced City School District of Middletown

Performance Measure (Grades 4-8 – a)																		
a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the applicant’s on-track indicator (as defined in this notice).										Applicable Population Grades 4-8								
	Baseline			Target														
	2011-12			SY 2012-13		SY 2013-14		SY 2014-15		SY 2015-16		SY 2016-17						
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (A/B)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (D/E)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (G/H)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (J/K)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (M/N)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (P/Q)*100
All participating students ELA gr 4	220	501	44%	335	550	61%	390	600	65%	455	650	70%	525	700	75%	600	750	80%
ELA Black/African American	51	118	43%	73	149	49%	89	162	55%	110	175	63%	134	189	71%	161	202	80%
ELA Hispanic/Latino	104	266	39%	121	275	44%	147	300	49%	182	325	56%	220	350	63%	262	375	70%
ELA Economically Disadvantaged	161	392	41%	290	412	46%	229	450	51%	282	487	58%	346	525	66%	417	563	74%
ELA English Language Learners	12	93	13%	19	103	18%	27	113	24%	41	123	33%	56	133	42%	72	143	50%
All participating students Math gr 8	208	494	42%	308	550	56%	402	600	67%	461	650	71%	525	700	75%	600	750	80%
Math Black/African American	50	124	40%	68	149	46%	84	162	52%	105	175	60%	129	189	68%	154	202	76%
Math Hispanic/Latino	101	247	41%	132	275	48%	165	300	55%	192	325	59%	220	350	63%	248	375	80%
Math English Language Learners	16	48	33%	22	58	37%	29	68	42%	38	78	48%	48	88	54%	60	100	60%
Math Economically Disadvantaged	130	341	38%	177	412	43%	220	450	49%	273	487	56%	336	525	64%	422	563	75%

Performance Measure (Grades 4-8 –b, c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline	Target				
			2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
b) NYS Math End-of-year Assessment Methodology: performance measure identified is grade 4 math and grade 8 ELA. Additionally, a 27% Black/African American and a 50% Hispanic population was used to project estimates based on total projected all student population. A 75% economically disadvantaged percentage was used for grades 4-8.Goals set years were pulled from section (A)(4) performance assessment chart. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years.	Grade 4	All participating students	56%	65%	71%	74%	77%	80%
		Black/African American	52%	57%	68%	71%	74%	77%
		Hispanic/Latino	52%	57%	68%	71%	74%	77%
		Economically Disadvantaged	53%	57%	68%	71%	74%	77%
b) NYS ELA End-of-year Assessment Methodology: performance measure identified is grade 4 math and grade 8 ELA. Additionally, a 27% Black/African American and a 50% Hispanic population was used to project estimates based on total projected all student population. A 75% economically disadvantaged percentage was used for grades 4-8.Goals set years were pulled from section (A)(4) performance assessment chart. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years.		All participating students	41%	64%	67%	70%	74%	80%
		Black/African American	36%	43%	50%	60%	70%	75%
		Hispanic/Latino	37%	43%	49%	58%	66%	75%

<p>American and a 50% Hispanic population was used to project estimates based on total projected all student population. A 75% economically disadvantaged percentage was used for grades 4-8. Goals set years were pulled from section (A)(4) performance assessment chart. Similar to the calculation methodology of other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage divided equally for the remaining years.</p>	Grade 8	Economically Disadvantaged	37%	59%	62%	66%	70%	75%
<p>c) Engagement in a school activity as defined as athletics or music combined with more effective instruction tied directly to Common Core Standards with increased resources and teacher feedback for higher student proficiency. Methodology: the performance measure identified for grades 4-8 is student engagement in a school activity, such as athletics or music, combined with more effective instruction tied directly to Common Core Standards with increased resources and teacher feedback for higher student proficiency. Actual results for music were used for 2011-12. The overall goal for 2016-17 was set at 95. Similar to the calculation methodology in other charts, the difference from the baseline to the final goal was determined, then a 33% was calculated and divided equally into the first two years, with the remaining percentage was divided equally for the remaining years.</p>	Grades 4-8	All participating students	22%	34%	46%	62%	78%	95%
		Black/African American	6%	21%	35^	56%	76%	95%
		Hispanic/Latino	9%	23%	37%	56%	74%	95%
		Economically Disadvantaged	13%	26%	39%	58%	77%	95%